

THE INDIAN LEADER

Since 1897

Haskell Indian Nations University

the oldest Native American student newspaper



DECEMBER 8, 2015

www.theindianleader.com

VOLUME 118 - ISSUE 11

NEWS

Fall 2015
list of graduates
PAGE 3

Haskell art show
PAGE 4

OPINION

Haskell students work
hard to overcome odds
PAGE 7

ENTERTAINMENT

Unexplained campus
encounters

Poetry by Mattias
PAGE 10

SPORTS

Women's Basketball
PAGE 11

Nike N7 Experience
PAGE 12

Graduation Story
on Page 2

Photos by Lori Hasselman



Fall 2015 Graduation



NEWS

Fall 2015 Graduation



Name: Clayton Lupe, White Mountain Apache
Degree: Bachelor of Science, Environmental Science-Cum Laude
Future plans: pursue a Master degree in Environmental Science at Sitting Bull College in South Dakota.

Best advice for students:
"Show up to class everyday and keep up with your assignments. Don't get caught up in alcohol or any trouble and do the work."



Name: Cortney Bales, Choctaw
Degree: Bachelor of Science, Business Administration-Magna Cum Laude
Future plans: Hopes to gain employment with the Citizen Band Potawatomi Nation in Shawnee, OK.

Best advice for students:
"I've had a lot of opportunities here and I have been able to do a lot here, so make the most of it and do it all!"



Name: Raquel Butler, Citizen Band Potawatomi
Degree: Associate of Arts, Media Communications
Future plans: continue in the Indigenous & American Indian Studies program toward a Bachelor degree then start career as a broadcast journalist

Best advice for students:
"Find what you enjoy and what you are good at and turn it into a career. Find a way to make a living doing what you love."



Name: Austin Mann, Kiowa Tribe of Oklahoma
Degree: Bachelor of Arts, Indigenous & American Indian Studies, Social Welfare
Future plans: Hopes to work with tribal youth

Best advice for students:
"Keep striving and don't give up. Show up to class, even if you don't have anything done, show up and show you're instructors effort. Work on having a good relationship with your adviser and all your instructors."

LORI HASSELMAN

More than 60 students earned degrees at the Fall 2015 graduation ceremony. Family and friends packed the Haskell auditorium to watch the graduates walk across the stage.

Prairie Band Potawatomi Chairperson, Liana Onnen was the commencement speaker and university President, Dr. Venida Chenault also delivered an inspiring speech.

Miss Haskell, Brettnee Beartrack gave the opening prayer and student, Stevie Laravie, Jr. performed the honor song. Graduation attendees were also treated to an appreciation song by Don "Butchie" Eastman.

After the presentation of diplomas, Haskell Brave, Calvin Smith gave the closing prayer followed by the singing of the Haskell fight song led by master of ceremonies, Stephen Prue.



Bachelor Graduates

Magna Cum Laude

Cortney A. Bales Business Administration

Cum Laude

Justin E. Bauswell Environmental Science
 Reneé Danielle Butler Environmental Science
 Jenine Shenise Coriz Business Administration
 Don Eastman, II Indigenous and American Indian Studies
 Jorge Poitra Franco Environmental Science
 Retta Lee Larch Business Administration
 Mariah Nizhoni-Yoo-Ni Leslie Indigenous and American Indian Studies
 Clayton Ralph Lupe Environmental Science
 Carol Ann Meyer Business Administration
 Trina Christine Monaco Business Administration
 Annie Kathryn Sorrell Environmental Science
 Tamara Kaelin Yazzie Business Administration

Graduates

Taylor Ann Benally Business Administration
 Talisa R. Budder Indigenous and American Indian Studies
 Samuel Ezra Byers Business Administration
 Krystalynn Chee Indigenous and American Indian Studies
 Adriane N. Elkins Business Administration
 Gabriel E. Good Shield Indigenous and American Indian Studies
 Eileen Louise John Indigenous and American Indian Studies
 Dion Gordon John Indigenous and American Indian Studies
 Curtis J. Keefer Business Administration
 Austin Wayne Mann Indigenous and American Indian Studies
 Helen Corine Smittle Business Administration
 Samantha P. Taylor Indigenous and American Indian Studies
 Steven P. Walker Business Administration

Associate Graduates

Magna Cum Laude

Camille LaRae Fritzler Liberal Arts
 Marcus Lamont McVay, Jr. Recreation & Fitness Mgmt
 Alyx Stephenson Para-Professional Ed
 Skyler Paige Taylor Natural Science

Cum Laude

Berencia Megan Arvessto Liberal Arts
 Arnetia DeShawn Begay Natural Science
 Mary Lee Butler Para-Professional Ed
 Brittany Renee Cox Liberal Arts
 Kristy Feather Daugherty Social Work
 Guthrie Dean, Jr. Community Health
 Obadiah Eastman Media Communication
 Patrick Ryan Kilgore Liberal Arts
 Ashlyn N. Martin Para-Professional Ed
 Angelo Wapi Moreno Natural Science
 Naomi Nevaquaya Para-Professional Ed
 Joshilyn A. Pete Liberal Arts
 Amanda Rouillard Natural Science
 Kenneth Teague, III Recreation & Fitness Mgmt
 Timothy Ware Liberal Arts

Associate Graduates

Graduates

Robert Wayne Ankney Liberal Arts
 Krystal Joy Berryhill Liberal Arts
 Jeremy Brandon Buckman Community Health
 Felicia Raquel Butler Media Communications
 Timothy Andrew Canfield Natural Science
 Chaundelle Fritzler Liberal Arts
 Farrah Naaz Roya Jazeh Liberal Arts
 Mary Elaine Keck Liberal Arts
 Kayla Leslie Kent Liberal Arts
 Dominic B. Leftwich Liberal Arts
 Deanie RoseMaria Lucero Liberal Arts
 Trevor Lane Pueblo Liberal Arts
 Aspen Yvonne Sheperd Natural Science
 Allie Louise Spruce Liberal Arts
 Alista J. Thorne Communication Studies
 Kristi Tiger Liberal Arts
 Dora Josephine Williams Liberal Arts



CONGRATULATIONS!



Visual Nation: Student artists showcase paint and clay talents

LORI HASSELMAN

Haskell art show attendees were greeted with tables full of ceramic creations and large colorful canvases covering the walls of The Dick West Art Gallery yesterday. The Haskell art program continues to gain popularity at Haskell as student talent and creativity explodes to new and exciting levels.

New to the Haskell art program this semester, ceramics instructor, Rachael Van Wagoner prepared snacks for the show while talking with her students.

“The ceramic students did a really great job. I just wanted them to bring in their own view of things to their projects, so they would really change up assignments to be more focused on their tribe. I really loved that,” said Van Wagoner.

During the semester, Van Wagoner’s students were assigned the task of transforming any 2D work by a famous artist into a 3D ceramic creation adding their own interpretations. Sophomore, Reggie Black Elk, Oglala Sioux, used the painting “Elephants” by Salvador Dali to transform his ceramic project into buffalo. Black Elk was enrolled in both the painting and ceramic courses.

“I was inspired by buffalo all semester in both classes because I have been recently trying to discover myself culturally. Buffalo play a big part in the Lakota culture and I just wanted to honor them because I learned stories about how they (buffalo) sacrificed themselves for the people,” said Black Elk. “I think that art is a spiritual process and it does wondrous things for you.”

Freshman ceramic student, Dee Pahmahmie Anderegg, also had her work displayed at the show and was glad she took the course.

“It was fantastic. I loved getting to work with the clay and I enjoyed Rachael’s openness to let you create what you want. There were very few parameters on what the creation needed to be and she just let you go with whatever you thought was best,” said Dee.

Painting instructor, David Titterington also experienced his first semester in the Haskell art program. “It was really rewarding...more than I



Black Elk displays his ceramic talent with his creations inspired by Dali’s painting “Elephants.”

expected. These students are amazing,” said Titterington.

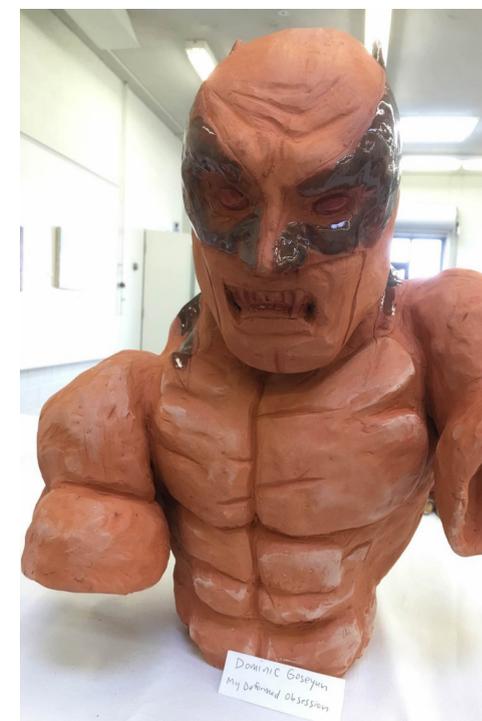
Like the Ceramics I and II courses, Titterington’s Painting I and II courses continue to create growing interest. The courses filled quickly with some students being turned away.

Junior, Gerladine Walsey was able to secure her spot in Painting II. “Last semester I barely got a spot in Painting I. I was really excited this semester because I got a chance to be one of the first to get enrolled in Painting II,” said Walsey.

Walsey said her art courses have been a buffer for some of the stress of her other classes. “It kind of provided a form of meditation and a way to get out the stress of assignments and everything. It was a source of relaxing. I really liked it. It was different.”

Painting student, Chelsea Perry, sophomore, grew up with art but never experienced creating her own pieces until now. Her uncle, Elliot Bryant, is a former Haskell brave and artist who has done some mascot mural work on campus.

Looking at her piece displayed in the show, Perry said, “This is the



“My Deformed Obsession” by Dominic Goseyun

largest piece I’ve ever done. It came out really good.”

Perry combined different elements of her favorite things: bears, space, and the color blue to create her first big piece.

Masks created by students in Art Appreciation were also displayed.

Titterington says a drawing course will be added to Haskell art program next semester.



Geraldine Walsey poses by one of two of her paintings displayed at the art show.

Maximum Capacity

RACHEL WHITESIDE

Nearing the end of every semester, college students can start to become stressed at a whole new level. That feeling of having a 2007 Britney Spears mental breakdown due to final exams, essays, projects and any other possible stressful thing that happens in college can come on very quickly. The end of a semester can make a college student go crazy and not only is it a hazard to their health, but also a hazard to their work. To add to the stress level that's already breached capacity is the fear of getting a bad grade, last-minute extra credit, and pleas to the teacher to earn a decent grade.

Adding insult to injury are the thoughts of summer vacation or Christmas break that causes people feeling lethargic when it comes to school work and studying. Stress is not a fun feeling to have and chronic stress can be even worse. The Mayo Clinic website explains how chronic stress can cause serious health and mental problems. "Chronic stressful life situations can increase the risk of developing depression if you aren't coping with the stress well. There's also increasing evidence of links among poor coping, stress and physical illness," states the Mayo Clinic.

Other symptoms of stress listed on the Mayo Clinic website can be asthma, obesity, diabetes, headaches, and heart disease. All of these problems can result due to stress from the semester ending.

Haskell sophomore, Leah Jim shared her experience with the ending fall semester and how it's causing her to be apathetic. "With all these finals and essays I just want to lay in my bed and sleep until summer because I don't want to deal with it," comments Jim.

Angelina Adams, Haskell Counseling Center, gave some advice in a past interview with The Indian Leader on how to handle stress levels and mental health saying "pace yourself, especially with mid-terms and finals."

USA Today provided information in one article on how stress is affecting

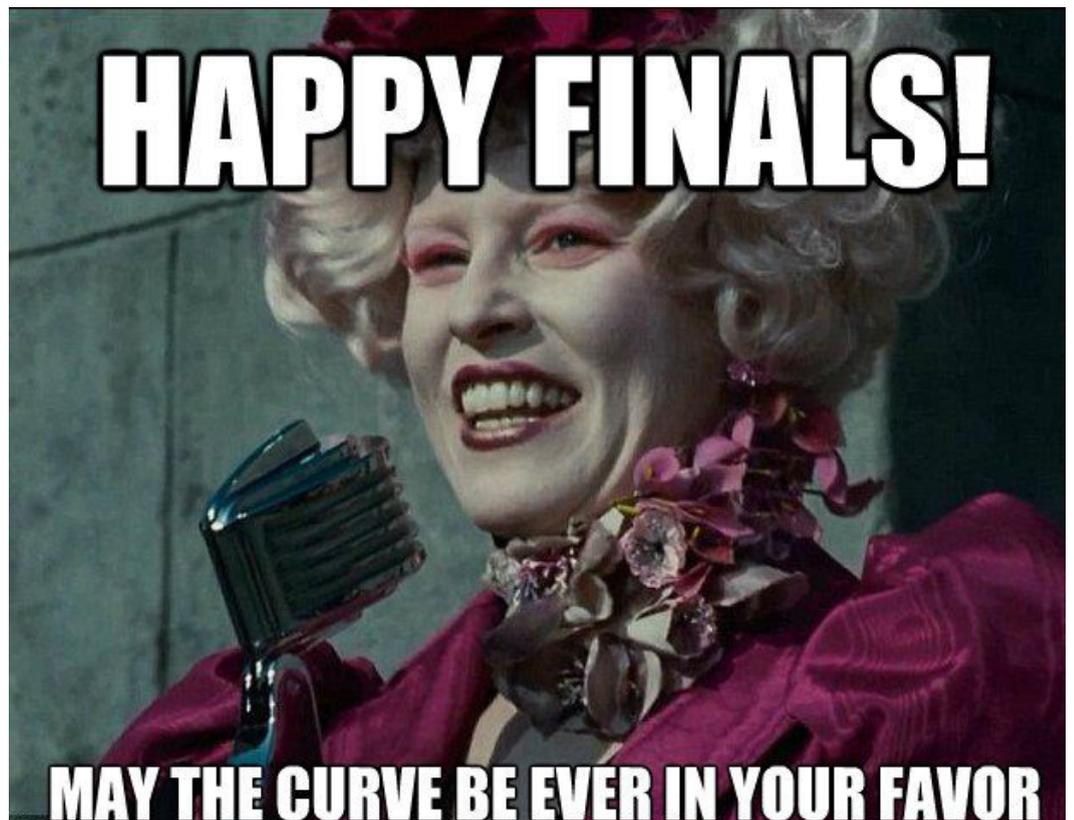
students. The article, *Stress in college: Experts provide tips to cope* by Megan Reed states:

"Results of the 2015 National College Health Assessment reveals that 30% of students reported that stress had negatively affected their academic performance within the past year, and over 85% had felt overwhelmed by everything they had to do at some point within the past year."

Severe stress levels can lead to depression which is a mental illness that affects a person's mood making them feel a constant sadness and loss of interest in anything. Final exams, research papers, essays, and projects may lead to having chronic stress or depression. College can press a heavy load of work and challenges on a student's shoulders making their college experience affect their personality; a changed person. Stress can have multiple symptoms whether it is mental, emotional, physical, or the change in a person's behavior.

The Help Guide website is a trusted non-profit guide to the mental health and wellbeing of a person. The website lists the following symptoms for different types of stress people can have:

- 1. Mental Stress Symptoms:** memory problems, inability to concentrate, poor judgment, seeing only the negative, anxious or racing thoughts and constant worrying
- 2. Emotional Stress Symptoms:** moodiness, irritability or short temper, agitation, inability to relax, feeling overwhelmed, sense of loneliness and isolation, depression or general unhappiness
- 3. Physical Stress Symptoms:** aches and pains, diarrhea or constipation, nausea, dizziness, chest pain, rapid heartbeat, loss of sex drive, and frequent colds
- 4. Behavioral Stress Symptoms:** eating more or less, sleeping too much or too little, isolating yourself from others, procrastinating or neglecting responsibilities,



ties, using alcohol, cigarettes, or drugs to relax, and nervous habits (e.g. nail biting, pacing)

Students should definitely not be drinking alcohol or take any drugs when they are stressed because it only makes situations worse. "Alcohol is a depressant and by drinking it, it only adds to the stress you are already having," said Angelina Adams in a past interview. A great way of avoiding stress is talking about being stressed to a counselor or friend because many people know what being stressed is like and can help give advice or tips.

Procrastination is another problem that can trigger stress or add to it because putting off an assignment or studying at the last-minute can cause serious problems. Rushing to finish a project is never a good thing in college. "It was stressful trying to get all of my art projects done for the art show in my ceramics class. All of those projects were my final in that class so I was rushing to make pieces within a week and I felt like I was going crazy," said Diamond Williams, sophomore.

Another problem students face that may cause stress is Senioritis. According to Google, "Senioritis is a supposed affliction of students in their final year of high school or college, characterized by a decline in motivation or performance."

Overcoming stress shouldn't be a problem even when the semester is

ending and everything seems to be moving in ultra-speed. Many health related websites give advice on how to overcome stress or prevent it from even starting, because having a mental breakdown during final exam week can be really unhealthy. Not only will that breakdown bring negativity into a student's life but it just adds an excess amount of anxiety and tension to the body and mind and people around you.

The website *Everyday Health* has these useful tips on how to overcome or prevent stress:

1. Exercising is a great way to relieve mental stress. Exercising creates endorphins and endorphins make you feel happier.
2. Eating healthy will not only make your body feel and look healthier it also affects your mental health by having a stronger memory which is very important for studying.
3. Getting the right amount of sleep will help your body stay focused in classes and during homework

Try to remember that once finals are over for the fall semester means you can travel back home to see friends and family and celebrate the winter holidays. Stressing out over college should not be the only reason to go to college. There are always people and information willing to give advice and tips on how to conquer stress and not have a severe mental breakdown that could be named after you.

Social Media, Cyberbullying, and Title IX

ELYSE TOWEY
Haskell Title IX Coordinator

The advent of new technologies and social media create new and different opportunities for students to benefit from those developments, while also sometimes leading to the exercise of poor judgment that can negatively impact their peers, themselves and the broader campus community. At Haskell Indian Nations University, we expect students and all other members of our community to treat each other with dignity and respect, and the revisions to the student code will be designed to clarify and reinforce these expectations.

Some schools refuse to address harassment in cyber-space or via social media on the grounds that such conduct did not occur “on campus” and/or is “free speech.” This is wrong. Free speech ends when harassment begins and speech becomes harassment when it is “severe or pervasive,” “offensive” and “based on sex.” Schools have the same

legal obligation under Title IX to address on-line harm as physical or sexual harm and they have the capacity to stop cyber-harassment by ordering an offending student to stop the behavior under threat of expulsion and taking technological steps to block or forbid access to the technology or site facilitating the harassment.

In a landmark case on this issue against Hofstra University several years ago, Attorney Wendy Murphy filed an Office of Civil Rights (OCR) complaint in a situation where a student at Hofstra was being harassed through a website called “JuicyCampus.com” and Hofstra officials refused to take action. The OCR complaint not only forced Hofstra University to take steps to stop the harassment, it caused “JuicyCampus.com” to be shut down completely. It was the first time any OCR office ruled that cyber-harassment in the form of speech was covered by Title IX and that schools are mandated to

HASKELL INDIAN
NATIONS UNIVERSITY



take steps to stop the harassment when there is a sufficient connection between the harassment and the school environment. Put another way, it doesn't matter where the conduct occurs, it matters where the harm lands. Thus, if a victim suffers harm related to his or her education because of on-line harassment, that person can seek redress under civil rights laws at any campus where the harm was experienced (www.campusaccountability.org).

On-line harassment creates a hostile environment. For example If you take a video of someone engaged in a sexual act and show it to people, that could create a hostile environment for that student. It's serious enough to affect the student's ability to participate in an educational program.

A 2014 survey about online harass

ment by the Pew Research Center found 26% of 18-24 year-old-women say they've been stalked online, while 25% say they were the target of online sexual harassment.

Cyberbullying victimization online has gradually become a focus of concern due to reported incidents of suicide linked to bullying online (El-Ghobashy, 2010; Schwartz, 2010), the White House Summit on Bullying's concerns about cyberbullying in college (White House, 2011), and recent publications reporting college students being targets of online smear campaigns that included racist, sexist, homophobic remarks, or threats of physical violence (Gilroy, 2013).

If you have any questions or concerns regarding cyberbullying, please call me at (785)832-6626 or send an email to TitleIX@haskell.edu.

OPINION

The Native Vote

JORDAN KAPAYOU

Politics by definition, according to dictionary.com, is the science or art of political government. It has several definitions but the one that's most appealing to me it states, “use of intrigue or strategy in obtaining any position of power or control, as in business, university, etc.”

Being a Native American, I never really felt that we as Native people should be involved in such things that once tore our Native world apart and almost exterminated us as a people. As I grow older, I realize the world we live in will never be as it once was; unscathed from the outside world with their different practices, religions, and beliefs. We need to make a voice for ourselves in a positive,

yet effective way. What better way to do it then to get involved in what other races have been doing for years, politics!

But, with that comes the real question--who do we vote for and what do we vote for? Should we all vote the same or is there a difference? If there is a difference and why is there a difference when we are all Native American?

A question I've been asking myself a lot recently with the elections coming up and a lot of different candidates and viewpoints is will we ever get the right person for Native America? Who's raising awareness about Native American issues and doing something about them? Maybe we need a Native American in office.

Campus Talk: Haskell Q & A

RANDY JULY

1. Why did you choose Haskell?

Katie Parker-
Because of the environment of being around other Native Americans.

Allie Spruce-
I choose Haskell because it is a strong cultural Native community that provides the opportunity to further better my education.

2. What do you like about Haskell?

Katie Parker-
You are not just a number here, you are a student pursuing their education.

Allie Spruce-
I like the fact that I have built relationships with fellow Natives from all across the US. And just being a part of a University that is highly driven from the success of Native Americans.

3. What is an issue on campus that needs to be addressed?

Katie Parker-
Faulty and the fact that they have their favorites and abuse their authority. And the lack of respect for the student body.

Allie Spruce-

A lot of people have a hard time toward the end of the semester stressing with finals and to top it off they have to worry about packing and moving out. Winter break is nearly three weeks. I fell that it should be an option to pre-assign for a full year in which ever dormitory.

4. What actions should be taken to address the issue?

Katie Parker-
They should provide faculty with workshops which could build communication skills and help them build a strong connection with the student body to assure cooperation and respect.

Allie Spruce-
There should be guidelines provided for students wanting to pre-assign for a full year. If you meet with your advisor monthly or quarterly to assure there guidelines are being followed it should not be an issue. Moving out and finding storage would no longer add stress to those qualified students toward winter break.

Haskell students work hard to overcome odds

YASMINE DENNY

Indian country is very familiar to me growing up in Oneida, WI. Living on the reservation is a unique way of life. There are things that Native people deal with on a daily basis that other cultures just can't relate to. We are a people who have to fight against the odds in order to succeed. Right down to who we are as people is disgraced with mascots, Halloween costumes, and the constant ignorant statements of people telling us to, "just get over it," or "Natives get free money from the government," and "Natives are alcoholics." We are mocked with these ignorant actions, and statements.

We as a people struggle from generational trauma which is, "essentially, the devastating trauma of genocide, loss of culture, and forcible removal from family and communities are all unresolved and become a sort of 'psychological baggage... continuously being acted out and recreated in contemporary Aboriginal culture," according to the Social Justice Report of 2008 from the Australian Human Rights Commission. As a result, American Indians and Alaskan Natives experience the highest rates of poverty, suicide, substance abuse, domestic violence, and sexual assault in comparison to all other ethnic populations within the U.S.

Growing up with Native people, I have seen positive and negative ways to handle these problems, but all through the way I have seen strong individuals prevail, carrying their families and their tribe on their backs, keeping the culture and language relevant, and fighting to give us an education.

I have felt a sense of that being here at Haskell. Indigenous people from all over the U.S. come from different tribes all on a path to better themselves. It's no secret that many Native people have the stakes against them in more ways than most. Generational trauma, creating problems like alcohol and drug abuse, diabetes, depression, and anger. But despite these overwhelming factors, there are people who refuse to let the statistics get the best of them.

Indigenous youth see these problems and are working hard for their people. I have met many students here at Haskell who have the same goal to get an education and return to their tribe to help it prosper. Haskell is filled with students that motivate me every day. We come here to get an education, we plan on using that education, and most importantly we plan on working to rebuild Nations of people who have had the statistics against them for too long.

OPINION

The syllabus: An under utilized stress reliever

GUY LUSTER

It's never too early to try to reduce the stress of finals, but how can we do that? My main advice, and I'd think the main advice of most instructors, is to pay attention to your syllabus. You're syllabus has everything you need to avoid a big rush to catch up at the end of the semester. Reading the course syllabus can help students plan every day for what is coming in the near and far future so that nothing ever creeps up on you. You'll be ready for every assignment. Most importantly, you'll have time to prepare in advance for assignments and that's important for those assignments that are worth a large portion of the grade. I've personally been researching all semester for my final papers, and now that the end of the semester is near, I have very little to worry about.

It's come to my attention that life has prepared many of us to take life as it happens. Some of us have made plans in the past and life has simply torn them down. There are a lot of scenarios where we've simply lost faith in the security that plans give us. The syllabus is a promise that we don't have to worry about surprises.

It's our shield against the chaos and stress that not being able to prepare ahead of time brings.

Regardless of how well we prepare, we're still going to worry about something. Life likes to throw curveballs and it's good to know how to deal with it. I have a simple breathing technique here from drweil.com to try that will help bring you down a bit. It's simple and can be done anywhere. Try repeating it about 4 times. We all handle tough situations far better when we're thinking clearly.

- Exhale completely through your mouth, making a whoosh sound
- Close your mouth and inhale quietly through your nose to a mental count of four.
- Hold your breath for a count of seven.
- Exhale completely through your mouth, making a whoosh sound to a count of eight.
- This is one breath. Now inhale again and repeat the cycle three more times for a total of four breathes.

A big "thanks" to Dr. Gloria Collins for helping me assess stressors for students at Haskell.

Why I came to Haskell

FRANK MINNITI

I am Frank Minniti from Topeka, Kansas of the Citizen Band Potawatomi Tribe. I never really knew of Haskell except for the clinic. I knew that Haskell was for me because of the experience my cousin, Curt Pahmahmie, and his wife, Renee Cleveland, had when they went to Haskell. Curt had been on my back for the majority of my early twenties. I had been going from state to state trying to find the perfect job because I had dropped out of high school thinking I did not need my education. I found great jobs, but they were nowhere near the potential jobs I could obtain through getting an education. Year after year,

I would leave a job because it was not for me, or that I thought I could do better.

After four years of job searching and relocating, I was finally fed up with being inconsistent. I realized that if I don't get my GED and attend college, that I would never truly be my definition of successful. I had studied for my GED and ACT for over 5 months, and passed to meet the requirements of attending Haskell Indian Nations University. I felt accomplished because I had never really done anything like that for myself. I especially felt accomplished when I received the acceptance letter into the university.

Renee had given me a personal tour around campus to familiarize myself with the buildings and it truly helped along with the mentor program Haskell has set up. It gave me the opportunity to meet people early on so I did not feel left out on the first day. I found my own group of friends and stuck with them for many years during my college career.

Curt had told me that this is the best place to get your Business Management degree, and that the faculty does everything they can to make sure that you understand the material. Now that I actually attend Haskell and have taken a majority of the courses, I see what

he means by the dedication made by the instructors. The only thing I have a gripe about is that I feel like a minority within a minority. Other than Lara Mann's English II class, where she wants us to research our tribe for the entire semester through three research papers, I feel like the school only touches on a few tribes. Being a Native American university, I feel like we could do a lot better teaching about other tribes than the small amount that we currently have. It would truly feel like a Native American university rather than just being Native American if we had a larger pool of tribal classes to choose from in learning about ourselves.



Be part of a new generation of *leaders* who are working at the grassroots level to help make a difference globally.



Apply for Peace Corps by January 1
www.peacecorps.gov/apply

Student Perspective: TCU issues and addressing Haskell needs

JAYCE LAMAR

Tribal colleges and universities (TCUs) offer the best opportunities but do not always receive the amount of credit deserved. While many issues our TCUs face are related to underfunding, there is always someone on the outside ready to tell us what our problems are and how we should fix them. What we really need is a proper opportunity to express the issues ourselves.

TCUs should be commended for the great things they continue to accomplish with the lack of funding that is provided. According to the article, "A Thanksgiving Eve Gift for the Indians? Thanks, but no thanks" by Dr. Daniel Wildcat, "The 37 TCUs receive over a \$100 million a year, but distributed evenly among the 37 colleges is roughly only \$2.7 million a year." Fully operating a college with \$2.7 million a year is disgraceful, so continuing to provide our Native communities with a college education is truly remarkable.

TCUs also offer the best educational opportunity, because not everyone is ready for the environment of other institutions. In the same article, Wildcat states this point perfectly saying, "The students of TCUs find hope embodied in opportunities at their schools. The hope is hardly naïve. Rather, it is recognition that in spite of all the obstacles still facing many American Indians and Alaska Natives, with hard work and perseverance, TCUs offer the best

opportunity to move beyond the written history of a trail of broken treaties to a history of resilient Peoples or nations we embody: a history with many chapters waiting to be recorded." As a tribal college student, I have witnessed all the miraculous work. In a smaller setting with limited funding, I have noticed employees wearing many hats and working extra-long hours, all for the end goal of seeing students graduate and helping them continue on to the next step in their lives.

More specifically, I would like to point out three things Haskell students could do to address Haskell's needs—

First—staff, students, and faculty help Haskell to become a more welcoming and friendlier environment. Indian people come from a strong cultural background that holds family values in high regard. If students do not feel a connection to Haskell then why should they stay? Haskell was once known for being place of unity. Over the years the bond of the Haskell community has lost its strength; let us work to bring it back.

Second, students must learn to become more supportive of one another. Because Haskell is such a diverse place, there is often a divide between students. People from the same tribe or area come together and often do not mix with any other students.

The third and most important point is that we must realize that we are

unique breed with incomparable strength. All too often Haskell is compared to institutions like KU, but many fail to be realized that Haskell is one of a kind and simply cannot be compared to any other school.

One reason why none of these three things has happened is simply the fact that no one wants to put in the extra time. We have very few people in our Haskell community that truly care. Those are the people who work nonstop, the students that stay up all night studying and the ones that devote their weekends to campus activities. Haskell needs to become more selective of not only the students accepted, but also selective of the employees hired. For many, Haskell serves as a last resort for both staff and students and I believe this is unacceptable. People who love Haskell and have true passion to help Indian Country are the ones needed; not the people who are going day by day counting down the days until Haskell is in their past.

Finally, what are the challenges to overcome to get more student involvement in Haskell's future? Honestly those challenges go unknown, because if they were known they would have been addressed by now. There is just a lack of pride in our institution. Many students fail to value Haskell for the many opportunities it has for them. Until we have people who take pride in Haskell then these situations will continue.

Student Opinion: Stay strong Haskell

CHELSEA PERRY

As a current Haskell student, I have to say after reading the article about former basketball coach, Mr. Kills crow no words can express what I felt. But I can say I stand with not only the name of Haskell but with fellow students and student athletes. Haskell University is a stepping stone for many individuals from a wide array of nations. It is an opportunity for many, like myself, to do better for ourselves. Haskell may not be the best in some aspects, however it is a stepping stone; a stepping stone to teach students to make do with what is provided and make something out of an opportunity.

As for this situation, all I see is a coach given an opportunity but failed to challenge not only a team but himself. Any athlete knows a great coach will see potential in every one of their players. He should have noticed the possibility to change history with young native athletes and do anything to turn that possibility into a reality. However, it's sad to see how the situation played out.

If I were to respond I would have to say stand strong Haskell. Each of us are great in one way or another and the fact that we all are here is great. It means we all are on the right path to somewhere instead of nowhere. We not only represent our tribes and our people but also our families. So continue to do well and honor your nations.

From the Editor

Winter break Editorial

LORI HASSELMAN

The spring semester should not begin for anyone on THE DAY AFTER NEW YEARS. The end.



SPRING 2016 ACADEMIC CALENDAR

January 2016

2	New and Transfer Students Arrive/ Orientation Begins
3	Continuing & Re-Admitted Students Arrive
4	Faculty Orientation – 8:30 a.m. – Noon
4	Advising, Enrollment and Fee Payment Begins
	Continuing and Re-Admitted Students – 8:30 a.m. – Noon
	New/Transfer Students 1:30 p.m. – 4:00 p.m.
5	Advising, Enrollment and Fee Payment Continues
	New/Transfer Students – 8:30 a.m. – Noon
	Continue and Re-Admitted Students - 1:30 p.m. – 4:00 p.m.
6	Classes Begin - Drop/Add Period Begins
13	Drop/Add Period Ends at 4:00 p.m.
18	Federal Holiday (No classes/campus offices closed)
19	KU Classes Begin
19	All Campus Convocation
20	Petitions for Fall 2016 Graduation Due
27	Last Day to Change English/Math Enrollment

From everyone at
The Indian Leader

**Have a fun and
safe break
See you next semester!**



Entertainment

SHELBY CLOKE

Haskell University has a reputation for supernatural experiences. Since I've been here, I've heard about how a guy someone knows has had this experience, or that experience. As time went on, I began to hear first hand accounts and even had an experience of my own. It can be a very weird place on this campus, sometimes to the point of being frightening.

My story is the least scary of the three, but it is something that would seem to belong in movies. One night I was in the Blalock computer lab with Donnie Dewit, who can also testify that this happened. The lights were off and the door was closed. The doorknob jiggled. I got up to see who it was, opened the door, and nobody was there. Now somebody could have happened to forget something in their room, reached for the door, began to open, then remembered and left, but I think it's unlikely. I also have

heard chuckling at the wetlands in a proximity and area that we would have known if another person were there. Donnie Dewit can also testify to this.

Another story is from a friend, Connor Veneski. It was a frigid early spring night when Connor and his friends were walking near the medicine wheel. He happened to see a silhouette of a man walking back and forth, appearing to be looking at them then looking away. Connor took his eyes off the silhouette only to look back and see the man was gone. I asked if it would have been possible for the man to have walked behind something, and it wouldn't have because the man was in the open between the baseball field and the driving range.

Lastly is the story of Dylan Kitchell. A common saying about ghosts is that if you're not living right, you will have these kind of encounters. Dylan was not living right for reasons I won't list here.

Unexplained campus encounters



He was staying in Blalock when he attempted to possibly scare his roommate by hiding in the shower. Karma paid him back quickly however when the hairs on the back of his neck stood up, and in his words, "It sounded like a man who had smoked for thirty years said, "Hey"". He needlessly said he was shocked by the experience. While these things do happen, some

of my friends here have walked alone at night through the wetlands and have had no encounters, and they are fairly rare. Since I have changed my lifestyle from how it used to be, I haven't had another encounter. Whether they happen due to immoral lifestyles or not, we could always take them as a sign of a needed change just to be safe.

Poetry

The Long Winter

all there is, is night, and all there is, is cold,
and all there is, is empty white after autumns hold
but stillness comes with the winter and after the colors leave,
quiet forests fill the air with a somber belief.
all there is, is pain, and all there is, is blood,
and all there is, is barren land after the winters flood
but does hope come with the spring? after the snows are gone,
will green cover all again? righting all the wrong.

mattias flensburg

How to Receive Your Final Grades

- ✓ Pay all outstanding fees- so you don't have a **HOLD**.
- ✓ Update your address - Post Office will have cards in your mailbox or you can stop by the Registrar's Office.

Grades should be mailed out by
December 21*2015.

Pre-Order an Official Transcript and it should be mailed by **12/21/15 (no holds)**.

SPORTS

Warrior returns to assist Haskell home victory

REID WILLIAMS

The Haskell Indian Nations University Lady Indians entered Coffin Complex Monday evening looking to stop a two game losing streak against Ottawa University. Returning to the Haskell line-up was preseason All-Conference selection, Keli Warrior. The Indians got back on the winning track after a 17-point performance from the Junior center.

During Haskell's losing streak, they struggled to find consistent post play but with Keli back in the line-up, after missing two games to injury, those struggles would be behind them. The Lady Indians would shoot 59% from the field as a team while holding the Ottawa Braves to 35% and 16% from behind the arc.

Haskell would have control of the game for most of the night, but

could never go on a run to extend their lead in large part to the stoppage of play from all the fouls called. Both teams would combine for 50 total fouls and shoot a combined 62 free throws, with Warrior going 11-of-18 from the line.

The Indians would show their depth with their bench outscoring Ottawa's bench 29-8. Senior, Arnetia Begay added 10 points and

7 assist and Cerissa Honena-Reyes add 10 points off the bench and added 4 assists as Haskell would

beat the Braves 72-64. Haskell moves to (9-2) on the year while Ottawa falls to 2-7.



Warrior returns to the court after two-game injury absence

HASKELL BASKETBALL SCHEDULES

Dec			
Tue 1	7:30 PM	MEN'S BASKETBALL	@ William Woods University
Fri 4	8:00 PM	WOMEN'S BASKETBALL	@ Utah State University
Mon 7	7:00 PM	WOMEN'S BASKETBALL	@ Tabor College
Sat 12	2:00 PM	WOMEN'S BASKETBALL	@ Southwestern Christian University
Sat 12	4:00 PM	MEN'S BASKETBALL	vs. William Woods University
Fri 18	5:00 PM	WOMEN'S BASKETBALL	@ Bethany College
Sat 19	1:00 PM	WOMEN'S BASKETBALL	@ Rockhurst University
Wed 30	6:00 PM	WOMEN'S BASKETBALL	vs. Doane College
Jan			
Sat 2	2:00 PM	WOMEN'S BASKETBALL	@ Ottawa University
Sat 2	4:00 PM	MEN'S BASKETBALL	@ Ottawa University
Mon 4	5:00 PM	WOMEN'S BASKETBALL	vs. Bethany College
Tue 5	7:00 PM	MEN'S BASKETBALL	vs. Mid America Christian
Fri 8	7:00 PM	MEN'S BASKETBALL	vs. Grace University
Tue 12	7:00 PM	MEN'S BASKETBALL	@ Langston University
Wed 13	5:30 PM	WOMEN'S BASKETBALL	@ Sterling College
Sat 16	5:00 PM	MEN'S BASKETBALL	@ College of the Ozarks
Sat 16	5:30 PM	WOMEN'S BASKETBALL	@ College of the Ozarks
Mon 18	5:00 PM	MEN'S BASKETBALL	vs. Avila University
Fri 22	6:00 PM	WOMEN'S BASKETBALL	@ Northern New Mexico College
<i>Northern New Mexico Classic</i>			
Sat 23	2:00 PM	WOMEN'S BASKETBALL	@ Johnson & Wales University
<i>Northern New Mexico Classic</i>			
Tue 26	7:00 PM	MEN'S BASKETBALL	@ Crowley's Ridge College
Sat 30	3:00 PM	WOMEN'S BASKETBALL	vs. York College
Sat 30	7:30 PM	MEN'S BASKETBALL	vs. York College

HASKELL WOMEN'S BASKETBALL TEAM DEBUTS AT

#18

IN THE FIRST OFFICIAL NAIA DIVISION II WOMEN'S BASKETBALL COACHES POLL!!

CONGRATULATIONS!

Haskell athletes share pride of Nike N7 Experience

DALLAS RUDD

November was Native American Heritage Month. To celebrate Native American Heritage, Nike N7 made jerseys for eight universities to proudly wear. Each team had one designated night to sport the jerseys. Haskell's night was on November 24th. The men's and women's basketball teams took on Baker. Both teams fought valiantly but ended up falling short.

This game was something special not only for the teams but more so for what it represented. Haskell was given the opportunity to represent for all Native Americans; players for both teams come from all over Indian Country. So for Haskell to be able to play in a game that had so much prestige behind it was something special. Sophomore guard, Justina Coriz said, "N7 is such a huge, widely known organization and the fact that Haskell was chosen to represent was pretty incredible. I think it meant more to us than any other college because we are an all Native University."

The game had a huge impact on both teams showing them that we are playing for more than just us, and by playing for Haskell we already represent for Native Americans and Nike N7 just gave us another opportunity to prove that. Junior guard, Kortney Meat stated, "As Native Americans we represented something more than ourselves that night."

The N7 game was something that all of Haskell got to get behind and participate in. The many fans that came out to support showed just how much it meant to them. Nike N7 is a brand that means a lot to Native Americans. There are many Native artists that contribute to the styles and designs of the N7 gear. Junior post, Tsalidi Sequoyah talks about how it felt to wear the N7 gear saying, "As for the t-shirt with the warrior, Bunky Echo-Hawk designed the shirt, he is one of my favorite Native artists... knowing that a Native could design for a company like Nike shows that our people can do anything... being able to wear a uniform with a warrior on the shirt actually shows the people who come to our games who we are and that we come from a strong people."

Putting Haskell on the map was a common theme amongst the players. Sequoyah goes on to speak about the exposure it brought to our University saying, "I feel the game put Haskell out there so other Natives could see our University and realize we are a great university with a great athletic program."

Haskell was the only all-Native University chosen to partner with Nike and the only NAIA school to be chosen. Senior forward, Duelle Gore said, "Just the whole concept



Haskell Men's Basketball Team proudly wear the Nike N7 uniforms in honor of Native American Heritage Month.

that Nike put together for the Native community is something special and to be a part of that and be able to represent it; it's an honor."

Senior point guard, Marcus Middleton said, "It felt good to be able to take part in something so exclusive. The N7 gear is directly linked to Native Americans and to be able to not only wear the name Haskell across my chest but to also wear a N7 turquoise jersey felt like I was honoring my people." Middleton continued, "To be a part of something that correlates with perseverance, strength, and unity for all tribes is a memory worth cherishing."

Coffin Complex packed and filled with purple and gold. There were professional photographers there along with Wow! Channel 6. Fans from all over Indian Country came

to support the teams. There was a packed house for both games. Senior guard, Wilber Everett talks about the fan support saying, "To be recognized by N7 during Native American awareness month was honor. It brought out the best of spirits in the fans, coaches, and players. It will become a memory in my life that is always cherished."

All in all, the Nike N7 game was something that will go down in history for Haskell and everyone that was involved. It was huge for the University to be chosen for something of this magnitude. Being the only NAIA and only all Native American school chosen for such an honor was something extremely special for the University. Thank you to Nike N7 for giving us this opportunity to represent for Indian Country.

The Indian Leader Staff

The Indian Leader
155 Indian Ave. Box #4999
Lawrence, KS 66046
indianleader10@gmail.com



Native American Journalists Association

Lori Hasselman, **Editor-in-Chief**
lori.hasselmann@haskell.edu

Rustie Anglin, **Secretary**
rjanglin@gmail.com

Rachel Whiteside, **Student Sen Rep.**
rachelwhiteside95@gmail.com

Rhonda LeValdo, **Advisor**
rlevaldo@haskell.edu

Raquel Butler, **Assistant Editor**
raquel.butler@yahoo.com

Derek Ziegler, **Treasurer**
derekzig4264@gmail.com

Zack Towey, **Web Manager**
tackzowey@gmail.com

Brent Cahwee, **Advisor**
bcawhee@haskell.edu

Letters to the Editor

All letters received are subject to edit and refusal of publication. By submitting a letter, you are giving us permission to publish and edit. You also acknowledge that you are the author and accept all responsibilities. Your full name, Haskell email, and contact information MUST accompany all submissions and are subject to verification.

As students and members of the Haskell community, it is our job to ensure you are represented to the best of our ability. Please contact us with any concerns, issues, or suggestions for The Indian Leader by phone, email, or stop by our office located on the main floor (gym level) of Tecumseh Hall.