



# The Indian Leader

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Native American Journalists Association



## Kansas Governor Sam Brownback Visits Haskell, Issues Proclamation Apologizing to Native Americans

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*Haskell Acting President Mike Lewis shakes Governor Brownback's hand after he issued and signed the proclamation during a Native American Awareness Month event hosted by Haskell Light Campus Ministry, November 14, 2013 | Photo by Ryan Coody*

## Haskell Pueblo Club Raises Money for Fallen Hopi Football Star



Larry Fitzgerald @LarryFitzgerald

12 Nov

Please say a prayer for Hopi High players, friends & family of Charles Youvella who passed away tonight. #RIP

[pic.twitter.com/iN2PNblqWy](http://pic.twitter.com/iN2PNblqWy)



### Charlie Perry

NEWS

On Saturday November 16th the Haskell Pueblo club held a raffle at the women's home basketball game against Mid America Christian to raise funds for the family of fallen Hopi High school standout wide receiver Charles Youvella.

Youvella helped lead Hopi High School to it's best start (9-1) and to the playoffs where they faced Arizona Lutheran Academy. Facing a complete shutdown, Youvella continued to play hard catching Hopi High's only touchdown in the third quarter on the way to a 60-6 loss. Youvella was hit hard on the play, resulting in him coming down awkwardly on his head, he then collapsed a few plays later. Youvella was rushed to the hospital on November 11, 2013 where he later passed away due to traumatic brain injury.

At a time with so much attention by Americans on football related concussions we see yet another example thus proving we have far to go when it comes to player safety, whether it be at the high school, college, or professional level. Just two weeks ago the Institute of Medicine and National Research Council called for a national system to track sports-related concussions, and answer questions about youth concussions specifically.

The report said 250,000 people age 19 and younger were treated in emergency rooms

for concussions and other sports- or recreation-related brain injuries in the country in 2009. That was an increase from 150,000 in 2001.

Charles' story has gotten national attention from such news outlets as ABC and NBC, with attention from celebrities and sports stars alike. Arizona Cardinals starting wide receiver Larry Fitzgerald (@LarryFitzgerald) recently showed his support of Charles through the Twitter-verse:

“Please say a prayer for Hopi High players friends and family of Charles Youvella who passed away tonight.”

The Haskell Pueblo Club's raffle helped to raise just under two hundred dollars for Charles' family. This is a time when we can all stand together and show support for our fellow Natives. Please help in supporting Charles' legacy by donating what you can to the Haskell Pueblo club, all donations will be given directly to Youvella's mother and father.

You can also donate online at <http://www.nlabsports.com/campaigns/charles-youvella-donation-page> or send your donations directly to the Youvella family at:

Charles Youvella Family  
P.O. Box 337  
Keams Canyon AZ, 86304

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### Letters to the Editor

As a student or member of the Haskell community it is our job to ensure you are represented to the best of our ability. Please send in any concerns, issues or other info that you would like to see within The Indian Leader.

All letters received are subject to edit, refusal or publication. By submitting a letter you are giving us permission to publish and edit. You also acknowledge that you are the author and accept all responsibilities. Your full name, Haskell email and cell number, if you have one, MUST accompany all submissions and are subject to verification.

# Kansas Governor Sam Brownback Visits Haskell, Issues Proclamation Apologizing to Native Americans

Continued from Page 1...

## Ryan Coody

### NEWS

Kansas Governor Sam Brownback visited Haskell's campus earlier this evening as part of events sponsored by Haskell Light Campus Ministry in recognition of Native American Awareness month. During his visit, Governor Brownback issued a proclamation expressing "deep remorse for the ramifications of former ill-conceived assimilation policies" and apologizing "on behalf of the people of Kansas to all Native Peoples for the hardships, maltreatment and deaths of the children that attended Haskell and were never returned to their families and ancestors."

Brownback struggled for years for an apology to be issued at the national level during his time as a Senator, eventually attaching his resolution to a defense appropriations bill. President Obama later signed the bill into law in 2009, along with the apology. The website govtrack.us provided this summary of that portion, written by the Congressional Research Service:

### Section 8113-

*States that the United States, acting through Congress:*

*(1) recognizes that there have been years of official depredations, ill-conceived policies, and the breaking of covenants by the federal government regarding Indian tribes;*

*(2) apologizes on behalf of the people of the United States to all Native Peoples for the many instances of violence, maltreatment, and neglect inflicted upon them by U.S. citizens;*



Student Senate President Staci Kaye (right) looks over the proclamation as Gov. Brownback (center) hands out copies after the event. Photo by Ryan Coody

*(3) urges the President to acknowledge such wrongs; and*

*(4) commends state governments that have begun reconciliation efforts and encourages all state governments to work toward reconciling their relationships with Indian tribes within their boundaries.*

*States that nothing in this section authorizes or supports any claim, or serves as a settlement of a claim, against the United States.*

Interestingly, that proclamation has never been publicly read by President Obama, according to an article in Indian Country Today: "The moment of the signing of the US Apology by Obama in December of 2009 was closed to the press. A public reading of the Apology wasn't held until May 20,

2010, when Sen. Brownback read the resolution during an event at the Congressional Cemetery in Washington, D.C." (<http://bit.ly/1aaRcNs>)

Many of the speakers in tonight's event repeated a common belief – it is in the best interest of Native American people to accept apologies like these and move forward, and that we can only forgive when we acknowledge there was hurt and pain, which comes from both sides. Will Main, of the Haskell Light Campus Ministry, expressed his appreciation for Brownback's continued efforts and support of Native Americans and pointed out that this public apology is likely the first time an event like this has taken place at Haskell.

### The full proclamation reads:

"TO THE PEOPLE OF KANSAS, GREETINGS

WHEREAS, for more than a century, Indian boarding schools separated young Native children from their families and communities for the purpose of educating the children in isolation far from the influence of their homes, families, traditions and cultures, and;

WHEREAS, too often many of these children were forcibly removed from their homes and sent to boarding and mission schools; were inadequately fed, clothed, housed and deprived of the care and nurturing of their parents, grandparents and communities; and were forbidden to speak their Native language or practice their cultural traditions, and were often subjected to physical and mental abuse; and tragically the most vulnerable of these children died while attending these schools and were never returned home to their parents and tribes; and

WHEREAS, despite the harsh and sad beginnings of the Indian boarding schools and mission schools, Haskell officially opened in 1884 under the name of the United States Indian Industrial Train-

ing School and provided agricultural trades training and elementary level academic training; and

WHEREAS, During the 1930s Haskell provided Industrial training and evolved into a vocational-technical institution, and continued to evolve into a junior college in 1970 and renamed Haskell Indian Junior College; and

WHEREAS, Twenty-two years later, Haskell's vision to become a national center for Indian education, research and cultural preservation prompted the National Haskell Board of Regents to recommend Haskell to become Haskell Indian Nations University;

NOW, THEREFORE, I, Sam Brownback, GOVERNOR OF THE STATE OF KANSAS, do hereby proclaim and recognize Haskell Indian Nations University and the special and historical significance this college has with the State of Kansas, and expresses deep remorse for the ramifications of former ill-conceived assimilation policies, and apologizes on behalf of the people of Kansas to all Native Peoples for the hardships, maltreatment and deaths of the children that attended Haskell and were never returned to their families and ancestors, and resolves to move forward with Haskell in a positive

# The Indian Leader Asks... Do You Celebrate Thanksgiving?

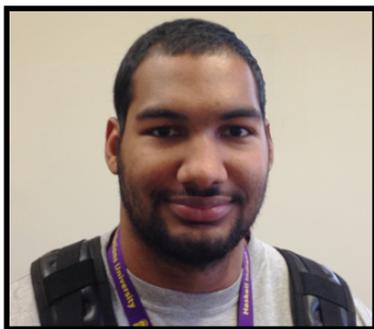
By Lori Hasselman



**Chamisa Edmo, Senior Navajo/Blackfeet Shoshone Bannock**  
"Yes. Eat... a lot of food."

**Alice Hubbell, Senior Navajo**  
"Yes. We do the usual get together-dinner, turkey, football games"

**Mykala King, Sophomore Navajo**  
"Yes. Get together. Have food."



**Macolm Guest, Sophomore Cheyenne River Sioux**

"I do not celebrate Thanksgiving."



**Joe Pratt, Freshman Osage**

"Yes I do. We get together, we have family time until we eat and we just celebrate that we get to spend another day with each other."



**Nicole Aspermy, Senior Comanche**

"Yes. I will probably make turkey and all the sides and chow down on the K-rez."



**Josh Farmer, Freshman Mississippi Choctaw Band**

"Yes I do. Normally back at home I celebrate with my family but this year I'm going to celebrate with a friend."

# Save the Fire Lane for Fires



Photo by Ryan Coody

## Ryan Coody

### NEWS

If you've ever wondered why those convenient roundabouts and turnarounds between Winona and Pocahontas and next to Roe Cloud were blocked off and labeled as fire lanes, it's because they weren't meant for you. A fire truck is easily two to three times the length of a standard passenger car and needs the extra room in the turnaround area to maneuver in case of an emergency response.

James King, Division Chief and Fire Marshal for the Lawrence-Douglas County Fire Medical department, points out that fire lanes, or fire access roads, are "essential to fire fighting and rescue operations." The extra space provided by the fire lanes is necessary because, "The apparatus we use vary in size and mission; ranging from a tower ladder that is 50' long with an aerial device that reaches over 100' down to medic trucks and small support vehicles. Each piece of apparatus will position for use or a role at an incident and the ability to navigate around and adjacent to a structure becomes critical. Fire lanes exist to ensure necessary width is available."

According to the Student Handbook, parking in a fire lane will land you a \$50 fine, which applies to both students and staff. While some people may leave their car in the lane to run into the building for a minute

or two, some leave them for up to an hour during meetings. Either way is not acceptable of either staff or students according to Stephanie Fernando of Facilities Management, who stated via email that "...according to the Policies there is absolutely no parking at the Fire Lanes."

King pointed out that even though the fire department's role is "advisory and response directed and does not include an enforcement component," that local police and campus officials have the authority to ticket or tow vehicles blocking the lanes. "In the event of an emergency, which is too late, we may call for removal of vehicles impeding our access."

While emergency responses are rare on campus, they do happen from time to time and odds are good that the areas near dormitories would be even more important to keep clear since there is a larger number of people in those areas. In addition to fires, ambulances also use these areas during responses and the time they spend working their way around parked cars could delay their much-needed assistance. To date, King stated that the department has responded to "21 EMS oriented calls, 6 event stand by, 5 fire alarms, 1 building fire, 1 car fire, 1 grass fire, 1 power line down, 1 overheat condition, and 1 gas leak" at Haskell.

### FIRE SAFETY URGED FOR OFF CAMPUS STUDENTS

While on campus students are not allowed to have items such as portable heaters in their dorm rooms, off campus students are urged to take their own precautions during the cold winter months to prevent any fire hazards. According to the Lawrence-Douglas County Fire Medical department's website, found at [www.lawrencecs.org/fire\\_medical](http://www.lawrencecs.org/fire_medical), "the winter months are the deadliest time of year for the fire service" as residents of the city begin "looking for less expensive ways of staying warm."

The website gives advice relating to equip-

ment such as gas and electric furnaces, portable heaters, fireplace and wood stoves, and carbon monoxide detectors. "The most important piece of life safety equipment a family can have in their home" is a smoke alarm or detector, which can "increase[...] your chances of surviving a fire by 50 percent." Smoke alarms should be tested every month all year long, and for the "minimum protection provide at least one smoke alarm on each level outside of sleeping areas." For more information, contact the department's Prevention Division at 785-830-7003.

**What are you doing for your winter break?**

**Share your stories with us at:**

**@IndianLeader84**

# FALL 2013 GRADUATES

## **Jessica Begaye**

*Bachelor of Arts - American Indian Studies*

## **Marcus Benally**

*Bachelor of Science - Business Administration*

## **Christopher Black**

*Bachelor of Science - Business Administration*

## **Miranda Cobell**

*Bachelor of Arts - American Indian Studies*

## **Malcolm Coleman**

*Bachelor of Arts - American Indian Studies*

## **Polly Davis**

*Bachelor of Science - Business Administration*

## **Harlen Harvey**

*Bachelor of Arts - American Indian Studies*

## **David Henry**

*Bachelor of Science - Business Administration*

## **Britney Hisely**

*Bachelor of Science - Business Administration*

## **Meyākenēw Kakkuk**

*Bachelor of Science - Business Administration*

## **Stephanie Kingfisher**

*Bachelor of Arts - American Indian Studies*

## **Brooke Mason**

*Bachelor of Arts - American Indian Studies*

## **Scott Pillow**

*Bachelor of Science - Environmental Science*

## **Charla Takes Enemy**

*Bachelor of Arts - American Indian Studies*

## **Tashia Williamson**

*Bachelor of Arts - American Indian Studies*

## **Menzie Yezak**

*Bachelor of Science - Environmental Science*

## **Carmen Bartholomew**

*Associate of Arts - Liberal Arts*

## **Shelby Botone**

*Associate of Arts - Television Production*

## **Ashleigh Brown**

*Associate of Arts - Liberal Arts*

## **Chelsea Burgess**

*Associate of Arts - Liberal Arts*

## **Samuel Byers**

*Associate of Arts - Liberal Arts*

## **Byllye Clendon**

*Associate of Arts - Liberal Arts*

## **Kenneth Flanders**

*Associate of Science - Natural Science*

## **Dawn Fuentes**

*Associate of Arts - Media Communication*

## **Chelsea Grant**

*Associate of Arts - Liberal Arts*

## **Keiton Guess**

*Associate of Arts - Liberal Arts*

## **Shundene Key**

*Associate of Arts - Liberal Arts*

## **Cody Lanyate**

*Associate of Science - Recreation and Fitness Management*

## **Mariah Leslie**

*Associate of Arts - Liberal Arts*

## **Brittany Ross**

*Associate of Arts - Liberal Arts*

## **Kathryn Sevier**

*Associate of Arts - Liberal Arts*

## **Albert Smith**

*Associate of Arts - Liberal Arts*

## **Cheyenne Sun Eagle**

*Associate of Science - Natural Science*

## **Steven Swinford**

*Associate of Arts - Para-Professional Education*

## **Danell Tucker**

*Associate of Science - Natural Science*

## **Wayne Yandell**

*Associate of Science - Natural Science*

## AICF Scholarships can be the Difference Between Success and Failure for Many Students

**Ryan Coody**  
OPINION

November 21st marked the fall American Indian College Fund Awards Ceremony at Haskell Indian Nations University. For many students, it was a day they had been looking forward to for weeks. The scholarship checks that students receive from AICF can mean the difference between success and failure when it comes to college, and students use the money for a wide variety of things, such as bills, clothes, food, or necessary car repairs and educational supplies such as laptops and books.

According to their website, the American Indian College Fund began in 1989 and operates today with the motto, “educating the mind and spirit.” They currently provide “Native students with scholarships and [...] financial support for the nation’s 34 accredited tribal colleges and universities, which incorporate American Indian culture and language into their curriculum to honor students’ heritage and Native identity.”

The AICF has won numerous awards for the services they have provided, such as “three consecutive four-star ratings from Charity Navigator” and “the ‘Best in America Seal of Excellence’ from the Independent Charities of America”, and they meet the “Standards for Charity Accountability of the Better Business Bureau’s Wise Giving Alliance” in addition to receiving an “A- rating from the American Institute on Philanthropy.”

While many students at Haskell also receive federally-funded PELL grants, the scholarships that AICF hands out are not funded by any state or federal government but by private companies and donors. “We receive support from individual donors, corporate supporters, and foundations. We do not receive state or federal funding.”

The American Indian College Fund knows all too well how important these scholarships and awards are for Native students. “A college education is a path out of poverty. Yet less than 5% of American Indians can afford to go to college without help, and the need for scholarship assistance will only grow in the years ahead. The American Indian popu-

lation is the youngest in America, with 28% of American Indians under the age of 18. [...] Poverty is a major barrier to attending college. Without a scholarship, many of our students have to choose between buying food or paying tuition. High poverty and low edu-

*“Only one percent of American Indians were enrolled in degree-granting institutions in 2000-09, and only 13% of American Indians have a bachelor’s degree or higher, compared with 28% of the overall population.”*

cational attainment rates are linked. American Indians are still the least educated group in America. Only one percent of American Indians were enrolled in degree-granting institutions in 2000-09, and only 13% of American Indians have a bachelor’s degree or higher, compared with 28% of the overall population.”

Haskell students and other tribal college students are happy to have the assistance. Haskell student-athlete Ian Stand, who received multiple awards at the ceremony, had this to say about the AICF scholarships: “I feel blessed to be a recipient of the AICF award and I believe that the academic recognition we receive as Native students is significant to our success because it fuels motivation. Knowing the struggles that college students face, the AICF scholarship is something to look forward to and gives us something to work hard for during the latter part of the semester which we all know can be a difficult time. I am beyond thankful for the help I receive from the generous people at AICF and I hope one day I’ll be in a position where I can help the future generation of Native college students. Congratulations to all my fellow students that received an award, continue working hard, onward Haskell!”

With its credo “Educating the Mind and Spirit,” the American Indian College Fund is the nation’s largest private provider of scholarships for American Indian students, providing an average of 6,000 scholarships annually for students seeking to better their lives and communities through education and provides support to the nation’s 33 accredited tribal colleges and universities. For more information about the American Indian College Fund, please visit [www.collegefund.org](http://www.collegefund.org).



*Ian Stand, a student-athlete, said the awards and the recognition help provide motivation for students and that the money helps out in a difficult time since it comes near the end of the semester. Photo by Ryan Coody*



*Polly Davis said the scholarship check she received helped her purchase a new tire to replace the “donut” spare she was using, and the rest went to her children. Photo by Ryan Coody*



*Marie Price shared that “The AICF has helped with my school fees, student teaching fees, as well as car upkeep and fuel to get back and forth to school. The AICF is a great blessing!” Photo by Ryan Coody*

# Surviving Finals Week: Ten Tips to Get You Through

Charlie Perry

OPINION

As finals week fast approaches Haskell students, it's now time to start focusing on ways we can make the grade without going absolutely insane. Stress management is a big factor in making it through our exams. With that in mind I decided to compile ten sure fire ways to help you not only survive finals week but thrive in it.

### Tip one: Start Early!

Become familiar with the material on your final and start reviewing a little at a time. If you do this for a few minutes a day the information will naturally stay with you longer. It is a common misconception that "cramming" information the night before will be fresh in your mind the next day, in fact it's the exact opposite effect. Benjamin Franklin once said "the early bird catches the worm," so get started!

### Tip two: Find an ideal study area.

No matter how early we start on our preparation it won't matter if we can't focus and process the information we're studying, that's why picking a proper study area is crucial. Find a quiet place such as the library, Student Success center or other areas preaching the sounds of silence. Remember to turn off your cell phone and stay away from tweeting or Facebook stalking for an hour or two.

### Tip three: Take a break.

Another very important tip to remember is that "Rome wasn't built in a day." Take

some time for yourself in between studying. Working for an hour and then taking a ten or fifteen minute break will do wonders for your motivation. Giving your brain a break will have you returning energized and ready to work.

### Tip four: Exercise

Exercise is proven to be one of the greatest relievers of stress, and helps to advocate an overall healthy life. Take a walk after a long study session, or go to the gym for half an hour before studying, Exercise will help get your blood flowing which leads to your brain having a better ability to process and store information so get out there and get yourself moving.

### Tip five: Eat and drink healthy.

In the chaos of finals week it seems like a good idea to eat fast food because it's quick and convenient helping us to save time. That may be true but fast food also consists of overly processed materials that wears us down and tires us out. Energy drinks and coffee give people a quick pick me up but then leads them to a sugar crash an hour later. Fruits and vegetables contain natural energy supplements that will help to stimulate you mind. Green tea is a great low caffeinated substitute for coffee or energy drinks that will keep us alert and active without the negative sugar crash.

### Tip six: Divide it up.

Most students when planning a study session tend to think it best to spend a given amount of time on a certain subject then switching to a different subject i.e. 30 minutes for math, 20 for history, and 40 for English etc. It's best to focus on one subject at a time per study session. Totally immerse yourself in one subject and it will stay with you longer and having you feeling more confident come test time.

### Tip seven: Don't let your exams "mush together"

Always remember each exam we take is an independent endeavor and should be approached with a positive and confident attitude. If you had a hard time on your English final leave those negative feelings behind when you head into your history final. We as people are better at some things than others and need to accept that sometimes we may struggle a bit in a certain area but excel in another. So sit down and move from exams with a determination for success.

### Tip eight: Use all your resources.

When studying we must make sure we know what information will be covered on the final and then use all we have available to us. Lecture notes, handouts, reviewing the text book, are all filled with the information we need to succeed, so be aware of the information needed and find the proper resource to help familiarize yourself with it. Most of the time the teachers themselves will give us

a great idea on what information we can expect to see on the final. Stay after class for a few minutes and have a chat. This leads to confidence and a proper focus on information relevant to the exam.

### Tip nine: Come prepared.

Not only should we all show up to our exam ten minutes early to settle in we must also have all the necessary tools to be successful. What happens if you break your one pencil in math class? Or forgot the calculator in the dorm room? Small hang ups like these will snow ball into stress dooming our finals before we ever fill in the first bubble. Come prepared and ready to work, do a check list for each class and make sure everything is accounted for in the book bag.

### Tip ten: Get some sleep!

Don't stay up all hours of the night studying or playing video games. A minimum of six hours of sleep is necessary to have the brain properly function. Eight hours is ideal and will have us ready to go to those early morning finals. Save the late night celebrations until after finals are finished. Going out is better, and more fun when there's no worries of taking a final the next day.

Take it easy and don't become overwhelmed this coming finals week. We are all capable of doing great things with the proper preparation and effort, hopefully these tips help all of us to make it through this week successful and continue to march onward for Haskell.

## Final Exam Schedule, Fall Semester 2013

Exam times are below	Classes with exams on Mon. 9 Dec 2013	Classes with exams on Tue. 10 Dec 2013	Classes with exams on Wed. 11 Dec 2013	Classes with exams on Thur. 12 Dec 2013
8:00 -10:00 a.m.	1:10 MWF	9:45 TR	2:10 MWF	10:10 MWF
10:30 -12:30 a.m.	12:30 TR	8:10 MWF	4:00 TR	2:30 TR
Lunch 1:00 – 3:00 p.m.	11:10 MWF	12:10 MWF	8:15 TR	1:00 TR
3:30 – 5:30 p.m.	3:10 MWF	9:10 MWF	11:15 TR	4:10 MWF

### Notes:

1. An example of how to read the chart: The class that starts at 1:10 p.m. on Monday, Wednesday, and Friday will have its final exam at 8:00 p.m. on Monday 9 Dec 2013.
2. MWF includes the combinations: M, W, or F only; MW; WF; MTWR, MTWRF.  
TR includes the combinations: T or R only; TWR; TWRF; RF.
3. Final exam for *evening classes* (5:30 p.m. or later) are administered at the first of their regular scheduled meeting times that occurs during finals week.
4. Students enrolled in KU classes will check with KU instructors for the final exam times.

## IMPORTANT DATES TO REMEMBER...

### December 2013

- 5 Fall Graduation Ceremony  
Haskell Auditorium 4pm
- 6 Classes End
- 9 Finals Begin
- 13 Move Out of Dorms

### January 2014

- 4 New and Transfer Students Arrive
- 5 Continuing Students Arrive
- 6 Advising, Enrollment, and Fee Payment Begins; Continuing/Readmitted Students from 8:30am - 12pm, New/Transfer Students from 1:30pm - 4pm.
- 7 Advising, Enrollment, and Fee Payment Continues; New/Transfer 8:30am - 12pm, Late Enrollment/ All from 1:30pm - 4pm.
- 8 Classes Begin / Add-Drop Begins
- 15 Add-Drop Ends
- 20 Federal Holiday - No Classes
- 21 All Campus Convocation
- 22 Petitions for Fall Graduation 2014 Due

For more information and other important dates be sure to visit  
[www.haskell.edu](http://www.haskell.edu)



Photos by Ryan Coody

### Haskell @ Sterling 11/8 (Tara Patterson Memorial Classic)

The Haskell Ladies traveled to Sterling Kansas where they took on the Sterling Knights a featured game of the Tara Patterson Memorial Classic. After keeping it within four the first half, the lady Indians continued to fight back and forth with the Knights yet Sterling got a few more buckets to fall their way giving them the victory. Haskell was stifled a bit defensively only shooting thirty percent from the field and seemed to have a bit of trouble at the free throw line going eight for fourteen for a shooting percentage of 57%. The Lady Indians had two players in double digits; Jenine Coriz had 12 points for the game alongside Jenna Williams 11 points. Your Final Score: Haskell 48, Sterling 58.

### Haskell @ Southwestern 11/9 (Tara Patterson Memorial Classic)

Their final game of the Tara Patterson Memorial Classic was one of offense. Haskell shoot forty percent for the game compared to Southwestern's forty three percent. Turnovers played a role in swinging the game in Southwestern's favor, the lady Indians game up twenty five. Freshman Kelli Warrior went off with a double, double netting in twenty five points and fifteen rebounds. All in all there were three Haskell players scor-

ing double digits Warrior (25), Coriz (16) and Meat (10) in the end it wasn't enough to topple Southwestern's three point shooting. Your Final Score: Haskell 69, Southwestern 79.

### Haskell @ William Woods 11/13

The Lady Indians had what some might call an off day against William Woods. Overall the Ladies were only able to hit 24% shooting from the floor compared to William Woods 42%. Three point shooting wasn't much better with Haskell only hitting 2 of 14 from downtown. Points at the line were no different with Haskell connecting on only 56% of their free throws. Two players scored in double figures in this game; Kelli Warrior had 11 points and 8 rebounds, well Jenine Coriz contributed 12 points and 4 rebounds. Your Final Score: Haskell 39, William Woods 70.

### Haskell v. Mid-America Christian 11/16

Mid America Christian came to town, bringing with them a defensive pressure made to force turnovers. Haskell Jumped to an early lead but MAC came charging back. Forcing Haskell to commit 22 turnovers MAC was able to take a double digit lead midway through the second half. Haskell charged back and was able to take a two

point lead under the five minute mark. A well timed three late along with two free throws was enough to save the win for MAC. Kelli Warrior again had an unstoppable game leading all scorers with 28 points alongside 7 rebounds, Jenine Coriz had another solid outing scoring 16 points and pulling down 4 rebounds. Your Final Score: Haskell 73,

held the other to under 34% shooting for the game. Haskell forced Baker to commit twenty five turnovers yet made some costly fouls allowing 28 points from the charity stripe. The game went back and forth down to the wire until Baker was able to pull out a one position win. Three players scored in double digits for Haskell against Baker;



Mid America Christian 78.

### Haskell v. Baker 11/19

A defensive battle was to be had between Haskell and Baker at Coffin. Each team

Warrior had 18 points well Coriz added 17, alongside Tinaya Murphy's 12. Another nail biter of a game, that could have easily went Haskell's way with a few different moves. Your Final Score: Haskell 71, Baker 74.

### Haskell v. Kansas Wesleyan 11/8

The Coyotes held on to a lead despite a late rally by the Haskell Fighting Indians late at Coffin Sports Complex.

The Coyotes built a 9-3 lead to open the game. Haskell would rally, tying things at 9-all with 15:39 to go in the half and taking a 11-9 lead on a bucket by Dallas Rudd with 15:21 to go.

A three by Garret Pasold with 14:19 to go before the half got the Coyotes back ahead and Wesleyan would build a 29-21 lead with 10:18 to go after a three by Brock Borovetz. Ron Rousseau's free throws with 8:40 to go got the Indians within three but an 8-0 run by the Coyotes, capped by free throws from Dane Brinker with 7:06 to go put Wesleyan ahead 37-26.

Wilbur Everett's score with 1:50 to go before the half got Haskell within three again, but Borovetz would drain a three as the shot clock was winding down to take a 42-36 lead with 1:12 left and the Fighting Indians would head into the half down 42-38.

Wesleyan opened the second half on an 8-2 run to take a 50-40 lead. Haskell had an answer, scoring eight straight to cut Wesleyan's lead to 65-54 with 10:57 to go and the Indians would get as close as seven with 8:23 to go before the Coyotes would push the lead back out to double digits. Your final score Fighting Indians 81- Kansas Wesleyan Coyotes 91

### Haskell v. William Woods 11/12

The William Woods men's basketball team came to town for its second straight close game of the year against the Fighting Indians at Coffin.

It was a thrilling first half between the two teams, as there were 14 ties, but with 13:09 remaining, a two point basket made

by Grant Proctor gave Haskell a 21-17 advantage, which was their largest of the half. Neither team was able to pull away with the clock ticking towards halftime, as Haskell was able to go on an 8-2 run, capped off by a two pointer made by Wilbur Everett to take a 35-32 lead at the 2:49 mark.

The two teams flipped leads the final two minutes, but with .56 seconds left in the half, Haskell led 41-40, until Burgess for William Woods was fouled on his shot attempt, giving him two shots with .44 seconds remaining. He was able to drain both free throws and the Owls went into halftime up 42-41.

Just like the previous game the Owls jumped out from halftime with momentum, as Thomas hit one of his five three pointers in the game, extending the Owls lead to 45-41. Haskell had an answer, as they went on a 5-0 run to take a 46-45 lead with 17:39 left in regulation.



## Haskell Basketball Recap Continued from Page 7

*Charlie Perry*  
SPORTS

The Indians continued to fight and forced the 17th tie in the game at 60-60, after Dillion Thompson hit his two pointer. But, Patrick Lewis responded, making his two point basket after the Indians tied the game, and gave WWU the lead back with 11:26 left on the clock.

Haskell was able to regain the lead at 69-68 with 8:09 remaining and for the next 5:00 minutes, the Indians were able to maintain a razor thin lead over the Owls.

The Owls didn't go quietly, as for the 20th and final time, the score was all tied up at 78-78 as Nutt hit a two pointer. The Indians responded with Proctor, who was fouled on the next trip down the court and he made both of his free throws, putting the score at 80-78 with just over 2:30 left to go. From then on the Indians never relinquished its

lead and were able to hold off a threatening Owls team. You're Final: Haskell Fighting Indians 88 William Woods Owls 84.

### Haskell v. Ottawa 11/15

The Ottawa Braves visited Haskell looking for coach Andy Carriers 300th win last Saturday. a tough game broke out from the get go. In the first eight minutes of play there were six ties. Ottawa went up four at the 9:45 mark. The Indians answered by scoring four straight and tying the game at 21 all with 8:46 to go in the first half. After the contest was tied for the 10th time the Braves took the lead at the 6:37 mark 27-25. Haskell was held to 10 points in the final six minutes of play, leading to a 22-10 run by the Braves taking a 49-35 lead into the half

The Braves opened the second half with a quick basket. Haskell continued to fight on and refused to go away and with 11:48 to go in regulation, Ottawa's double digit lead was cut to six, 59-53. The Braves however, went on another run, 9-3 to put them back up double digits.

Ottawa continued to hold its double figure lead until the 5:36 mark when Haskell struck back, cutting the lead to single digits. The Indians kept cutting into the Braves lead and at the five minute mark; the Braves were up by a mere five points, 75-70.

The Fighting Indians couldn't quite keep the momentum. Turnovers down the stretch, along with solid free throw shooting resulted in the Braves coming out on top. You're Final Score: Haskell 78, Ottawa 90 90-78 victory.

Haskell @ Rockhurst University 11/16

Stats for this game were unavailable. Your Final Score: Haskell 70, Rockhurst 89.

### Haskell v. Missouri Valley 11/19

Missouri Valley travel to Coffin Complex and didn't forget to pack their defense. Valley got off to a fast first half start only turning the ball over once. The Indians on the other hand had some problems with turnovers leading to twenty three take aways for Missouri Valley in the game. Haskell never could get much going being held to a shooting percentage of thirty three. Defense and turnovers were again the deciding factor of this contest. Your Final Score: Haskell 63, Missouri Valley 86



*Left - #3 Dillion Thompson led the game with 20 points and shot 88.9% at the line, completing 8 out of 9 attempts.*



*Above - #33 TsaLaDi Sequoyan secured the ball for Haskell at the tip off, which led to Haskell getting to the board first with a 3-pointer from Grant Proctor.*



*Left - #21 Dallas Rudd secures a rebound and takes a foul for it, sending him to the free throw line with 7 seconds left in the game. He missed the free shots, but with only a four point window, the game could have gone the other way without this rebound.*

## Haskell Indians Soar Past William Woods Owls 88-84

*Ryan Coody*  
SPORTS

The Indians were on fire last week as they took on the Owls. The Owls led 42-41 at the end of the first half, but in the second half the Indians really kicked in in gear, leading 6 separate 4-point runs for the ultimate 88-84 finish. In fact, the Indians were ahead for the last 8:32 of the game after a two-pointer by #20 Zach Bruns.

The few fans who weren't standing were on the edge of their seats in the last minute of the game as Proctor took advantage of his last opportunity at the line to add another point to the board. Following a defensive rebound by Everett, WWU's Jayson Saldana sent Haskell back to the line with his second personal foul. Thompson sunk the first shot, and Coach Chad Kills Crow packed the paint with 6'10" TsaLaDi Sequoyah, 6'8" Dallas Rudd and 6'8" Ron Rousseau before Thompson made his second shot, bringing the score to 88-84 with 8 seconds left in the game. Rudd secured the ball from WWU with a defensive rebound and was fouled by WWU #40 Eli Fleer. Rudd missed the two free throws, the second of which was rebounded by WWU but they were unable to score in those last 7 seconds, leaving the game at 88-84.

The game's point leader was #3 Dillion Thompson, who brought in 20 points, well above his average of 11. In addition, he sank

8 out of 9 free throw attempts for a percentage of 88.9% during his 21 minutes in the game. Even though he had 3 turnovers, he took the ball back with 4 rebounds.

Close behind was #32 Grant Proctor with 18 points and 3 rebounds. Proctor has an average of 14.3 points per game so he was 25.8% over his average. He claimed 1 of Haskell's five 3-point shots, and shot five for five at the line.

With an impressive 8 rebounds, #2 Wilbur Everett heavily contributed to the Indian's success by keeping the ball in their hands. Everett, a 6'3" sophomore from Anchorage, AK, averages 5.3 rebounds per game and 7.8 points per game, usually from a break.

Haskell's fans took to Facebook and Twitter to congratulate them on the win, which brings the Indians to a current overall record of 1-3 at the time this article was written. Mary Taylor said, "Onward Haskell! Way to get the win." Another fan, Danny Jr Little Axe was very excited about the victory, commenting "Yea !! Alright Haskell!!!!!"

If you haven't had a chance to catch one of the games so far this season, there are plenty of opportunities to come. Haskell will be hosting an exhibition match against Rockhurst University November 30th, and conference games begin January 17th.

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