

THE INDIAN LEADER

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Haskell Indian Nations University

the oldest Native American student newspaper



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NEWS

“The main thing I want students to know is that they are not alone and it’s not their fault.”

PAGE 3

Young adults can make a difference

PAGE 4

OPINION

Suggestions for success of tribal colleges

PAGE 10

ENTERTAINMENT



PAGE 11

SPORTS

Player gives inside look at Haskell men’s basketball season

PAGE 12

**Nike N7
story on Page 2**

Photos by Reid Williams

Nike N7 partners with team Haskell

Haskell basketball teams selected to play in new Nike N7 turquoise uniforms



NEWS



Nike N7 partners with team Haskell

RAQUEL BUTLER

Haskell Indian Nations University basketball teams will partner with Nike N7 at the men's and women's games on Tuesday, November 24th to celebrate Native American Heritage Month. Haskell was the only tribal college selected among 7 other NCAA colleges to wear Nike's N7-inspired turquoise uniforms during selected games in November.

"We've got the privilege to represent for all of Native America. We are humbled to be chosen as one of the 8 schools to be a part of something so special." Said Dallas Rudd.

The uniforms are part of the Nike N7 Power of Perseverance Collection that includes addition basketball and running apparel and footwear. The collection recognizes the movement of sport on Native lands and

drives awareness of Native American culture.

The schedule of teams wearing the Nike N7 turquoise uniforms is as follows:

November 13: Oklahoma State (Men's)
 November 15: Nevada (Men's Rainbow Classic)
 November 17: Florida State (Men's)
 November 18: San Diego State (Men's)
 November 18: Gonzaga (Men's)
 November 20: Oklahoma State (Women's)
 November 21: New Mexico (Women's)
 November 23: Stanford (Women's)
 November 24: Haskell Indian Nations University (Men's and Women's)
 November 25: New Mexico (Men's)
 November 27: Nevada (Women's)
 November 30: Nevada (Men's)



Additional basketball and running apparel are also part of the N7 Power of Perseverance Collection.

December 19: Florida State (Men's) - game site on Seminole land in Sunrise, Florida

November is Native American

Heritage month to celebrate the history, diverse cultures, traditions, and to honor the individuals that have made important contributions to Native people.

Renovations continue at Haskell

CHELSEA JENKINS

At the beginning of summer 2015, Haskell began renovations in various parts of the campus including residence halls, in technology, and even a few classroom updates.

Resident Halls & Curtis Hall

"All the residence halls received newer furniture, or at least some furniture," said Tonia Salvini, Vice President of University Services.

The new furniture has been placed in most common areas of all dorms in lobby areas and in some study rooms.

"Maybe hopefully the freshmen will see it a little bit more professional-looking than it was last year and last semester. It just seems a little bit like the campus is kind of dirty or old, like this is a really old campus, so if we get new stuff, hopefully it will encourage them," said student, Mariah Hicks.

The student dining hall has also been renovated this semester.

"And you've probably seen the improvements of Curtis Hall. The new furniture and the flooring there, so that's part of the renovation as well," said Salvini.

Federal funding helped to complete the renovations. "Funding came from Title III-B funding and it was up to about 4 million dollars," said Salvini.

Technology Upgrades

Along with resident hall renovation, there was also many technology updates and ideas for future improvement.

"We are in a process of completing the library computer lab. We started that over the summer so that should be finished. We're trying to be done by the end of October, but no later than the end of November. And then



Renovations in library computer lab.

we're doing a complete computer refresh on campus, so it'll be essentially a one-for-one swap. Every place that has a computer now will have a new computer swapped for it," said Joshua Arce, Chief Information Officer.

One of the ways faculty measures the success of the project is through rising GPAs.

"You know, now would be a time for us to see if we can find or locate any market changes in GPA. So, hopefully students study more and research more and have an opportunity to have a quiet place to write and submit assignments," said Arce.

continued on page 5

Q & A: Haskell's new Title IX Coordinator

LORI HASSELMAN

Elyse Towey has settled into her office on the second floor of Osceola-Keokuk Hall (OK Hall) as the new Haskell Title IX Coordinator. A Haskell Alumna, Towey knows first hand what it's like to be a student living on campus.

"When I came to Haskell, my grandfather told me, 'Elyse, if you want to come home, I will pay for your trip back but you have to call me first,'" said Towey. But she never made that call and stayed. She went on to earn a BSE in Elementary Education and a Master's degree in Tribal Government and Tribal Law.

Coming to the Lawrence community led Towey to several positions after earning her degrees where she was supporting the rights of women and children providing safety, education, and advocacy. She spent many years at local agencies such as Willow and GaDuGi, Inc. and is excited to bring the experience of her former positions as Director of Survivor Services and Court Advocate to her position at Haskell as Title IX Coordinator.

What is a Title IX Coordinator?

All educational institutions receiving Federal financial assistance must designate at least one employee to coordinate their efforts to comply with and carry out their responsibilities under Title IX of the Education Amendments of 1972. **Title IX prohibits sex discrimination in education programs and activities.** As Haskell's Title IX Coordinator I will be playing a critical role in help-

“The main thing I want students to know is that they are not alone and it's not their fault.”

ing the University ensure that every person affected by its operations—faculty, staff, and students—are aware of their legal rights under Title IX, and that the University (and all of its employees) complies with its legal obligations under Title IX. The Title

IX Coordinator is available to act as an advocate for students, staff, and faculty to ensure the process of policies and procedures are followed.

How will students benefit?

Students will benefit because among other things, **Title IX requires safe and accessible learning environments for both sexes, guarantees pregnant and parenting students equal educational opportunities, and requires that course offerings and career counseling not be limited by gender.** Today, thanks to Title IX, more female students are not only playing sports, they're also enrolling in math and science classes in record numbers, going to college and entering nontraditional careers. According to the National Center for Education Statistics, between 1999-2009, female college enrollment rose 90%; graduate enrollment rose 63%. Today, more than half of all medical and law students are women.

What are your goals as Title IX Coordinator?

In the coming weeks, I will be working on ways to successfully increase awareness of Title IX and my position as Title IX Coordinator by reaching out to students, staff, and faculty. I will be posting informational signs across campus, reaching out to students living in dorms and working with Haskell IT to develop a Title IX webpage.



Elyse Towey, Haskell Title IX Coordinator, in her office at OK Hall.

In the coming months, I will be presenting Title IX training for students, faculty, and staff. My focus will be on development of awareness and prevention strategies of Title IX, especially what exactly is covered under Title IX. My most important goal is to make certain that students, faculty, and staff know their rights under Title IX and realize that Haskell is committed to upholding the process to ensure a successful academic environment for everyone on campus.

What are the steps a student can expect to experience when reporting a Title IX issue?

(see Complaint Procedure flow chart)

When should a student contact the Title IX Coordinator?

- To seek information or training about students' rights and courses of action available to resolve reports or complains that involve potential sex discrimination, including sexual misconduct,
- To file a complaint or make a

- report of sex discrimination, including sexual misconduct,
- To notify the University of an incident, policy, or procedure that may raise potential Title IX concerns,
- To get information about available resources (including confidential resources) and support services relating to sex discrimination, including sexual misconduct, and
- To ask questions about the University's policies and procedures related to sex discrimination, including sexual misconduct.

I am willing to meet any student, staff, or faculty anywhere on or off camps to discuss their concerns in order to ensure confidentiality. My office is not the only meeting place available. I want to stress that I want BOTH males & females to feel comfortable coming to me with any issue.

In addition, all should be aware that **Title IX prohibits retaliation for making a good faith complaint about sex-based discrimination, including sexual harassment, rape or for participating in or otherwise being associated with an investigation of alleged sex-based discrimination.** Anyone who believes retaliation is occurring should immediately contact the Title IX Coordinator and the matter will be addressed swiftly and thoroughly.

What role does social media play with Title IX?

Anyone connected with a Title IX investigation is prohibited from posting any related information due to confidentiality and will result in consequences.

Students engaging in activity on social media that impacts the safety of campus or affects the education of a student can be held accountable including bullying and stalking. Even **text messages** can result in consequences.

Stalking related activity is also

Young adults can make a difference

RACHEL WHITESIDE

The campaigns for the 2016 Presidential Election have started and every media outlet known to man has its own input or commercial on the electoral candidates. This election the Republican Party has thirteen candidates with names such as Donald Trump, Marco Rubio, and Ben Carson while the Democratic Party has the limited 3 candidates Hilary Clinton, Bernie Sanders, and Martin O'Malley.

Electoral voting has been a part of the United States history for over two hundred years so there's no surprise that it is a big deal, however the most common group that has the least votes in the presidential election are young adults. Young adults between the ages of 18-29 years old have a lack of interest in general elections. "When it comes to government; trust in the presidency, the military, and Supreme Court among Americans between 18 and 29 had dropped four to seven points each. The military even lost majority level of trust for the first time in the polls history," said John Della Volpe who is director of polling at Harvard University in an interview on The Week website.

"We the people in order to form a more perfect union..." is the first line to the Preamble in the United States constitution. We the people of the United States are the ones that decide who gets to sit in the oval office every four years. This is why it is very important to get the youth of America to vote because those votes do have an impact on the outcome of the United States future. "I think young adults definitely should vote, I am not sure who I would vote for just yet. But I think it is still a little too early for everything. But I do know who I wouldn't vote for and that's Donald Trump and Hilary Clinton," said Haskell student, Vinnie Hiratsuka.

According to Huffington Post, in the 2012 presidential election, voters from ages 18 to 29 represented 19 percent of all those who voted. Compared to the 2008 elections,

that's only an increase of one percent. More and more young adults are having little interest with the government and politics. It is important for voters to realize that the distrust of the United States government by young adults could lead to consequences.

The United States Census Bureau took a poll on the young adult population between ages 18 through 24 over the time span from the 1960s till the 2012 election. In 1964 the percentage of young adult voters was at 50.9 percent by 2012 that percentage had decreased to 38 percent; a 20 percent drop in voters.

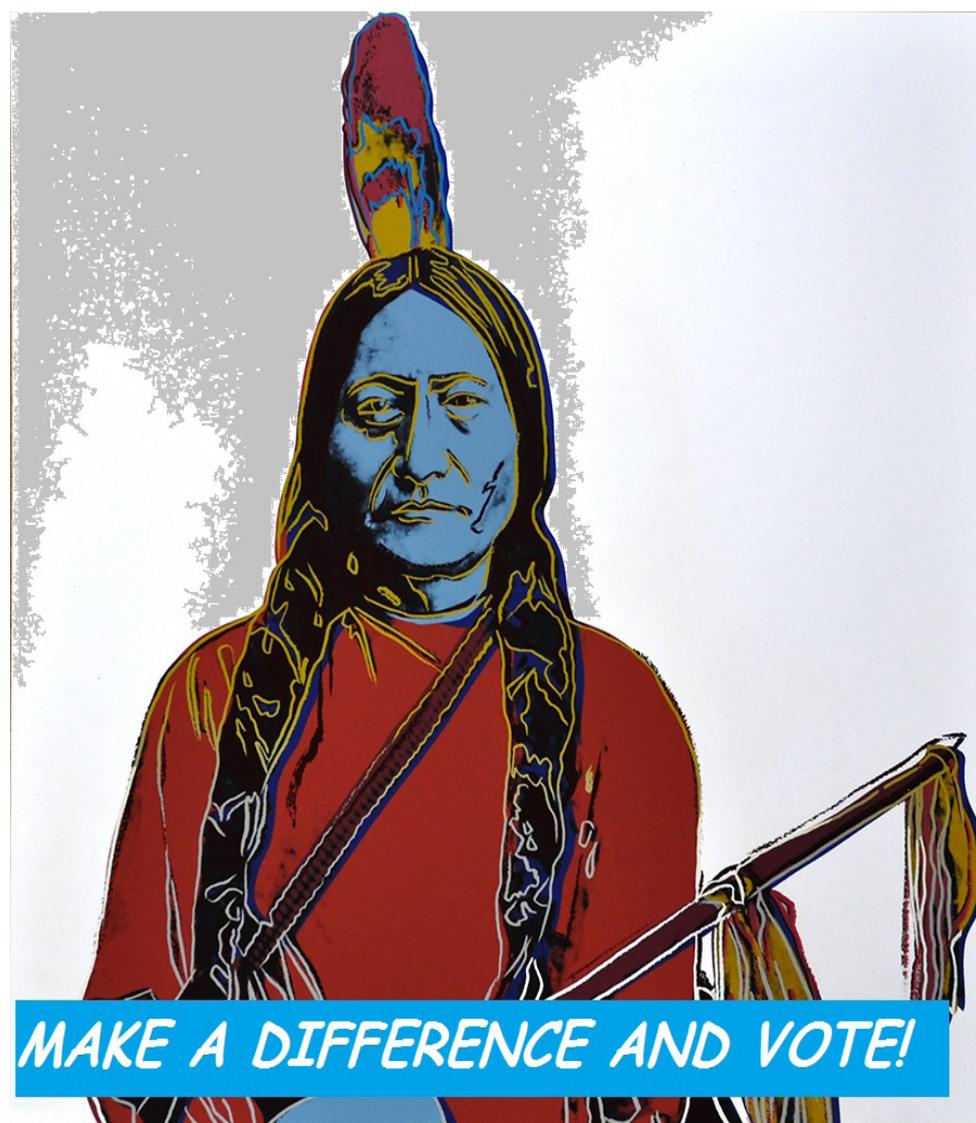
Multiple Haskell students gave their opinion on why it is important to vote and who they are going to vote for in the general election. Sophomore, Mikayla Maxwell stated "It's important for the young adult population to vote. I'm going to vote when I go back home. I'm generally interested in Bernie Sanders as a candidate because he seems that he would be the best out of all of them and he seems to be about the planet and important issues."

Other students such as Elizabeth Davey and Caroline Wiseman are joining in and are going to register to vote. "I am a registered voter already, and it is important for young adults to vote because who we vote for affects our generation the older generation and the younger generation. We have to vote for our future," said Wiseman.

Sophomore Kyle Leonard said, "I am registered to vote and I'm most likely voting for Donald Trump and then Kanye West in 2020; I do believe that the young adult population should be voting more though."

One student Canté England, sophomore, has a very strong opinion and view on the general election and voting. "As young adults we have a voice yet many of us choose not to use it. There are a lot of young adults who don't vote because of voting registration being so difficult and others becoming discouraged. I believe everything democratic can-

Art by Rachel Whiteside.



didate Bernie Sanders stands for. He fights for Native American rights. Bernie Sanders fights against global climate change which will benefit our great-grandchildren in the future if there are the correct programs put in place. For example, the Keystone Pipeline that could have devastated the country, and the company that wanted to do this would have had to build a tar pipeline right through native lands."

Native Americans are already considered a minority in the United States but that doesn't mean young Natives can't make a difference with their vote. The 1965 Voting Rights Act allowed for minorities to vote, and it also put an end to states claiming that Native Americans were not allowed to vote because of federal law. The Voting Rights Act was the chance for Native Americans to make a change for voting within Indian Country and to start deciding what is good and who is good for Native Americans as a whole.

Young Native voters must take

steps to understand each candidate's platform in order to make educated voting decision in the next Presidential election. The person that is elected in office is the person who will be making decisions for the welfare of the country and people and those decisions will impact young Native Americans. It is the responsibility of everyone to motivate and encourage others of all legal voting ages to be inspired to vote. It is important for not only just the young adult population to vote but the rest of the population as well.

Charlie Perry, past editor for The Indian Leader believes that voting is the most important role a citizen can play in the democratic process. "Many young people think their vote doesn't matter but it absolutely does. Think about it--if everyone thought that then nothing would get accomplished. There would be no progression in our country. If you care about the world around you then show it. Get out and be a voice for your people by voting!" said Perry.

Renovations *continued from page 2*

Future plans

Haskell has more plans for improvement in other areas of campus through an assessment process involving several areas.

“We’re going through a process right now called a master plan. So we’ve had architects and engineers on campus; we’ve had about ten of them about three to four weeks ago. They’re assessing all of our

buildings and our programs to think about what do we have, how are we utilizing our resources in the most effective way that we can, and what are some things that we can do with our existing resources to really bring us into a university atmosphere for learning and living,” said Salvini.

Students and faculty have enjoyed the changes and now the school can explore for future projects.



Renovations include new windows with blackout screens, two overhead projectors, and a smart podium.

George Godfrey releases new book

George Godfrey, former Haskell’s Vice President of Academic Affairs, has released his fourth book, *Road to Uncertainty: Trials of Potawatomi Removals*. The 175-page historical fiction novel combines the events of two Potawatomi removals from the southern Great Lakes area.

Many historians are familiar with the 1838 “Trail of Death” that started near Twin Lakes southwest of Plymouth, IN. There were several other Potawatomi removals. Godfrey is researching an 1837 Removal that started near Niles, MI and passed through northern and western Illinois. Some people call it the “Long Walk from Chicago.”

Watcheke who was on the “Long Walk” was Godfrey’s great-great grandmother.

She is the book’s main character. Her ordeals including the birth of her daughter on the “Long Walk” and the hardships that other Potawatomi endured on both removals fill the book.



Student Senate Report

RACHEL WHITESIDE

Announcements

November Business office hours

- 11/16 MONDAY - Business Office Closed – All students can be assisted at the Student Bank regarding any Business Office Services from 1:00PM-4:00PM
- 11/17 TUESDAY - Business Office Open 1:00PM-4:00PM
- 11/18 WEDNESDAY - Business Office Closed
- All students can be assisted at the Student Bank regarding any Business Office Services from 1:00PM-4:00PM
- 11/19 THURSDAY - Business Office Open 1:00PM-4:00PM
- 11/20 FRIDAY - Business Office Open 10:00AM-4:00PM
- November 23rd – 27th, 2015
- 11/23 MONDAY - Business Office Open 1:00PM-4:00PM
- 11/24 TUESDAY - Business Office Open 1:00PM-4:00PM
- 11/25 WEDNESDAY - Business Office Open 10:00AM – 1:00PM
- Possibility of closure in the afternoon due to early release for Holiday
- 11/26 THURSDAY - THANKSGIVING HOLIDAY – OFFICES CLOSED
- 11/27 FRIDAY - Business Office Closed – OUT OF OFFICE

Other announcements:

- The Powwow Committee will be holding a meeting for those interested in supporting the Spring 2016 Commencement Powwow. This meeting is open to students and staff and we encourage those interested to attend the meeting. Please post the flyer in your areas. Date: November 19th at 5pm in Downstairs Tecumseh Hall

Student Senate Committee Meetings:

- AIHEC Committee: meets Tuesdays at 12pm in the Rose Room at Curtis Hall
- Budget Committee: meets Sundays at 6pm in the Library
- Concessions Committee: meets Mondays at 3pm in the Student Senate office in Tecumseh
- Constitutions Committee: meets Tuesdays at 4pm in the Student Senate office in Tecumseh
- Green and Restoration Committee: meets Mondays at 7:30pm in the Library
- Miss Haskell/Haskell Brave Committee: meets Mondays at 3pm in the Regents Room
- Pow-wow committee: meets Thursdays at 7pm Blalock first floor lobby
- Workshop Committee: meets Tuesdays at 3pm Student Senate office in Tecumseh

Road to Uncertainty: Trials of Potawatomi Removals is dedicated to Shirley and Bill Willard, Rochester, IN, for their work in teaching the public about the injustices done to the Potawatomi during and after their removal.

Watcheke (Overseer): *Walking in Two Cultures*, *Once a Grass Widow: Watcheke’s Destiny* and *The Indian Marble* are Godfrey’s earlier books.

George Godfrey

Autographed copies of *Road to Uncertainty* and Godfrey’s other books may be ordered through Nishnabek Publications, 24108 Burr Oaks Lane, Athens, IL 62613. Readers see www.nishnabekpublications.com for prices and additional information. Unsigned copies of all the books by Godfrey are available “on-line” through “Amazon.”

News release with photo provided by George Godfrey.

Administration holds student satisfaction focus groups

LORI HASSELMAN

A number of students can expect to find invitations to a student satisfaction focus group in their Haskell mailboxes this week as part of the Haskell's Noel-Levitz Satisfaction Survey Inventory Focus Group Project. The Fall semester focus groups will supplement the Noel-Levitz survey data that students filled out at various stations across campus in the Spring 2015 semester. Students receiving invitations were part of a random sampling selection process and will participate voluntarily.

According to Tonia Salvini, Vice President of University Services, the student focus groups are an important component of Haskell's commitment to continuous improvement.

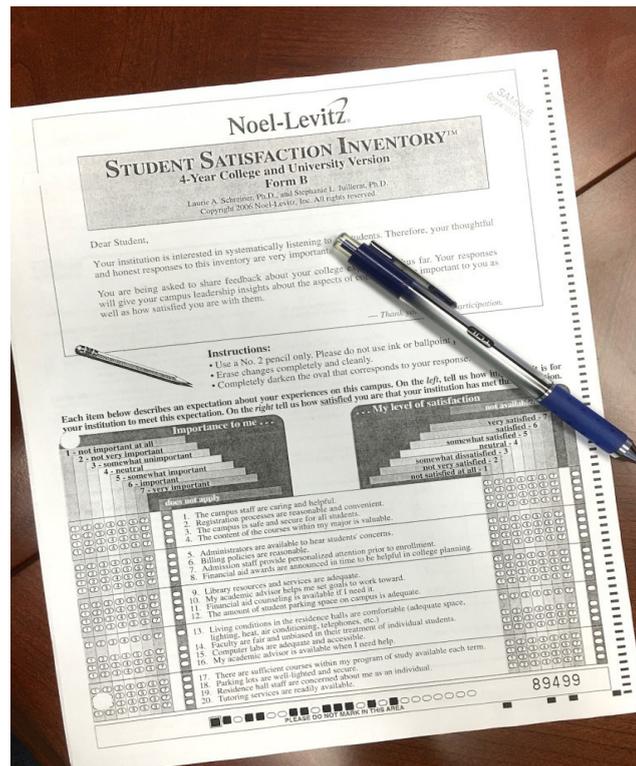
"The project purpose is to gather data from our primary service population (students) to assess their satisfaction levels regarding their experience at Haskell and use that data for program improvement-intending to improve services and increase strategies for success," said Salvini, reading from the purpose statement.

The focus groups give students a chance to voice opinions and provide solutions and also gives administration expanded feedback to make positive changes to programs and services for students.

The initial surveys generated data on a range of areas including food, housing, academic advising, and course availability to name a few. Twenty-one areas were identified that represent high levels of student dissatisfaction with food at the top of the list.

"We are still working on improvements, but what happened as a result of the summer (pilot focus group) is that they (Curtis Hall) offer more options for food now and the grade of burger is better that they use, and that came out of Noel-Levitz this summer," said Salvini.

To ensure confidentiality and ob-



jective, judgement-free guidance during the focus groups, training has been provided for facilitators and note takers/timekeepers. Faculty and staff volunteers have filled those roles.

The focus group structure will have everyone convene for a brief general session and then students will break up into smaller groups for 90-minute sessions. Following the sessions,

the information is transcribed and used to supplement the data findings, then a final findings document is provided to the Haskell President.

Salvini uses the information gathered to provide directives to programs for improvement. Once improvements are implemented, programs are monitored through program assessments.

"I thought it was neat that they took the time to select us and allow us to voice our genuine opinions," said Deanie Lucero, student participant in the summer pilot focus group.

Nathan Cleveland, Freda Gipp, and Duane Reeder, in addition to Salvini, are the Noel-Levitz Working Group. The group has been working together since the HLC accreditation visit last spring to put together and implement the project.

An Institutional Review Board (IRB) application was approved prior to the summer pilot focus group.

The Fall 2015 focus groups will be held on November 19th. Pizza will be provided.

Title IX Coordinator

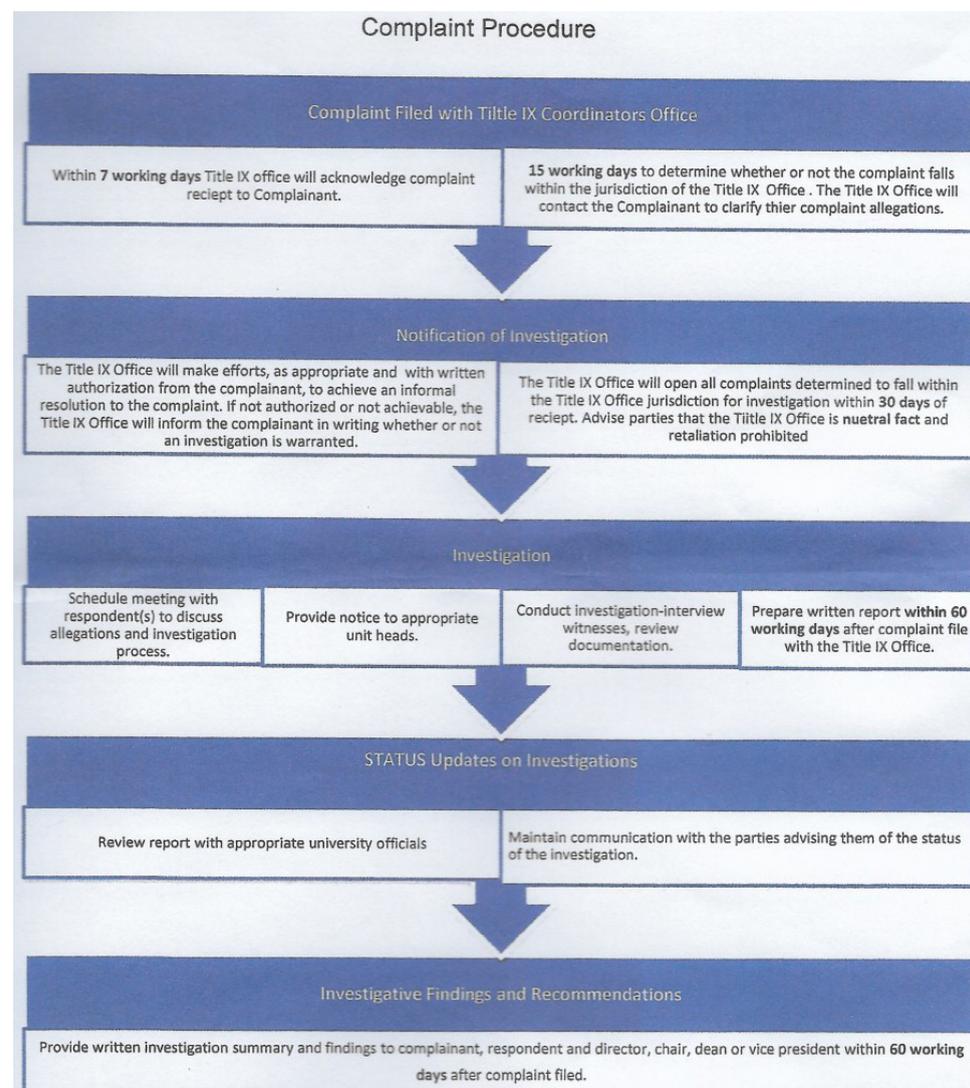
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taken seriously. Standing outside a classroom, following someone around campus, or sending text messages saying, 'I saw you' or 'I know where you are' can result in consequences. I can also help students, faculty, or staff file protection orders as a result of a Title IX violation.

What can you say to students who may be afraid to file a complaint?

I am here to listen. It's not only my job but it's my place as a Haskell Alumna to help students overcome whatever it is that may be blocking their road to educational success. **The main thing I want students to know is that they are not alone and it's not their fault.**

Elyse can be reached by email at etowey@haskell.edu or at titleIX@haskell.edu and by phone at (785) 832-6626. She encourages anyone to stop by her office at OK Hall second floor, women's wing.



HASKELL FALL 2015 ACADEMIC CALENDAR

November 2015

- 26 Federal Holiday
No classes
- 27 No classes

December 2015

- 3 Fall graduation
- 4 Classes end
- 7 Finals begin
- 10 Finals end

Former Haskell Board of Regents member, Louis Taylor walks on

Louis John Taylor, 85, died Tuesday, November 10, 2015 at Lovelace Westside Hospital in Albuquerque following a brief illness.

He leaves his wife of 55 years, Ahnawake (Hitcher) Taylor; son, Steven Taylor and wife, Jennifer; daughters, Carol Johnson and Sharon Mull; grandchild and special daughter, Erin Mull; grandchildren, Charley and wife Audrey, and Dino and Andrés Alvarado-Taylor; and many close friends.

Born and raised in Springfield, SD, the son of George and Bella Ree Taylor, Louis lived in South Dakota

until high school, when he attended Haskell Institute in Lawrence, KS, graduating in 1948. That year, he entered the U.S. Navy where he was Chief Petty Officer Torpedoman on the USS Mullany.

After his service, he began to work for Haskell Institute as a painting instructor. In 1960, he married Ahnawake, his high school sweetheart, in Lawrence. Louis went back to Pittsburgh State University and earned his Bachelor's Degree, then to the University of Kansas where he received his Master's in Education in 1978. Following that, he went into counseling at Haskell until

he retired in 1985. After his retirement, Louis and Ahnawake moved to Albuquerque, where he worked for Eight Northern Pueblos for five years, followed by several years as a counselor in the Albuquerque Public Schools system.

Louis continued to be involved with Haskell Indian Junior College for the rest of his life. He was an active member of the Haskell Indian Nations University (HINU) Board of Regents and served many terms as President of the HINU Alumni Association. When he was still a counselor, he was instrumental in bringing the Johnson O'Malley

Program to Lawrence. He was also on the committee for erecting the Haskell Pylon. Louis always considered Haskell his "home" and everywhere he went he was recognized and respected by Haskell family.

A graveside funeral service will be held at the Santa Fe National Cemetery on Tuesday, November 17, 2015 at 2:15 p.m. There will be a viewing for family and friends at French Funeral Home on 9300 Golf Course Rd NW in Albuquerque at 11:45 a.m..

Our sincere condolences to the family of Louis Taylor.

Submitted by the family of Louis Taylor.

Bad Education: Offensive tweets teach students social media don'ts

RACHEL WHITESIDE

When it comes to social media should teachers be allowed to express their feelings about their faculty and students online? With the rise in popularity of social media it's hard to stay off the internet especially on sites such as Twitter, Facebook, Instagram and other social media sources.

Former basketball coach, Chad Kills Crow recently tweeted negatively about Haskell's men's basketball team and why he is proud that he won't be returning to the college. "Haskell Scores are ridiculous, glad I turned them away. Good stepping stone to Australia coaching professionally," stated Kills Crow on Twitter. The tweet immediately caught the attention of students and former students at Haskell who started to defend their school.

While students tried to defend themselves on Twitter, Kills Crow continued to slander the school as well as the students. Comments such as--"And you're at Haskell not a real college good luck" "Good luck Haskell!! Thanks for letting me being the stepping stone coach Homeratha told me to do, pro coach in Australia, stay on top!!!"

Toward students and former students, Kills Crow continued with personal insults as well as insults about Haskell.

"Where do you got to school? Who recruited you? Why you there? Joke! Go Haskell! Keep it up!"

He went on to mention a student's weight tweeting, "after your not fat or can make the PGA?"

Those who target others with rude comments and offensive behavior are known in social media circles as "trolls." According to Wikipedia and the Urban Dictionary, the definition of an internet troll is "a person who sows discord on the internet by starting arguments or using people, by posting inflammatory, extraneous, or off-topic messages in an online community (such as a newsgroup, forum, chat room, or blog) with the deliberate intent of provoking readers into an emotional response or of otherwise disrupting normal on-topic discussion, often for their own amusement."

Student's such as Tiffany Alva and Trevor Pueblo tried to diffuse the Twitter situation saying, "if you don't have anything nice to say then don't say anything at all. You do you and we'll do us. Move on."

Haskell student's expressed their feelings about the incident saying, "My initial reaction to the tweet was 'why in the world would a Native American man who prides himself on lifting other natives up be so quick to put down a team he once coached.' It was very unprofessional of him to do something like

that especially on a public forum like Twitter and for him to mock the scores of a team where he personally didn't put up the best scores either was petty. And I never had a



good feeling about him especially as a coach. Being a cheerleader on the sidelines and seeing him closer than fans, he didn't seem to coach the way I would imagine a coach to be. You can say it's intuition, but for me I was never very fond of him.

I don't think it's appropriate for anyone to talk poorly of our school. But especially for a former faculty member to do that is very unprofessional and basically just shows they are bitter for not being able to come back to Haskell. Our school is great and I'll stand by that always," said student, Tiffany Alva.

Current and former basketball team players, Ralston Moore and Randy July spoke to The Indian Leader about the tweets. "I was really upset when I saw the tweet about the men's basketball team. A man who was a former coach of the program to say negative stuff about our team is so unprofessional. In the manner that he did it in then go after students who said something back in defense and be negative towards them. Our scores may not have been what we wanted but we are trying to start a new program that he recently destroyed. As a coach, I wasn't really impressed with his coaching skills when I joined the team. I just did

what I was told whether I agreed or disagreed with him," stated Moore. When the former coach's professionalism came into question Randy July responded saying, "No I don't

continued on page 8

Bad Education *continued from page 7*

think it's professional for him to slander the team".

In addition, current faculty or staff members at Haskell have tweeted negatively about Haskell. An adjunct professor recently made statements about facilities employees at Haskell.

"So the people responsible for upkeep of the athletic facilities have not taken care of the softball field for years...I got an ugly email from acting AD when I called them out. Some flunkie from facilities was all "Yeah...wut he said..."...So the same flunkies got all mad at the people who mowed the grass for the welcome back pow wow."

A memorandum from Haskell President, Dr. Venida Chenault was sent out to all faculty, staff, adjuncts and administrators. The memorandum was to remind all Haskell employees and contractors of the Haskell Indian Nations University Social Media Guidelines. The content of the guidelines states:

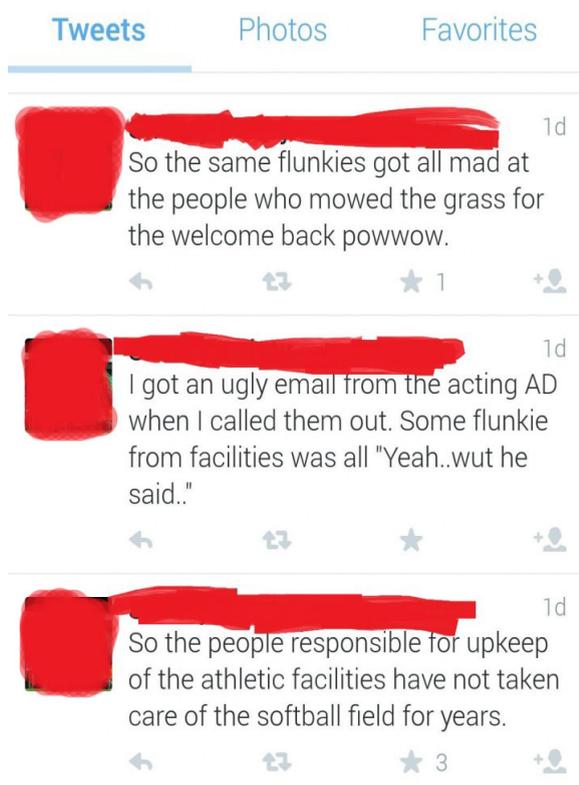
"Social media tools are a powerful and effective means to communicate quickly and broadly, and for engaging with the public. As such, these tools should be used in a responsible manner whether using for official use or for personal use. False or inaccurate statements not only damage the integrity of the university, they harm the morale of employees who have dedicated themselves to the advancement of Haskell."

In today's society it's becoming more and more common for teachers to express their feelings on Facebook or Twitter without thinking of the consequences. Advanced technology allows for anyone to screen shot an image on the internet and distribute anywhere. In 2011, The New York Times wrote an article about how teachers talk outside of school and that some things should not be said online. "A teacher should not

lob gratuitous barbs at her students, which contradicts her own professional duty: to teach the skills and habits of democracy. Yes, teachers have a responsibility to transmit the topics and principles of the prescribed curriculum. But they also need to teach democratic capacities — including reason, debate and tolerance — so our children learn to think on their own," stated the article authored by Jonathan Zimmerman.

Tweets and post such as these could lead to a career killing move as a teacher or even past teacher. The internet is the fastest way to spread news or information. Students must understand the significance of writing or posting anything on social media because it can be shared anywhere online.

As an end to the twitter war, Chad Kills Crow said his goodbyes to the students defending Haskell in a sar-



castic tweet, saying, "Haskell, keep winning, best friend coach Flanagan has it going on. What how long he stays. Haskell good luck! Thank for getting me to pro's!" "Peace Everyone! Thank you Haskell for the professional job opportunity. I appreciate all your conversation and comments. Weak and Sad."

Santa Bingo!

When: Thursday December 3rd

Where: Curtis Hall

Time: 7:00pm – 9:30pm

Must donate one canned food item or non-perishable food item to enter

Must present current Haskell I.D. to claim prize (No Exceptions!)



Food and drink provided by Curtis Hall

2 Action Pack Movie Night!!!



Saturday November 21st
Auditorium

Spy: 5:30pm

Terminator Genisys: 7:45pm

Campus Talk

How do you feel about the kitchens being locked when students leave them a mess?

RUSTIE ANGLIN

Recently at a Winona Hall dorm meeting the residents discussed keeping the kitchen locked and having to check out the key in order to use it. Some residents in the hall aren't keeping the kitchen clean which is causing those who use the kitchen to suffer.



So the following question was posed to a few students: What do you think about dorms keeping the kitchens locked and requiring you to check out the key with your I.D. in order to use the kitchens?

Frank Minniti a Junior who lives at Winona Hall: "I think it's a great idea. It promotes cleanliness, which is what some people are lacking on campus. It would prevent people taking away privileges from others due to laziness."

Cortney Bales a Senior who lives at Winona Hall: "They've done it before. It doesn't really bother me because I don't use it. I'm also not the one who has to deal with it not being clean because I'm not in there. We don't have RA's a lot and I think that was the problem last time, you have to go over to Pokie to get someone to unlock it. For the people who do use it that could be an inconvenience but if you would keep it clean...I guess it's a catch 22."

Elizabeth Davey a Sophomore who lives at Winona Hall: "I think that is



OPINION

stupid. We are adults and adults are responsible for keeping our room and clothes and everything clean. We are supposed to be able to take care of ourselves and our things. I think we shouldn't have a restriction on our living spaces. My sister stays at OK hall and she says you have to leave your ID and sign a book to use the kitchen, and if others are using it they might make you wait depending on who it is. To get your ID back the RA has to come check and see if it's clean, but half the time they don't so it gets left a mess anyway."

Alyx Stephenson a Junior who lives at Roe Cloud Hall: "The kitchen experience at Roe Cloud is non-existent. We only have our personal microwaves in our rooms so that does not allow for much cooking at all. It is very inconvenient to have to go to Winona or Pokie to cook or bake something in the oven. It also doesn't allow much of a variety for meals if we miss the Curtis time due to work or other business. It is very

frustrating not having a kitchen in Roe Cloud. Also, if there is never an RA present at Winona that would be really awful to come to the kitchen at your convenience."

Shawna Kenton a Junior who lives at OK Hall: "At OK Hall you just have to ask an RA to open the door for you. The locked doors don't bother me, unless there isn't an RA. What bothers me is when the RA isn't there doing their job. They should be on duty so they can do things like open the kitchen doors for us. Also the people do not wash their dishes."

Joy Garcia a Sophomore who lives in Roe Cloud: "I think that sounds like a completely viable plan. I know I recently baked cookies in one of the kitchens on campus and there were dirty dishes left in the sink that I chose to clean. I know something as simple as a policy like that would force people to be more responsible with their uses of the kitchen."

Taste of the Town

TRAVIS CAMPBELL



In this issue I will be sharing with you all my experiences at the two Cajun/Creole restaurants in town; their pleasantries as well as their shortcomings.

Terrebonne 805 Vermont St
Mon through Sat: 11am – 9pm

Terrebonne is one of those restaurants in which I have never had a bad experience: never an unnecessarily long wait, consistent food quality, pleasant service, I could go on. One piece of advice, when dining at Terrebonne it is best to choose your seat wisely. Due to the cramped quarters it is best not to sit directly inside the door and you do not want to sit in a place where you are blocking other patrons from seeing the menu. (It is posted on blackboards on the south wall.) One negative remark that I

am able to make, as much as I love Terrebonne, is not to trouble yourself with the gumbo. It is overly salted and leaves a lot to be desired. That being said, their sandwiches are phenomenal and their hushpuppies are probably the best in town, and their selection of condiments is nothing to sneeze at. Try a few of their vast array of hot sauces; you'll be glad you did! Another word to the wise, make sure you take time to consider your options. Do not be afraid to order alligator or a muffedetta simply because you may have never had it. Be adventurous!

Recommendation: Alligator po' boy and fried okra, but be sure to check out any specials that they might have. I went a few weeks ago and was pleased to see the seasonal offering of fried green tomatoes.

Jazz: A Louisiana Kitchen
1012 Massachusetts St
Open Daily: Sun – Thurs: 11am-10pm / Fri – Sat: 11am-11pm
Happy Hour: Mon – Fri: 3pm – 6pm
While I personally had been long

awaiting the opening of Jazz downtown, I was sorry to say that the experience left a lot to be desired. In all fairness, perhaps it was because I went on their opening weekend, but having had friends who enjoyed going to their locations in Kansas City, this image of things to come had been built up in my mind. They, however, were unable to meet my expectations. I had the crawfish etouffee and my companion had chicken tenders. While I was pleasantly surprised with the size and the flavor, for the most part, of the portion I received, my companion was not. His meal consisted of three pieces of seasoned breast meat and a disappointing amount of sweet potato fries which he had opted to substitute in place of the coleslaw that would have been its accompaniment. Not nearly what one would expect for \$12. Might I add that my sizeable bowl of etouffee was roughly the same price and I ended up taking nearly a quarter of it home with me. I have yet to try their po'boys as I am a bit of a Terrebonne devotee, but I fully anticipate giving them another

chance and giving their sandwiches a whirl. I would like to also add that I found their hushpuppies to be entirely too sweet. I am of the firm belief that cornbread ought to have a certain level sweetness to it, but theirs was just too sugary for my liking. Normally that could be a deal breaker for me, but as previously stated, I will be trying them again to see if my opinion changes.

Recommendation: Crawfish etouffee, substitute rice in favor of jambalaya.

If any readers should have any recommendations for restaurants that they particularly enjoy, please feel free to contact me through the Indian Leader. I would love to hear where you think I should go. I'm always open to suggestions!

Travis is currently pursuing a Bachelor degree in Indigenous & American Indian Studies with an emphasis in sovereignty. He is an enrolled member of the Cherokee Nation of Oklahoma. Travis is an off-campus student and a frequent diner at many local eateries.

Suggestions for the Success of Tribal Colleges

MARIAH E. MAY

In the article, A Thanksgiving Eve gift for Indians? Thanks, but no thanks by Dr. Dan Wildcat, reasons for the failures of tribal colleges and universities (TCU) are discussed such as chronic lack of funding and poor student preparation for college, as well as a few other reasons. Along with the reasons, Wildcat includes four suggestions for fixing our problems and move forward. We need to create our own think tank, fund our own think tank, stop trying to be like the rest, and create a face for an international tribal university. Because there are suggestions to improve TCU's, what are we at Haskell Indian Nations University going to do?

The 37 TCU's in the United States collectively receive roughly \$100 million. If you distribute that evenly among all the TCU's, each would receive about \$2.7 million per year. Alone, \$2.7 million dollars may seem like a lot, but when you factor in the amount of money it takes to run a college or university you quickly start to see how that is just not enough. Between the years of 2008-2013, Howard University, an Historically Black College and University (HBCU), received an annual congressional appropriation of \$230,000,000. Yes, one historical black college and university received about 2.3 times what ALL 37 tribal colleges and universities received.

Of course, chronic underfunding is just one of the reasons that TCUs are failing. Poor student preparation for college, little hope for employment on reservations, and the constant unrealistic comparison to other non-minority colleges and universities does not help. However, despite all the obstacles faculty and students face in TCUs, they also find hope in TCUs where the trauma that Natives went through or the obstacles put before us are understood.

Dr. Wildcat has suggested four proposals we might consider to address the dire straits many TCUs face. First, we need to create our own "think tank." We need an independent indigenous research

center that is ours--all ours--in order to get down to the nitty-gritty and do important critical thinking. Second, we must fund our own think tank, because let's face it, who else would fund such a center? Tribes need to come together in order to fund this think tank. There are tribes with money. Third, we must create schools playing to our own intellectual and cultural traditions, unlike any others. We are not like the others; just about everything about us is different. For that very reason, we need to stop trying to be like the others when in reality that will never happen. For so long the government has tried to make us like the dominant society but they never could. Why should we give in now when our education and being different is so important to us? We need to keep embracing being different and use that to our advantage. Wildcat also suggests the establishment of a national, or rather international tribal university (ITU). With the establishment of an ITU, I feel the other three suggestions will become easier to accomplish and encourage more Natives to be involved in the success of TCU's.

Now the question is how? How do we accomplish these four suggestions? How do we here at Haskell Indian Nations University take these suggestions and make something happen? Whether you agree with Wildcat or not, I believe there are three things that the Haskell community could do in order to take a step in improving our own campus: build awareness, create a game plan, and contact tribes to create practical relationships. I believe we need to create awareness with what we at Haskell are trying to do and why. If you have taken classes with Dr. Wildcat or have spoken to Dean Julia Goodfox or any other professor who is passionate about the education and the future of our Native Peoples, then you have heard about why we need to create solutions now. Unfortunately, little exists to bring awareness to our campus, our nations and the larger Lawrence community. We need to gain the support of our tribal communities and the support of the city. If we have their support, then great things will happen.

We need to create a game plan. We need to create steps and solutions and be able to present it to our supporters to better explain to them what we are trying to do and why. Start with Wildcat's suggestions add, subtract, modify, and agree or disagree. Students have voices and it is time we use them. Once we have a game plan we can reach out to tribes and build bonds with them. We need to do this in order to get more support behind us as we, Haskell, steps up to the plate for the betterment of TCU's. Once we create that bond and show them just how serious we are, then we can start talking about funding. Who would not want to be a part of something that is going to succeed and better their people?

So now the question changes from how to why? Why has not anything happened yet? How can we take those giant steps to move forward? I feel the big reason why nothing has happened is because of the lack of involvement of Haskell students

as well as staff. Just like with different activities that happen on campus, not very many people show up. Why? Partly because of the lack of communication and advertisement, but we also have many students that just do not care. But we need to make them care. We need to show them the importance of TCU's not only for us, but for the many generations to come.

As I stated before, we at Haskell need to take the initiative to move forward with these suggestions and make something happen. Here at Haskell there are more tribes and nations represented than anywhere else; we are the face of an ITU, we are in fact an international tribal college. We need to use that to our advantage, because although there are many students who don't care, there are so many more that do care about our future generations. There are so many students here on campus that want to make a difference and are willing to make a difference.

Photo by Lori Hasselman



Haskell Asylum has successful year

TAYLOR HALL

Three hundred fifty-five; the number of “scares” that went through Thunderbird Theatre’s second annual haunted house the “Haskell Asylum.”

The “Asylum” was complete with insane clowns, creepy doctors, dreadfully scary nurses, violent surgeons, and a plethora of other scary characters. Most of the “patients” going through the haunted house were screaming, catching their breath, or even crying. And of notable mention, Thunderbird

set up shop in Powhatan Hall, one of the oldest and creepiest buildings on campus. With a little bit of club funds, help from The Indian Leader, and lots of volunteers, this event was one not to miss.

According to Thunderbird Theatre President, Micheal Trostle, last year’s “Haunted Maze” was a “proof of concept” and although unorganized, they pulled it off. So this year he and two other young men of Thunderbird Theatre, Clayton Baxter and Jeremy Nimsey, headed the Haskell Asylum Committee with the ambitious task of

organizing this three-day event. “I want to see it succeed and become kind of a tradition. I think we are making it that, plus I love acting and doing this stuff,” said Trostle.

Nimsey spoke about his goals for the Haskell Asylum saying, “I have worked at a haunted house before and it was fun and professional. I want to make this either reach that status or go a little bit above that.”

The event also raises money toward Thunderbird Theatre’s excellent spring play. Last spring Thunderbird Theatre produced *Buckskin*

for a Bride and it was quite entertaining. According to Baxter, the event also helps its members, “practice getting into character and staying in character because the event was about three hours long each night. It’s also

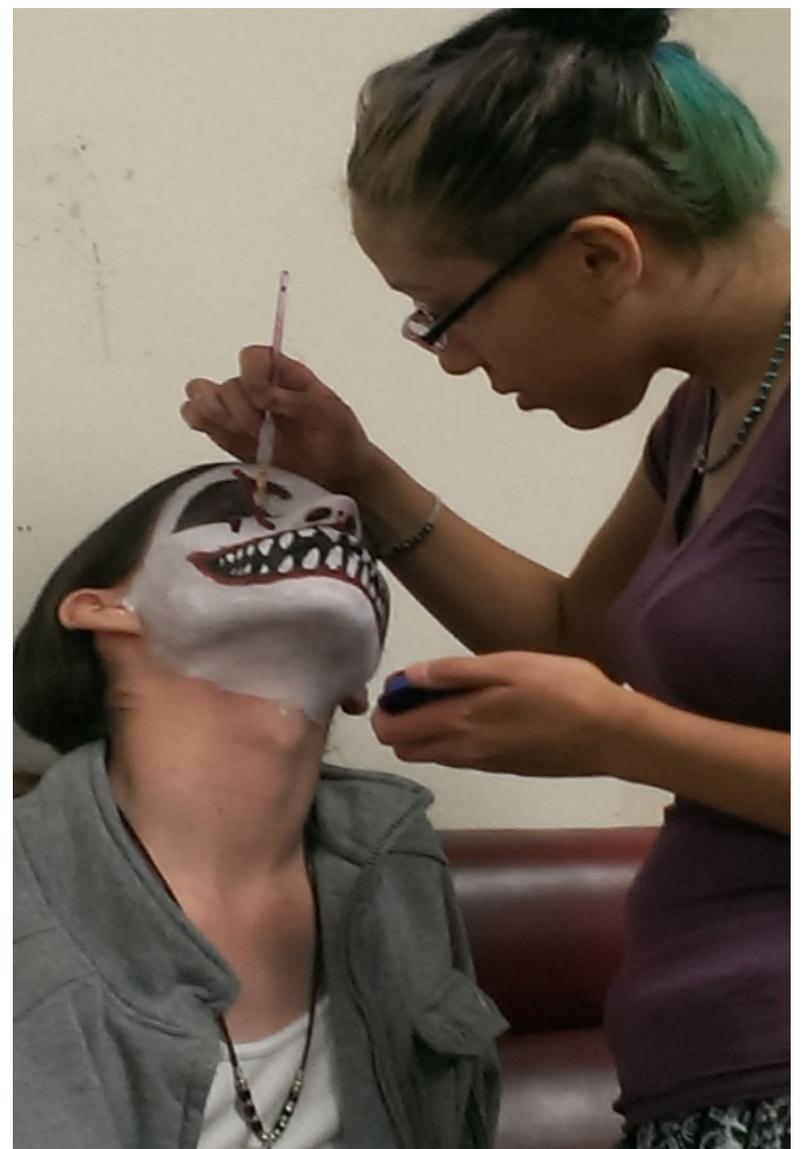
a great way to get people excited about doing something and committed to doing it.”

The volunteers were a vital part of the haunted house. Some of the people represented included Thunderbird Theatre regulars, Haskell Dance Team members, Haskell Cheer Team member, a fraternity brother, Haskell Band, and even a Haskell Alum. Volunteers helped set up, created amazing make up, set up sound, and scared the bejezus out of people.

“As much stress as it is, it is fun seeing everybody enjoying themselves and terrified at the same time”, said Trostle.

“Plus, it is just fun,” added Nimsey. “I really love being a clown, smiling big; I love being a clown.”

The Thunderbird Theatre put on a great event and I can’t wait to see what they have in store for us next year.



Entertainment

SPORTS

Player gives inside look at Haskell Men's basketball season

DALLAS RUDD

The Haskell Men's basketball team is geared up and ready to go for the 2015-16 season. They have been putting in work in the weight room and on the court since September. There is a new era underway for the men's basketball team. Change is the motto around Coffin Complex and the future of the men's basketball team is promising.

Haskell hired Matthew "Cougar" Downing as the new head men's basketball coach. Downing played two years at Dodge City Community College where he received the honors of 1st team Jayhawk West All-Conference. After he graduated from Dodge City, he went on to play for Hall of Fame Coach Gary Williams at the University of Maryland.

Coach Downing took over the reins for Haskell as they faced Tulsa University on November 7th. It was a hard-fought game in which Haskell did not back down. Haskell battled the whole game with hard nose defense bringing the score to within nine at one point. Haskell ended up falling to TU by only twenty-five. This is a much better score compared to two years when TU beat Haskell by sixty.

Haskell is transitioning from a structured offense to a new spread-motion offense. This gives the team the ability to make plays and expose

mismatches. Coach Downing brings a fast paced playing speed. He tells the guys to go hard and do your role. Knowing your role and what you bring to the game is one thing the coach is very particular about. The team is learning the new offensive and defensive styles that Downing wants. This transition is not a simple task, but is one the team is ready to buy into. In the locker room Coach Downing tells his players, "winning is an attitude, as well as losing is an attitude." The change is going to come to the program through the coaches' positive and winning attitude. Coach D wants this to carry over to the team's new approach of the game. "We want to be playing in March," that is the goal that Downing has set for the team.

The team is returning six seniors: Dallas Rudd, Duelle Gore, Wilber Everett, Marcus Middleton, Ralston Moore, and Dominic Tiger-Cortez. Also, the team has seven red shirts getting ready for next season. The future of the Haskell men's basketball program is on the right path with the right leader. Senior, Dallas Rudd says, "it has been a process of learning the new style of ball that coach D wants us to play. The team is taking it all in and really buying into the system. It has been a little tough at first for me being a senior, because it feels like my freshmen year again having to learn all new plays. But winning and changing the reputation of the program is

something we want and are determined to achieve."

Junior, Joe Moudy says, "playing under Coach Downing was an extremely smooth transition. He knows the game very well and is truly a player's coach. When you have a coach that is doing all he can in his power to be successful it makes me want to work that much harder." The atmosphere around the team has a new positive vibe. The coach brings an attitude of excellence. He wants the team to be able to compete with the best of them. Moudy's outlook on the future of the program— "I only see the program excelling from here, with all of these positive attitudes it's only a matter of time before we become successful on a yearly basis."

On November 24th, Haskell takes



Haskell's Dallas Rudd, #21, signals to a teammate during a game. Photo by Ryan Coody.

on Baker at home and will be wearing new turquoise jerseys given to the team by Nike N7 for Native American cultural appreciation month. Haskell is one of eight universities selected to wear these special N7 jerseys.

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