

THE INDIAN LEADER

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ONWARD HASKELL

SINCE 1897

the oldest Native American Student Newspaper

DESIGNED

BY

S. CORDERO

Are these three little words in the title worthy of being considered bullying or harassment? According to the Haskell Student Handbook Code of Student Conduct the act of bullying and harassment can be punished quite severely. But, in a recent addendum to the bullying policy in the Haskell Student Handbook Code of Student Conduct under the Harassment clause, the definitions of what is and isn't allowed are as follows.

Section B. Policy Statement: "Haskell will not tolerate violence, threats, harassment, intimidation or other disruptive behavior on its campus or in its programs, whether by students, faculty, staff or visitors. Such behavior may include oral or written statements, gestures, or expressions that communicate a direct or indirect threat of physical harm, or personal degradation or disgrace resulting in physical or mental harm to any person at the institution."

"Individuals who commit such acts may be subject to sanctions including, but not limited to, removal from the premises; exclusion from the premises; criminal prosecution; corrective and/or disciplinary action; suspension and expulsion."

"Haskell seeks to enrich the lives of students by employing programs and services to assist them, referring them to counseling, and having staff conferences with them."

To understand the depth of the zero-tolerance

"That's So Gay"

ALLEN STEPHENSON

polices Haskell has in place, Danielle McKinney, Student Rights Specialist went over the details of what constitutes zero tolerance.

McKinney states, "there are parties that interact on campus, students, faculty and police." An incident report (IR) is required for the student's rights office to get involved and once submitted, "they are required by a federal mandate to fully investigate the claims."

McKinney has expressed that she feels a "negative stigma is attached to her office because of the fact they are known for doing reports on all incidents on campus." It should be noted that the student's rights office is required by law to report any and all criminal offenses. McKinney also stated though she "feels that students don't report what is happening to them or someone they know in some cases of bullying."

Zero tolerance for the laws and regulations stipulated by Haskell is considered feasible when the police or medical staff is needed or the malicious destruction of property happens. McKinney reminds us that in most cases students simply don't report incidents so it's difficult to exact a figure on bullying in the perimeters of Haskell's LGBT community. The

punishment for a zero tolerance offense is emergency suspension, in which the student responsible for the crime is not allowed on campus to use the facilities, eat meals, go to class or live in the dorms. In addition any student caught on campus during a suspended condition can be prosecuted by Kansas state law for criminal trespassing.

When asked how often a case of LGBT bullying has come up, McKinney states "that it is actually very low." In a campus safety and security survey done by the Jean Cleary Act Report, which is public record and can be found on the Haskell website under the Student Life tab, it says that there were more reports last semester on burglary and possession of alcohol than harassment and bullying. In the years of 2010, 2011 and 2012 the criminal offenses on campus for aggravated assault were three incidents, just once per year. In 2010 there were 3 cases of burglary, while 2011 had 4 and 2012 had a decrease and reports only one instance.

When asked if she thought bullying was on the rise, McKinney stated, "I don't think that there has been an increase in bullying incidents, the numbers have stayed the same. There has been a rise in students reporting incidents to staff and officials which means students are taking a stand against bullying on campus."

McKinney's words offer a light at the end of the tunnel for some who might be dealing with bullying. Haskell Sophomore, Jesse Rankins, (Osage) a member of the LGBT community talked about her experience on campus,

"Here at Haskell I've never been bullied because of my LGBT status. I would think that because I'm completely European descent looking I would get bullied for that, but I haven't which is unexpected, but hey it's whatever goes."

When shown data from the Jean Cleary Act Report and the numbers associated with the corresponding crime Rankins responded. "I don't think it's accurate, I think that nobody wants to step forth and report harassment and bullying because maybe they feel like they can't do anything about it or it might get worse if they do."

And when shown the Addendum for the Harassment policy she said that, "To me it just looks like it gestures to anyone and everybody, not just gay people. It feels like this new policy is adequate is able to protect anyone who is getting bullied and I feel like it is better written."

Whether it's through actions or by words, students need to be aware of the consequences of harassment and bullying has on many people.

"Scholar of the Year"

ASHLEY IGNACIO



Burgess Tapedo, Bobby Crow Feather, and Angelina Adams at Stidham Union



Inspirational, proactive, giving, and honest are only a few words that can describe American Indian College Fund's Student of the Year, Bobby Crow Feather.

He is no stranger to the Haskell community through a variety of contributions like establishing the LGBT Club (Shout Out), co-founder of the first mentor program (LINK Crew), and assisting in organizing the first HIV/AIDS Awareness event held on campus, just to name a few.

Also known as Lieutenant Crow Feather, Bobby has endured many obstacles in his young 30 years of life that includes being blown up, waking up in unknown places and bouncing from one college to another until finally settling down in Lawrence, Kansas. With a smile on his face, he insists all these events are exactly what make him the man he is today.

Growing up primarily in a small village in Saskatchewan, Canada, Bobby also has ties to North Dakota, South Dakota, Oklahoma, and

Arizona. But he says he will always call "The Great North" his home. He is an enrolled member of the Standing Rock Sioux Tribe of North and South Dakota, Wood Mountain First Nation, Thlopthlocco Creek Tribal Town, Yavapai Apache, and Turtle Mountain Band of Chippewa Indians. A man of the world, Bobby has traveled to six out of the seven continents and he is fluent in five different languages; Muscogee, Lakota, English, Spanish and French. He says his favorite destination was Africa because he enjoyed teaching English communication skills to abandoned refugee children and he found interesting similarities between their impoverished communities and Indian reservations.

Lt. Crow Feather is familiar with reservation life, which is why he strived to make a difference for himself by joining the Canadian Army in May of 2001. He was deployed to Afghanistan, Iraq, London, and

Moscow until he was honorably discharged in 2009. It was during his last tour in Afghanistan when he was involved in an Improvised Explosive Device (IED) accident that resulted in a surgical replacement of his left hip. "I was lucky", Bobby explains while recalling the traumatic event.

After returning from war, Lt. Crow Feather admits that his drinking became a major problem. He jokes, "there are only so many times you can wake up naked in a marsh with zero recollection of how you got there before you realize that this life isn't working for you anymore". Bobby went to alcohol treatment three times before overcoming his addiction and finally grasping the concept that he was giving alcohol a piece of his life but was getting nothing in return. Lt. Crow Feather has been walking the Red Road of Sobriety for 3 1/2 years now and credits Haskell for helping him stay on this positive path.

"I think that it is possible to be

sober anywhere, and Haskell is a great place to do so because there is such a big community here that will support your choice of sobriety. You just have to surround yourself with positive people and remember the reasoning why you came here in the first place which is to get an education" explains Crow Feather.

Haskell Indian Nations University (HINU) is on Bobby's long list of colleges that he has attended, but Haskell is the first university that he has found a unique sense of belonging which made him want to stay. "I've gone to a lot of places and when you get there, either you fit or you don't, either you are meant to be there or you are not, and I have never had my doubts about Haskell" shares Crow Feather.

He also gives a lot of credit to the close friendship he created over the years with Ms. Angelina Adams and Mr. Burgess Tapedo of the Counseling Center for staying at HINU. Bobby adds, "All the people I've met here are

amazing and Haskell is absolutely the most diverse tribal school I've attended! There are tribes here that I've never heard of and it is just a beautiful experience". Angelina Adams comments, "Every day is a parade with Bobby! He just makes things come together in a very beautiful, meaningful, and purposeful way. I am very proud of him, and I think there is going to be a huge void when he leaves but I am confident that his fellow peers will be able to continue his legacy that he has created here at Haskell".

Crow Feather will be graduating in May with a Bachelors of Arts degree in Indigenous American Indian Studies with an emphasis in Social Welfare. He has been accepted into the University of British Columbia where he intends to obtain a dual degree in the Masters of Arts program in Indigenous Governance and Counseling Psychology.

Lt. Crow Feather plans on coming back to Haskell after graduate school to "help out wherever it is needed". He wants to work for the Counseling Center but he will be satisfied with any department just "as long as it is helping Indian people".

Bobby Crow Feather hopes to see Haskell continue to grow. He exclaims, "I want to see the Lawrence community invest into this campus. I want Indian Country to reach out to us. I want to see alumni come back and do great things. I want Haskell to be known as the Harvard of tribal schools!"

“Depts. of Interior and Education

RYAN COODY

The U.S. Department of the Interior, which oversees the Bureau of Indian Education and therefore Haskell Indian Nations University, is forming a study group in conjunction with the U.S. Department of Education to “determine how to effectively fulfill President Obama’s vision for Indian Education” according to a notice on FederalRegister.gov.

According to the information shared by Kevin Washburn, Assistant Secretary of the Bureau of Indian Affairs, the study group, which previously held listening sessions with tribal leaders, has “identified a framework for reform with a goal of high-achieving tribally controlled schools. This goal would allow the schools to deliver methods and practices for every BIE student to meet and exceed high expectations and be well prepared for college, careers, and tribal and global citizenship.”

In order to facilitate these changes, the group is stating that four main areas, which they are calling pillars, need to be focused on:

“Pillar One: Effective Teachers and Principals—Help tribes identify, recruit, retain and empower diverse, highly effective teachers and principals to maximize student achievement in all tribally controlled schools.

Pillar Two: Agile Organizational Environment—Build a responsive organization with appropriate authority, resources, and services to tribes so they can help their students attain high levels of student achievement.

Pillar Three: A Budget That Supports New Capacity Building Mission—Develop a budget that is aligned to and supports BIE’s new mission of tribal capacity building and scaling up best practices.

Pillar Four: Comprehensive Supports Through Partnerships—Foster and cultivate family, community and organizational partnerships to provide the social and emotional supports BIE students need in order to be ready to learn.”

The public is welcome to submit their comments to the study group on these topics, and is encouraged to attend one of four public sessions held across the country. The following table, supplied by the Bureau of Indian Education, lists the meeting times and locations. If you are unable to attend one of these meetings, you can email your comments to IAEDTC-CMT@BIA.GOV.

April 28, 2014	9 a.m. to 5 p.m.
April 30, 2014	9 a.m. to 5 p.m.
May 1, 2014	9 a.m. to 5 p.m.
May 5, 2014	9 a.m. to 5 p.m.

Loneman Day School, Oglala, SD
Riverside Indian School, Anadarko, OK
Muckleshoot School, Auburn, WA
Gila River Head Start Building, Sacaton, AZ

The BIE also provided this event history of the group:

September 9, 2013: Convening of the Indian Education Study Group

September 24 – 26, 2013: Navajo Tribal Education Department; Gila River Tribal Education Department; and Isleta Pueblo Tribal Education Department — Visits to To’Hajiilee Day School and Isleta Elementary School.

October 30 – November 1: Rapid City, South Dakota; break out sessions at the National Indian Education Association Meeting – Visits to American Horse School and Loneman School.

January 10, 2014: Listening Session held at Gila Community High School, 465 West Pecos Road, Laveen, Arizona 85337

March 13, 2014: Presentation at the NCAI Executive Winter Session in Washington, D.C. Those interested in more information can view the original information in the Federal Register (<http://1.usa.gov/1iIdXvp>) or on the BIE’s website (<http://www.bie.edu/NewsEvents/StudyGroup/>).

Forming Native Education Study Group”

“WPO History & Happenings”

WETLANDS PRESERVATION ORGANIZATION

Construction of the South Lawrence Trafficway began over the spring break while most students were out of town. The morning before the bulldozers arrived we found a female otter run over in the middle of 31st Street. She was only a short distance from the kiosk Haskell students and community supporters have been working on for the past several years. Her body was still wet and warm. We couldn’t let this beautiful creature lie in the roadway to be repeatedly smashed by the commuter traffic that would pass this way shortly.

There was a perfect silhouette of her body left by her dark wet fur. A vibrant red patch at the tip of her nose clearly marked where she had been struck right on the yellow double lines along the center of the roadway.

The last otter was killed in Kansas back in 1905. In recent years, however, neighboring Missouri has reintroduced otters brought in from Louisiana. The otters have done so well there that their numbers have grown into the thousands. Otters have been moving up the river valleys across the border into Kansas seeking new suitable habitat.

In 2008 George Frazier and his daughter Chloe were in the Wakarusa Wetlands when they thought they spotted a giant muskrat! The photo George took that day was, according to state wildlife officials, the first verified otter sighting in Douglas County in more than a century.

Roger Boyd, the Baker University professor who manages their portion of the Wakarusa Wetlands, has stated that there have been at least five documented sightings of the Northern River Otter in these wetlands since the Frazier photo. Most of the biologists we have spoken with seem to think the otters seen here are just passing through since they prefer rivers over wetlands for raising their families.

The otter was the Earthdiver hero among the Otoe people.

Three water animals each in turn tried to dive deep to retrieve sacred mud from the bottom. It was the otter who succeeded and thus gave the

Otoe solid land upon which to live.

Beads made from the dried livers of otters were a sacred medicine that protected children from illness and injury. We have to wonder how many kids who arrived at Haskell in those troubled early decades had such necklaces torn from their bodies and cast away. Parents knew after a very short while that children taken away to these institutions were in great danger of contracting illnesses or being seriously injured as child laborers. Boarding school officials viewed such necklaces as “witch-doctoring” or “devil worshipping”.

We buried the otter, on advice of a Kanza elder, near the water’s edge well away from where she might be disturbed by further highway construction or other

development. She will remain here looking over and protecting the spirits of the children who died at Haskell for generations to come. And we will remember her every time we visit the wetlands.

WPO meets every Thursday at 5:30 pm in the Tommaney Hall library or in the gazebo/bandstand if the weather is good. We are adding to the boardwalk, restoring parts of the medicine wheel, and getting ready for Swampfest IV. We need YOUR help and support.

“Wal-Mart Mock Interview Announcement”

ANNOUNCEMENT

History & Purpose:
Wal-Mart representatives will be on the Haskell Campus on April 15-16 as part of Wal-Mart's Diversity – Tribal Voices Program. As a service to Haskell, these representatives will be conducting Mock Interviews with Haskell students. These interviews are primarily to provide students with experience interviewing for jobs before they graduate and have to seriously seek employment. Significantly, these mock interviews have resulted in internship and employment opportunities for a number of Haskell students.

Procedure
The interviews are open to all Haskell Students. If you wish to interview:

Sign up on the Wal-Mart sign-up sheet in Blue Eagle. Be sure to legibly print your name and provide a current email address in case there are changes to your interview time. THE FINAL INTERVIEW SCHEDULE WILL BE POSTED IN BLUE EAGLE THE DAY BEFORE THE

INTERVIEWS.
You must show up for your interview:

ON TIME
Check the final schedule to verify your interview time & place (Stations will be in Navarre and Tommaney Halls) ;
“Five minutes early is 15 minutes late.”

DRESSED APPROPRIATELY
Business attire and grooming are required. If you need clothing assistance, please send a confidential email with your clothing needs and sizes to mstuckey@haskell.edu or vrogers@haskell.edu.
RESUME in hand (TRIO is willing to provide assistance in developing and proofing resumes)
Armed with knowledge about Wal-Mart
Research different areas of Wal-Mart operations;
Identify how your interests and skills would benefit Wal-Mart;
Review Mock interview questions and evaluation criteria.

Interview questions:
Describe a difficult situation in which you took full responsibility for actions and outcomes. How did you act on this?

Tell me about a time when you had to cope with strict deadlines or time demands. Give me an example.
Describe a time you voluntarily undertook a special project above and beyond your normal responsibilities.
Tell me about a situation when you had to stand up for a decision you made even though it was unpopular.
Tell me about a time when the demands on you changed quickly, possibly before you had a chance to finish what you had been doing.
When working on a team, what role do you normally take?
Sometimes it is better to make a quick decision than a perfect one. Describe a time when you had to make a quick decision, even though you knew you did not have all the information.
Tell me about a time when you anticipated an opportunity or problem and were ready for it when it happened.
Think of a situation or project in which you had no formal position authority, yet still assumed a clear leadership role. Walk me through how you demonstrated leadership.
Describe something you done that shows your

skill in delegating.
Describe what departments you are interested in.
Evaluation Criteria:
Is this student dressed appropriately for this interview?
How would you rate this student's verbal skills?
How would you rate this student's ability to communicate effectively in this interview setting?
How would you rate the student's ability to think critically and creatively in this interview process.

STUDENT SENATE ELECTIONS

POSITIONS AVAILABLE FOR
PRESIDENT
VICE PRESIDENT
SECRETARY
TREASURER
SENIOR REPRESENTATIVE
JUNIOR REPRESENTATIVE
TWO SOPHOMORE REPRESENTATIVES
TWO FRESHMAN REPRESENTATIVES

APPLICATIONS CAN BE PICKED UP
IN THE STUDENT SENATE OFFICE
AT STIDHAM
M-F : 8AM-12PM
2PM-6PM

DEADLINE: FRIDAY, APRIL 8, 2014

“Student Success Event”

BENTON COOKSEY

The Student Success Center is hosting a Prezi Presentation. This event is to spread awareness about the Mound Builder's culture. The event is scheduled to take place Thursday April, 10th at 6:00 P.M. in the Student Success Center, located in Sequoyah Hall. They will be serving pizza at no cost. Please join us and show your support

“The Slow Processing Process”

SHELBY BOTONE

When Haskell students visit the Business Office to pick up their scholarship checks, they are often told that their check is “processing”. This has students wondering just what goes into “processing” their checks.

Students Colton Lighthall and Keiton Guess each had questions about the issues they experienced with how long it took them to receive their checks. “I was just wondering why it took two weeks after my tribe sent my check, for them to actually give it to me”, said Lighthall. Lighthall also added, “Luckily it wasn't a huge

amount or something I had to live on like some other people here that really count on their scholarships.” Guess, who is in that very situation, said, “I count on money from my scholarships to pay bills. When I don't get my checks in a timely manner, it causes me more stress.” Guess went on to say, “My brother goes to a different college and he always gets his checks before me. So, it just makes me wonder why it takes Haskell so long to give me mine.”
According to Haskell's Financial Aid Office Technician, Deb Bellinger, once the check is received

by the financial aid office, they have a 3 day turnaround time to verify if the check is merit or need based. “This usually involves calling the tribe or organization from which the check was sent from. And when there are issues with getting ahold of someone, then that could cause some delays.”
After the financial aid office is done with their processing of the check, it is then sent over to the business office for another part of the processing. Kelli King, lead over the Business Office, said, “When we get a check, we sign for it and enter it into CAMS (accounting software).” King also

mentioned that if one check is made out to multiple students, then an additional 10 days is needed for staff to break up the check. “After the check is entered into CAMS, then it is ready for disbursement”, according to King.
King also stated that “If we are unable to reach tribal offices about the checks, then there might be more of a delay.”
Head of Financial Services, Mike Lewis, also commented, “We will meet to discuss how to improve this process.”

“Miss Haskell Shares Advice with Future Candidates”

RYAN COODY

As it does around this time each year, Miss Haskell's reign nears its end. The current Miss Haskell, Maria Caddo, explained a little bit about what the past year has been like for her and shares her experience ahead of the election and pageant, which is scheduled for mid-April.

Right now, many students are asking themselves if they have what it takes to run for Miss Haskell or Haskell Brave and trying to find the motivation to complete all the various requirements for those positions. For Caddo, not doing so wasn't an option. "It was always one of my goals I had set for myself in high school," Caddo shared.

Caddo said that while she originally struggled in high school and "ditched" it altogether at one point, she is very proud of how far she has come in her college career. "Looking back, one of my greatest successes – that I have made it this far in college and will be graduating soon."

As far as what the Royalty Committee is looking for in candidates for the upcoming year, Caddo said the most important thing is to find someone who will represent Haskell well. She added that it was also important for those elected to have fun while serving in these roles, and to always be themselves.

To the next Miss Haskell, she gives the following advice: "Always remember that holding this title will be a very unique role in your life, and to always be humble in everything that you do. Help those in need and also ask for help in times of need, and be focused on the goals you have in life and especially your education because it is important. And to represent Haskell as much as you can and to have fun."

Caddo added: "I have come along a journey where I



Also a talented student-athlete, Maria Caddo is shown here celebrating with a fellow member of the Haskell Cross Country team following a race at the NAIA National Cross Country Tournament in Lawrence, KS. (Ryan Coody / Nov. 2013)



Here, Maria Caddo (Miss Haskell 2013-14, on right) is participating in the Welcome Back Powwow on February 8th, 2014. Also pictured is Staci Kaye, Student Senate President (center) and Beverly Foley, Student Senate Treasurer. (Ryan Coody / Feb. 8, 2014)

have met and made new friends here at Haskell Indian Nations University.

Thank you all who have been beside me and to my Haskell Family. And

I wish you all the best of luck and God Bless You All!"

Maria Lynn Caddo is a member of the White Mountain Apache and Hopi Tribes. She is Eagle Clan, born into the Butterfly Clan. Caddo lives in Whiteriver, Arizona, located on the Fort Apache Indian Reservation, and is the oldest to five younger siblings, a Godsister to four god-brothers, and four godsisters.

She will be graduating with her Associates of Science in Community Health with Emphasis in Health, Sports, and Exercise Science, and her career major is Registered Nursing. Her parents are Richard Jr and Faye Lynn Caddo, her Maternal grandparents are Beverly Key from San Carlos, Az and Lambert "Pie" Key from San Carlos, Arizona, and her Paternal grandparents are Tom Sr. and Violit "Lupe" Caddo from Cibique, Arizona.

Caddo's traditional godparents are Lana (Cody) and Mike Holl from Show Low, Arizona, and her Christianity godparents are Alvin and Glenda Pusher from Whiteriver, Az."

– Information supplied by Maria Caddo.

“Springbreaking the Haskell Way”

SAMANTHA TOBACCO

Haskell's Spring Break is like Thanksgiving. Students want to go home and see their family and friends, but not all students get to go home. Some may have jobs, some may have their own home in Lawrence, or some may not have the money to make a trip home especially if they live far.

Haskell student, Kristina White Horse, Shoshone, says she didn't go home because she has her own residence, but went to the cookout and Haskell softball game: "It was cool because there were not so many people and we got a lot of food, and it would have been more fun if there was a roster for other students to sign up and play the softball game."

Throughout the whole week of spring break, Haskell provided activities each day for the students who stayed on campus like a scavenger hunt, bowling, a trip to Kansas City mall, and tickets to a movie. Madeline Buckman, Sioux, said "if the school had productive activities like this every weekend students will have more to look forward to instead of going out all the time".

“The Bus Ride”

LORI HASSELMAN

Haskell students who remained on campus during spring break were treated with a trip to Legends Outlets in Kansas City thanks to the Student Activities Department.

Approximately twenty-four students boarded the bus in front of Pushmataha on campus. Students enjoyed 2 hours of outlet shopping and dinner was also provided at a nearby restaurant.

A host of other activities were sponsored by the Student Activities Department during spring break week including bowling, a scavenger hunt, a cookout, and free movie tickets.



“New Dryers in Short Supply”

RYAN COODY



The new, more efficient machines are supposed to ease the stress on the environment, but with fewer machines now available, the students might be picking that leftover stress up during high-demand times.
(Ryan Coody / Mar. 23, 2014)

The new washers and dryers first promised at the end of last year have finally arrived – for the most part. The machines, which were originally supposed to be installed at the beginning of the Spring 2014 semester, were finally delivered over Spring Break. However, students returning to some dorms would have found only new washers; New dryers have still not arrived at Blalock or Roe Cloud.

In addition to the lack of new dryers in two dorms, the other two dorms saw a reduction in available dryers. Winona, for example, previously held 8 washers and 12 dryers – when the new machines arrived, only 8 dryers were installed. A similar situation took place in OK Hall. Interestingly, a few of the old dryers were removed from Blalock already, leaving them with only 3

dryers for the entire dorm. And if 3 dryers don't sound like enough machines for the entire building, Roe Cloud residents have it worse – the largest dorm on campus, holding approximately 275 residents currently, has 6 dryers for the entire population, but only 3 of them are functional. Some of the Roe Cloud residents shared their struggles, pointing out how hard it is to get laundry done when 275 people are trying to use 3 dryers.

According to an email provided to The Indian Leader by Jim Tucker, Director of Housing, ASI Campus Laundry Solutions decided to change the number of machines provided to Haskell according to national average ratios. “The national average for providing equipment is approximately 30:1. Of course, much of that is determined by

the way the architects design the buildings. For example, in Winona Hall, you only have 77 students, but you have 8 pairs of laundry machines (making that ratio less than 10:1). But in Roe Cloud, you have all the equipment that the utilities will accommodate, and the ratio is still too high,” said Diane Cline, a manager with ASI.

In addition to the limitations of the buildings, Cline said the new washers aid in the drying process, eliminating the need for additional dryers. “Because of the centrifugal force of the spin on a front-load washer, the clothes come out of the washer with much less moisture than with topload washers, so they are designed to have one dryer for every washer.”

The original delay on the machines' arrival

in January was caused by a lack of available machines – Cline pointed out that the manufacturer changed models at the end of the year, forcing them to wait for the new machines to arrive. However, ASI shared that they “were notified that the remaining dryers will be here any day.”

The arrival of the new dryers will certainly ease the tense situation surrounding laundry in Roe Cloud by effectively doubling the amount of operating dryers – but with a final ratio of about 46 students to 1 dryer, how much relief they experience remains to be seen.

“Where is Our Money?”

HALLIE LONG *Opinion*



“Playing with my money is like playing with my emotions” said Sophomore Chris Sindone (Pawnee Tribe of Oklahoma)

This is the question that many Pawnee students on campus are asking. These students have been waiting all semester to get their tribal money. Their tribe sent out their tribal checks on March 5. Shortly after being sent out, the Financial Aid Office received their checks and only took four days to turn them over to the Business office. Students went to the Business Office only to be told that their tribe sent one check with the full amount of every student. So, the checks would have to be sent off to be separated for each student. This is the process for most checks that come in. Multiple students were then told that the checks were sent off three times, twice before

Spring Break and one time when they got back. They were also told that their checks would be in on March 28 and they could pick them up then. Unfortunately, this was not the case. When three students went to the Business Office around ten am, they were told that the checks had still not been sent off. Of course, this upset some students. They say that they understand the process but it just irritates them that three times they were told a lie to their face. They also said it would not have bothered them as much if they were told the truth. Students were told today that the checks will be sent off and they should be able to receive their

individual checks by April. One student said, “It is upsetting that we have to wait a long time to get our tribal money. Without that money, I cannot pay for official transcripts for other scholarships that I have to apply for, especially because my tribal money pays for my tuition.” The Pawnee students are not the only ones to have this experience. Students just want to be told the truth. For most students it is an inconvenience to go to the Business Office everyday only to find out that they still have nothing. Many students are counting on their tribal money to get them through the semester. They are just frustrated with the answers they are getting

“NAIA: Vanguard Advances to NAIA Championship; Wynne Racks Up 42.”

CHARLIE PERRY

Kansas City- The Vanguard Lions are from California, even Hollywood couldn't write a script like the Lions story in the NAIA championships. Vanguard hasn't qualified for the NAIA Division I tournament since 2005 before now, and hasn't won a game in tournament play in 15 years, yet the Lions are now only one game away from their first ever championship. Vanguard took on Saint Gregory's of Oklahoma Monday night, an 18 rank team who was hoping to continue their surprising th deep run in NAIA tournament play as well. Saint Gregory's won the tip scoring a quick bucket to give the Bulldogs an early 2-0 advantage. Spokane native Preston Wynne buried a jumper to knot it up at 2-2 and then proceed to catch fire.

Wynne hit 3 three point shots and a series of contested lay ups within the first 4 minutes of play to quickly hit the 20 point mark. St. Gregory's didn't give in, keeping pace 26-31 as they worked inside scoring the majority of their points under the basket. Wynne and his Lions continued their fast break offensive approach finishing the half on a 9-2 run as they headed into the locker room winning 53-43. Vanguard came out of the gate quickly in the second half going on an 11-4 run to give the Lions a 61-47 advantage. The Lions continued to apply half court pressure as they forced turnovers by SGU on route to a 20 point advantage 75-55

with just over twelve minutes remaining. The Bulldogs came back hitting a three on their next position to cut the lead to 75-58 leading to a 9-2 run over the next few minutes. Vanguard roared back as Wynne hit a deep three pointer as two defenders contended, 81-69 Lions. The game began to go bucket for bucket, as each of the two teams buried a three and connected inside. The Bulldogs attempted to gain ground but were never able to cut the lead to less than nine points 81-90. The Lions won the contest 108-88. Preston Wynne had an NAIA tournament high 42 points and shot 6-9 from downtown. When asked how he

was feeling after the victory Wynne said, "Exhausted and elated, got one more game to go in my college career and I couldn't be happier. I wish I had more words but the smile on my face says everything. We're going to focus tonight and watch the game and get prepared." When asked how he felt about making the NAIA finals for the first time Wynne said, "It's amazing; we just got a video of our school watching us in the gymnasium (at home). The whole gym was packed, it was crazy, and it was almost like we could feel them there with us. After starting with five points early Wynne was asked if he felt like

he was going to have a big game, "Yeah, I just had a confident focus in myself and my team to trust that I could go out and do what I could do, we got out there and just had fun." Vanguard will take on Emmanuel University Tuesday at

7:00pm central time; the game can be viewed on ESPN3. Charlie Perry is a staff writer for the Indian Leader and a contributing writer for NDNsports.com he can be reached by email at cperry52@rocketmail.com



Photo by Ryan Coody



Photo by Ryan Coody

“NAIA MVP Preston Wynne Inspires Native Americans”

CHARLIE PERRY

Working construction on the Spokane Reservation of Washington, Preston Wynne knew he wanted more out of life. Wanting to focus on his education he decided to give college a try by enrolling at the Spokane Community tribal college. Two years later he would leave the university as the all-time leading scorer, putting up 1228 points in only two years of play. Only four years prior Preston had no idea where his life would take him, "I was jumping around in Native American tournaments, having a blast with my friends," Those tournaments helped prepare Wynne for the biggest test of his life. Wynne transferred to Vanguard University in Costa Mesa California where he quickly became the

Lions leading scorer in his junior year. The Lions qualified for the National Association of Intercollegiate Athletics (NAIA) in Wynne's senior year for the first time since 2005, as Wynne helped lead the Lions to a 27-6 record, which landed them a six seed. Vanguard was viewed as an underdog in the majority of their games with most thinking that they were too small and skinny to compete with the bigger teams of the conference. Wynne would help prove them wrong as he scored 133 points in three games, averaging 26.6 per game along the way. Wynne's best game came in the semifinals as he made 14 of 19 from the field, including 6 three point shots, scoring a tournament high 42 points over Saint Gregory's

University, "I just had a confident focus in myself and my team to trust that I could go out and do what I could do, we got out there and just had fun." The Lions went on to their first NAIA Championship appearance taking on a much larger Emmanuel University team that played them tough, holding Wynne to 7 of 24 shooting for the contest. He made up for missed shots by playing a stifling defense and controlling the game as he built up his teammates who gladly rose to the challenge, "I shot exactly the same shots I shot (Monday) night, but they just weren't hitting today," Wynne said. "I kept shooting. I have 100 percent confidence that every one of my shots is going to go in. Sometimes they fall; sometimes

they don't." I just want to show them how easy it is just to go and do it, it's so simple, I wish everyone the opportunity to do what I do, they just have to get off the reservation and do it. I hope this run just opens doors, that's my biggest thing. Everyone just follows this and I want them to know it's doable. Preston Wynne's story just goes to show that anything is possible if you stay dedicated and continue to overcome adversity. Native American's can take pride knowing that we have the abilities to do anything. Charlie Perry is a staff writer for the Indian Leader and a contributing writer for NDNsports.com. He can be reached at cperry52@rocketmail.com.

The Lions held off Emmanuel 70-65, Wynne was voted the Most Valuable Player of the tournament becoming the first Native American to receive that honor. He was also voted the MVP of the Golden State Athletic Conference due to his amazing ability to shoot the ball from long range and his will to win, "It has not sunk in yet; I think it's going to take a couple days. Right now just getting this win with this group of guys, I have no words for it right now, it's just amazing." Preston Wynne had some advice along the way for young Native Americans across the country, "I want to show that everybody can do this, there are way better players than me on every rez, and



SHANE CORDERO
Hiawatha Hall

“Hiawatha was built in 1898 and was used as both a chapel and auditorium. There was a gymnasium in the basement. In 1918, a swimming pool was built in the basement for the physical education classes. In 1933 the basement was converted into a recreation center. Hiawatha Hall is a registered historical landmark with the National Historical Society”



Tony McCabe Slacklining in the middle of campus Friday 3.28.14



3.28.14 - President Lisa Jones discusses upcoming events with club members

Pueblo Club Meeting
April 4th, 2014
12 o'clock noon
Stidham Union

Letter to the Editor

“Worthy to be Called a Winter Warrior Challenge and it’s Disrespectful to Even Call it That”

RONALD E. ROSSEAU

When you have a strong willed competitive nature there is no more humbling experience than that of losing. Throughout my entire childhood up until a few weeks before obtaining my bachelors degree from Haskell Indian Nations University, enduring a lifelong basketball career with a losing record, and growing up on a poverty stricken Indian reservation, I’ve learned one thing, Indians aren’t supposed to win. Despite my lifelong experiences in learning to be humble it is incomparable to that of our Native American Ancestors. Since 1492 when Columbus landed in America our ancestors have endured many challenges aside from the already intense everyday struggle to survive. More recent challenges prolonged from the Indian wars of the 1800s and federal cases that would soon decide precedence in the legal system in disregard for

Native American’s human rights. Today, many Native’s idea of a warrior challenge is to jump into freezing water only to quickly dry off, run to our cars, and warm up in comfort, are you serious? In The Wounded Knee Massacre on December 29 1890, four days after the Christian holiday “Christmas,” our people were slaughtered and left to freeze to death. I famously remember a picture of chief Bigfoot who lay frozen in the snow. That was worthy to be called a winter warrior challenge and it’s disrespectful to even call it that. Try jumping into freezing water then instead of jumping in the comfort of your vehicle to drive home, walk there barefoot instead. Maybe then your challenge will be worthy of its name. Walk a mile in our Indian ancestors moccasins and tears will fall from your face if you’re able to feel the pain and suffering they were forced to

endure. This hurt you now feel is our summons from our dead motivating us to take the initiative in making a contribution to the betterment of our tribal nations. There is no honor in a society whose history is as rich with pain and suffering as ours and does not pay homage in realizing the dire circumstances they overcame! They may have complained about being cold moments before freezing to death but it didn’t stop their will to survive! Our ancestors faced their life long warrior challenge and Instead of paying homage, we continue to waste our lives lacking the pursuit of any productivity to replace it with alcohol and substance abuse, and violence. There are many excuses to not get an education but in making an excuse you fail to acknowledge the sacrifices our ancestors made. The true warrior challenge is already over, THEY DIED GENERATIONS AGO!

I’ve been reluctant to share my opinion until recently because It’s hard for me to preach to you, without being hypocritical, to go get an education and be productive while not doing so myself. But I have completed yet another tier by being accepted into law school. I now know what it means to be a better leader. Take the initiative, sacrifice your comfort, astray from substance abuse, round up your family members who are able to go to college, start pursuing an education, and go get it! Honor our ancestors by taking advantage of the opportunities they afforded to us. It is time for us as Native Americans to turn the table on society and start winning!

“High Native American Suicide Rates Persist”

T SANAVI SPOONHUNTER

The Center of Disease Control and Prevention(CDC) reports that, American Indians and Alaskan Natives are the top ethnic group that are victims of suicide in the United States. Commonly in Indian country, suicide sweeps through communities and reservations, locally students are bringing awareness to the problem. A group of students from the University of Kansas have come to Haskell multiple times conducting research on this topic. Chuck Lewis is a former graduate of Haskell Indian Nations University and is a member of this group. Mr. Lewis works for the Center For American Indian Community Health(CAICH) and is simultaneously working on his capstone project to graduate, through Community- Based Participatory Research(CBPR), both are related to suicide. He explains, “I attended a meeting with the American Indian Community Advisory Board(CAB) and they wanted us to focus on suicide among American Indians,” and since suicide is a problem on many reservations he adds, “I wanted to take on the challenge”. While brainstorming

ideas, the original concept Mr. Lewis says was to “begin a suicide awareness campaign”. Since then the concept has evolved, he explains, “it has now become raising awareness through social media to become a topic to talk about”. From the information gathered at these discussion groups, “we found that people know about suicide but don’t talk about it. It’s just brushed under the rug”. He hopes this awareness will show how “important it is to look at this from a cultural aspect. Look at the impacts of colonialism and what our ancestors went through and how that trauma continues to affect the Indian community”. Over spring break, Rev. Will and wife Patricia Main took a group of students from their ministry, the Haskell Lighthouse and traveled to the White Mountain Apache reservation in White River, AZ. They learned that a few days after they arrived, one member of this tribe had committed suicide. The purpose of this trip was to assist the elderly and encourage the high school students towards higher education. They were able to help an elderly couple with their yard work and

give them emotional support. They also spoke to several classes at the Alchesay High School on the reservation. The reigning Miss Haskell, Maria Caddo, is a member of this tribe and reservation, she was also a former student at Alchesay. She participated in these outreach activities that were basically interactions with the community by having conversations with the members who resided there. Suicide is a problem within their reservation and Maria Caddo said, “I hope that us speaking to them will encourage them to get off the reservation”. Bringing to remembrance, she says, “Not many older students would come back and encourage them, but us going and encouraging the youth helps because they look up to us”. With topic of suicide Maria believes “what we did will help, because they can learn from us and it gives them hope for a brighter future”. The National Suicide Statistics at a Glance, shows American Indians are highest in male and female suicides. The CDC website gives some contributing factors for the reasons behind suicide and how to prevent it. The risk factors include:

history of alcohol and substance abuse, feelings of hopelessness and despair, local epidemics of suicide, isolation, depression, as well as feelings of being cut off from others. Some protective factors are: family and community support; effective clinical care for mental, physical, and substance abuse disorders; and cultural and religious beliefs that discourage suicide and support instincts for self-preservation. These factors are just a few listed on the CDC website that relate to Indian country, and, the methods of prevention can help. On Haskell campus there are several places to go to help with thoughts of suicide and depression. Please take advantage of these resources if need be. Contact the counselors at Stidham Union; Religious organizations like the Lighthouse, the Baptist Church, and the Catholic Church; seek professional help at the Indian Health Service (IHS) Clinic, or call the National Suicide Hotline at 1-800-273-TALK(8255).

Poetry: On Native Ground!

IAIS 101... On Native Ground! [what I learned
in my first semester @Haskell]

Raw people,
buffalo
Flesh hanging from bones
Bones chipping away a little each day
Days long and hot
Tired bones starting to rot
Stagnant water carrying chipped away old bone
Names unknown
Silence
Momentary madness
Sedentary wet and weary flesh hanging from
chipped away old bone

Raw people,
buffalo
Bone carrying raw flesh
Flesh draped over tired minds
Minds deep in thought
Days long and hot

Raw people,
buffalo
Foul smelling, murky waters reveal OUR past
Open doors to unknown scores of lustful needs
and wicked deeds
A divorce creed

Bones, one on top of many lay bare
A frightful scare
Today's nightmare

Look back!
Turning back is black
Black is dark
Darkness knows no depth; nor growth
Hurry!
Back into the door
Settle the score
On Native Ground!

###

"First you dream it! Plot it out. Ask Creator
to bless it. Only then will you achieve it, On
Native Ground!" – PATRICIA A.
PENA, KICKAPOO NATION
KS

Taylor Hicks Poetry

TAYLOR HICKS

THE GOAL

I do not write to the peanut gallery.
My intentions are clear and free.
Quite a distance from being with malicious, muddled intent.
And without disregard to the history of the medium.
A crafted stream of consciousness flowing right,
Abstract poetry is certainly
the
\-.goal.-/

HOBBS, LOCK, AND DROP IT

Locke
Hobbes
Rousseau
Descartes
Wollstonecraft
Paine
Burke.
tis impossible
to study
for a history
examination.
exam
a
nation
ye know not
when to retire
from study
of a tangled web.

IT'S FOR YOU, AND I THINK IT'S THE DEVIL

do you
know
what I am
talking about
do you
see what
I see
do
you hear
what
I hear
what are you
doing
right now
sitting
here
reading this
how
conscious
are you
I wanna know if
you are
experienced

THE END OF A TUESDAY, WRITING UPON REMEMBERINGS OF A MONDAY-DAY

fixed a machine,
cut my hand
works now though
just a simple pulley system.
writin' down thoughts
while the television rambles on
on mute.
...
remember
a tornado drill
siren and voice to every room.
get to your tornado shelter
students gather in the main hall
connecting
or
separating
the boys
and the girls' side.
we're off
off to see the wizard!
I'll get you
and your rez mutt too
two children
come clamoring
...
next day
standing in line
what are we waiting for?
I'm just checking my mailbox
what are all of these people doing behind us?
I don't know. sometimes that happens.
what happens?
people just start lining up behind me
...
someone familiar
stands in a long line
squirming
checking their watch
needing to use the restroom.
...
fading
I meditate
alone
in the dark of my room
to Canon in D
remixes
re-masterings
and such.

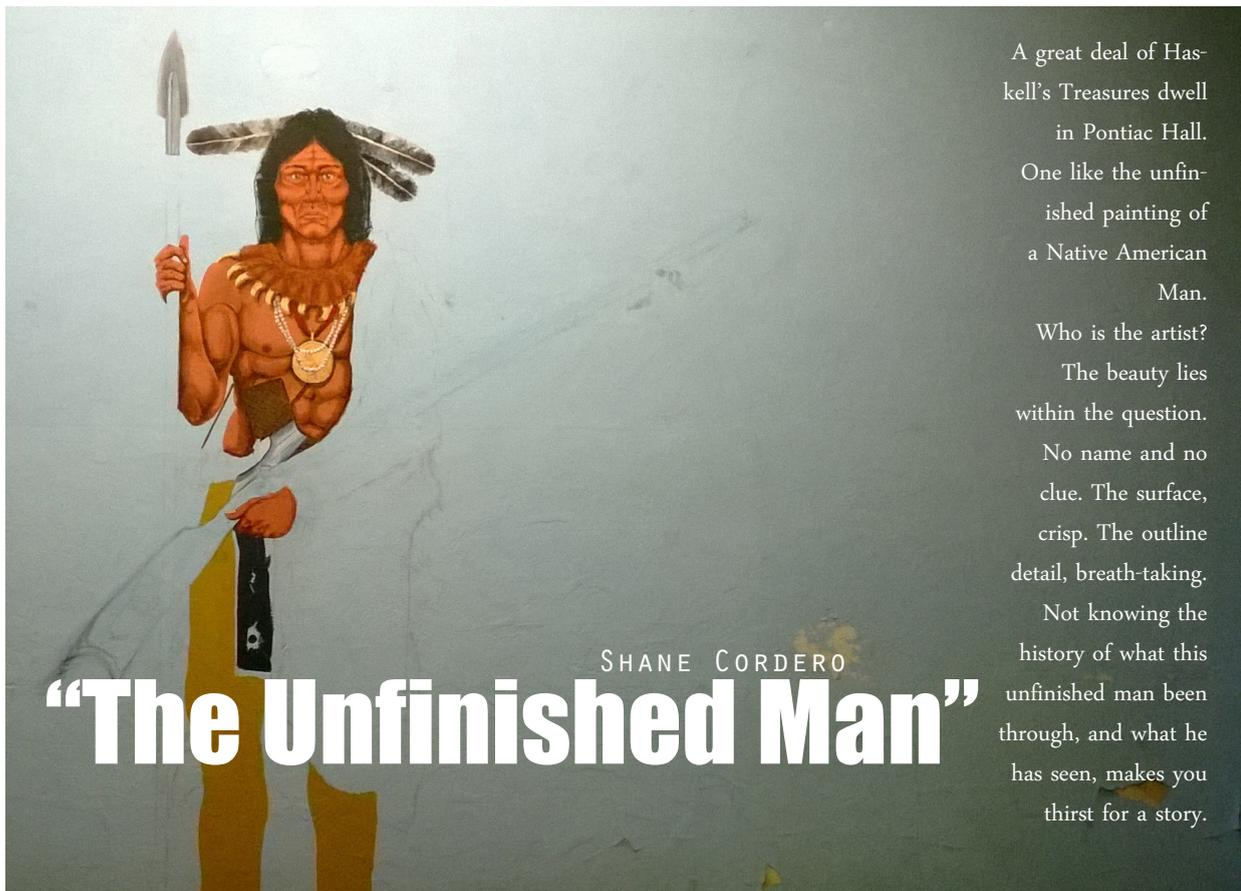


SARAH HICKS
Cordero - "Inside"

FELLOW HASKELL STUDENT SHANE SANDERSON
 PERFORMING HIS ACOUSTIC SET

DOWNTOWN MASS STREET - MARCH 25

f SARAH HICKS ARTS



A great deal of Has-
 kell's Treasures dwell
 in Pontiac Hall.
 One like the unfin-
 ished painting of
 a Native American
 Man.

Who is the artist?

The beauty lies
 within the question.
 No name and no
 clue. The surface,
 crisp. The outline
 detail, breath-taking.

Not knowing the
 history of what this
 unfinished man been
 through, and what he
 has seen, makes you
 thirst for a story.

SHANE CORDERO

"The Unfinished Man"

A Lion In A Cage

BY PATRICIA A.
 PENA, KICKAPOO NA-
 TION KS

Running wild
 playing hard
 Luminous evening makes you ROAR
 Beast of beauty
 Burden of LOVE
 Scratch your soul whenever you are
 BORED
 Mid-day madness
 crying baby
 SCREAM, momma, SCREAM!

your head will not explode
 You're a Lion In A CAGE
 a hot iron, wrought iron, black
 iron,
 CAGE
 SCREAM, momma, SCREAM!
 ROAR, lion, ROAR
 Baby wants you
 daddy don't
 little boy can't cope; he might turn
 to dope
 'cause his momma is in a cage
 the one inside her head

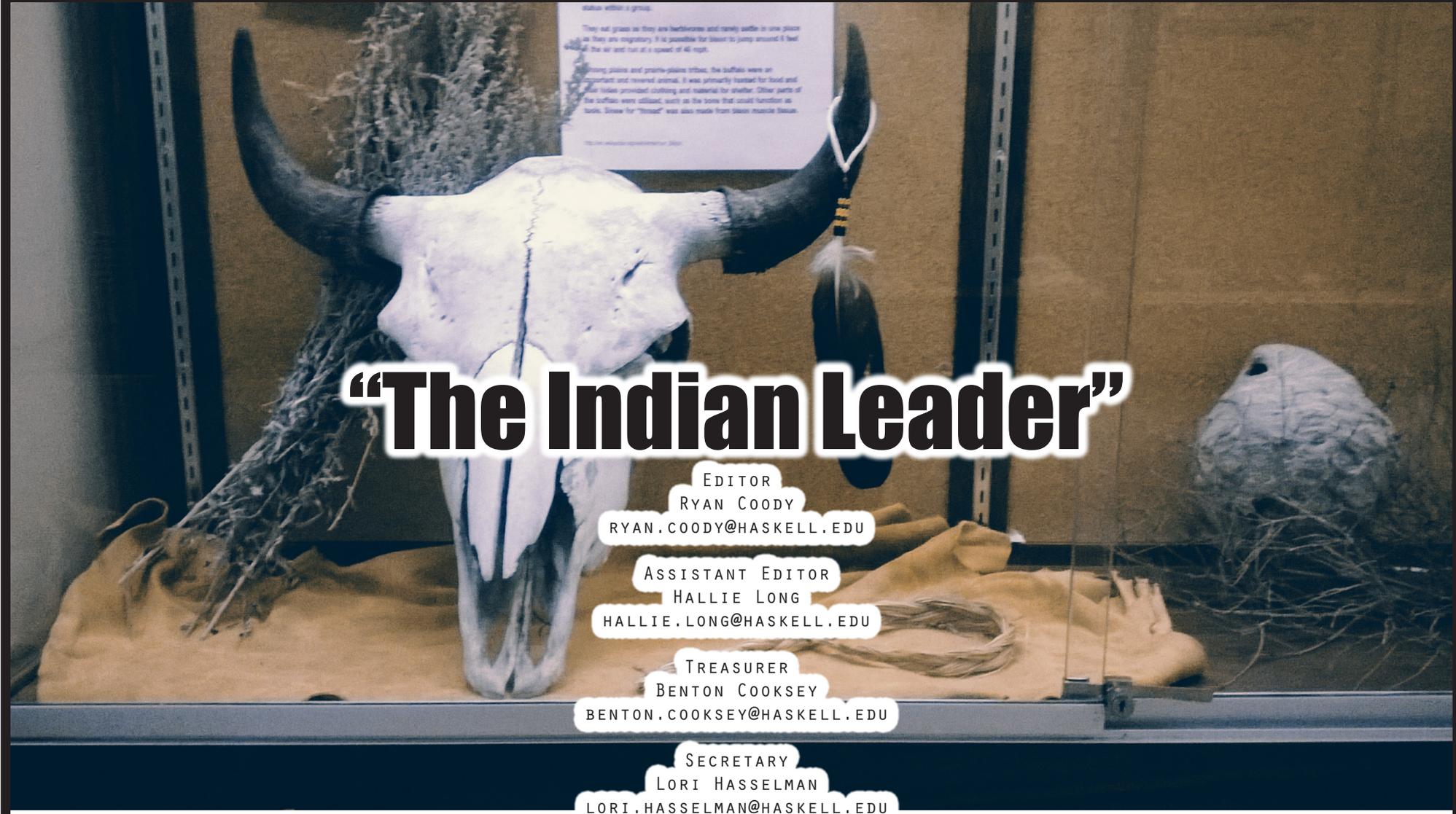


Thorpe Fitness Center

Monday-Thursday 8 am - 10 pm
Friday 8 am - 8 pm
Saturday & Sunday 1 pm - 5 pm

Up-to-Date Equipment

**Ian Stand-
 stud.**



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