



Strengthening Haskell's Integrity: Lessons learned from the 2012 Academic Investigation

Timothy Barber

In a 2012 report Haskell had been involved in an academic fraud case involving the Haskell athletic department during 2007 season, what has Haskell done to prevent this from occurring again?

The Report

Shaun Hittle, reporter for LJWorld.Com, wrote in January of 2013 that an "investigative report from the U.S. Department of Education about Haskell shows instances of academic fraud in the athletic department dating back to 2007."

Hittle also describes how the DOE report does not include names of Haskell employees, but includes these violations.

- **Fraudulent ACT scores:** Two student athletes, a football player in 2008 and another football player in 2010, submitted falsified ACT scores to remain eligible to play sports.

- **Fraudulent College Course and Academic Transcripts:** A basketball player in 2007 received an "A" for a course the student had not enrolled in until the last week of classes.

- **Improper Payment of College Courses by Athletic Staff:** On several occasions, Athletic dept. employees or volunteers paid for community college courses for student athletes whose eligibility was in question. Student athletes were able to remain eligible by completing a course

through an online college after they had failed Haskell courses.

These violations led to several forfeitures of football and basketball games because of ineligible players. Dr. Venida Chenault, President of Haskell (not the President of Haskell at the time of the investigation) describes how the academic processing for student athletes has changed. "NAIA (National Association of Intercollegiate Athletics) has a whole system set up where students have to register as student athletes," says Dr. Chenault while also stating how Haskell "used to take copies of transcripts, now we only accept official transcripts, and transcripts have to also be officially submitted."

In regards to the employees involved in the scandal Dr. Chenault states that "we took full disciplinary action on each employee." Dr. Chenault also believes "we created a higher expectation for compliance."

LouEdith Hara, H.I.N.U

Registrar, says there is a "better job on focusing on classes and the institutions student athletes are attending." Hara also states how "we try to be more diligent with our practices." Hara disclosed how the registrar office "doesn't let anyone handle files."

Coach Joe Bointy described the eligibility process for student athletes as having to have "a higher GPA score than required to attend Haskell, graduated at the upper half of their high school class, and to have graduated with at least a 2.0." Coach Bointy also said if an athlete meets "two out of three in these they'll be eligible immediately."

Robert Roehl, sophomore, said "It's terrible we put in all this effort to be real college students while these athletes basically cheated." Regarding the athletic dept. Roehl stated, "it makes me not want to be an athlete here at Haskell, because of how it could affect my reputation."

Because of all the infractions that occurred with the DOE report,

Haskell's athletics programs were all put on probation by the NAIA for two years from 2012-2014. Since then only one Haskell team has been suspended from post season competition which was not due to academics. That occurred in May of 2016 when the Women's Cross Country team "did not meet its obligations for team participation in competition" according to a media release from the Haskell President. The team was suspended from competing in post season competition in 2016.

Since then, no academic violations have occurred with the stringent practices in place although some athletes might find it harder to be declared eligible sooner as Haskell makes sure they are in compliance with everything in the NAIA.

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Haskell's Color Guard: a treasured gem in Indian Country

Shana Lombard

The Haskell Veterans Association is the only known multi tribal color guard in Indian Country. The Haskell Veterans Association is a non-sanctioned club on campus run by five men who all served in one of the five branches of the United States military. They help bring in the flags that represent our country and Kansas more specifically and as well as the soldiers who never made it home from their war. Some of them are Haskell employees while some are Haskell alumni and still live in the Lawrence community.

The mission of the group is simple: "To serve Haskell, as well as the community and other tribes that may need us and be a representative for the school." It's clear that if someone need a color guard, then this group will always be there to help when called upon.

The Haskell Veterans Association have been a part of Haskell's history since 1994 when a group of five Haskell students wanted to form a club that featured and highlighted some of our students who were veterans. "It was just something to represent Haskell as a group and we've been going ever since", founding member Al Redbird Jr says. And Since the beginning, the Color Guard has always been humble in its numbers. Currently there are three remaining founding members of the color guard as well as two other members who have been active in the club for some time.

Before 1994, there were other military style organizations that the campus has seen. According to a page on our Haskell main website, Haskell housed the only Indian cavalry in the National Guard with a total of 415 soldiers. Our famous Haskell arch is

dedicated to Native American veterans across Indian Country, but especially to those 415 soldiers here. "During WWI, we had a lot of students leave and go into the war and some of them didn't come back", says Al Redbird Jr. Many Native American men and women left to help the war effort, even leaving their education. The Haskell Veterans Association keeps their schedule pretty busy. They travel all over to invited powwows and events that the group is requested to be at. Some events to name would be our Haskell athletic games, events at KU such as their athletic games, other universities around Kansas and Missouri, the Nelson Atkins Museum to help with their Native American Heritage Month, and large powwows such as the Denver March Powwow in Denver, CO, various veterans parades in the greater mid-west put on by tribes and other associations and also two military bases in Kansas, Fort Riley and Fort Leavenworth for their Native American Heritage month celebrations. "When KU won the national championship in 2008, they asked us to lead the parade." That parade was the celebratory parade that Lawrence hosted for the 2008 men's basketball team that brought the Naismith trophy back to the city where it's thought basketball was invented.

One highlight that they shared was when the state of Kansas recognized the four tribes within Kansas for Native American Heritage Month, the state also wanted the color guard from Haskell to be represented as well. They felt so proud and honored that the state invited them to visit the capital and be presented with a plaque that dedicates that specific day to the groups that participated.

The Veterans Association has no current Haskell students a part of their group now. When questioned about that, Redbird says, "Past students got to be busy with school and classes; I don't know why we don't get more participation from students. I wish we would though." The group always has a table set up at our annual Haskell Highlight Nights but when they try to reach out to the students who sign their signup list, those students decide to not join the club. When asked about if they worry about the future of their organization, another member, Jay Crawford said that in the past and how it's been in the past is that when one person leaves, another person steps up and joins. "When one generation goes, another generation will step up."

The group fundraises every year to repair or upgrade their uniforms and to help cover costs when traveling. They also help give back to Haskell students who served in the armed forces. This past Christmas, the group chose to sponsor gifts to Keli Warrior, a Haskell senior in our American Indian Studies program. Warrior was expecting her daughter during Christmas time. "The Haskell Color guard reaching out to me and giving me things to support me and my daughter was so caring and heartfelt. It touched me because they look at me as their sister in arms. They did their time in the service and they still uphold the comradery. They really do have a special place in my heart. They've supported me since I stepped on campus in 2013. It means a lot to have support especially from people who have been in your shoes." Warrior is a Specialist in the US Army National guard and has been for the past four years.

The group seems to really be influential on representing Haskell and taking a lot of pride in that. "It's a wonderful experience because here you're really a color guard. We're all different tribes. We're not in one tribe there's a difference when tribes have their own color guard and they represent them but here we're all from different tribes and that's what makes us so unique and also since we represent Haskell", explains Crawford.

With three original founding members left of the group, they don't really have plans to have a reunion of some form in the future. They said one of the two others has passed on and the other lives in Hawaii. But none of the current members sees themselves leaving the group anytime soon.

Thursday, May 11th 2017, the group will be holding an annual auction and dinner feed to help fundraise for their summer travels. It will be held at the Eagles Lodge on West 6th Street. One of the large items that is set to be auctioned off is a large drum from a few decades ago that has the Haskell "Indian head" painted on it.



Native Digital Artist



Michael Begay

Living in the 21s Century with the age of computers has taken over almost all art forms, as well as creating new styles in the age of Digital Media. Haskell are some of the talented native artists who have made the switch to digital.

Roman Yearby, Choctaw and Creek is a sophomore going for a Health, Sport, and Exercise Sciences (HSES) Associates Degree. Roman is a Rapper, when asked what got him into Yearby explained how rapping changed his life, "I got in to rapping because it was a way to express what I was feeling. I started recording in 2014. It has helped me get in touch with people from all over the country with the same interests"

Utilizing todays Digital Technology has Yearby expanded his art, music advertising, reaching out to his fanbase. "It is helping because we use to pass out CDs and now I can put it on the internet so location doesn't limit the audience and I can get in touch with people from all over the country that have similar interest."

Charlie Perry, a member of the Prairie Band Potawatomi Nation and an Alumni from Haskell who received his degree in Mass Communication. Charlie is and Writer/Filmmaker, when interviewed he explained how he got his passion to be in the media field. "I always used to love reading books with my grandmother growing up.

She taught me to fall in love with other worlds and characters in faraway places. When I was in fourth grade I decided to take a shot at creating my own world filled with unique characters. My friends and I put together a short comic book complete with dialogue. I guess grandma and comic books drew me into writing stories."

"Technology has completely changed the world of art, in my work as a filmmaker it is so much easier to edit footage on a computer opposed to cutting film by hand like in the old days. When it comes to capturing footage for a film, cameras have come a long way. Media makers today only have to capture the image, advances in technology have made it possible for us to make it anything we want."



Teacher Appreciation Week was during May 8th through May 12th this year

Shana Lombard

We asked some students who their favorite teacher is and why.

Dominique Demmert (Tlingit), a Haskell sophomore, says that her favorite teacher is Nana Allison Brewer because “she really gets into depth about math, showing you different ways to solve problems.”

Issac Johnson shares that his favorite teacher is Judy Gipp because she really makes herself available to all of her students and caters most of her time to her interns as well as a job outside Haskell as well as making a connection between Haskell students and KU students within our HSES program.” Johnson is a senior at Haskell and is Laguna and Acoma Pueblo.

Aston Osbourne, a Haskell Junior from the Cherokee Nation of OK, says his favorite teacher is “Tyler Kimbrell because he is always there to help you out when you ask for something and always there to give you that extra oomph when you need it.”

Lindsey Robinson is a sophomore at Haskell from the Osage tribe and she says her favorite teacher is Uros Petrovich because “he makes you think more critically about what you’re studying and become more precise on topics so that your writing and knowledge can be broad but direct at the same time.”

Rachel Whiteside, a Haskell junior from the Narragansett tribe, says that her favorite teacher is Rhonda LeValdo because “she inspires me to be a strong woman. Her ability to be a reporter, teacher, mother all at the same time amazes me. She’s the reason why I want to transfer to a school that focuses in journalism. She makes me want to further my career and be a strong Native American, African American, and Latina woman who’s proud of her culture and heritage.”

Kyle Drake, a Haskell sophomore from the Tlingit tribe, says that his favorite teacher is “Dr. Rains because he’s a really nice teacher who is fun to learn from. He’s pretty laid back.”



Former Haskell student, Dustin Stumblingbear, is running for Lawrence city commissioner!

Shana Lombard

Dustin Stumblingbear, Kiowa, attended Haskell in the Summer of 1999. Originally from Tuscan, Arizona, he left the school to help take care of his son who lived in North Dakota (ND) at the time and felt it was too hard to balance the two and wanted to change his focus on his son who has ADHD and ODD (Oppositional Defiance Disorder). Stumblingbear returned to school, choosing to attend the University of Kansas in Fall of 2009 studying to become a Social Studies teacher.

Stumblingbear always felt interested in politics. Last year, he ran to be a pledge delegate for a candidate running for president at the time. Noting that, he felt “more fired up than before”. So, after caucusing for the presidential candidate, he took the opportunity when given to be pledge delegate and ran with it and kept researching into the past of Kansas state and the Democratic National Party (DNC). “It’s time for me to step up” and for him to know what was “true and what is made up” adding that the DNC got a lot of criticism when selecting their main runner for presidency.

After, he reached out to Representative Highberger, and asked to be an intern for the House this legislative session, Stumblingbear got the opportunity to learn first-hand a lot about how our state government works. After wanting to learn more, he wanted to focus more on an area and a slightly bigger vision by look-

ing into the Lawrence community helping him compare to other state representatives who focus on certain aspects of improving the state.

Stumblingbear chose to run for city commissioner because he’s been in Lawrence for most of his life. He grew up in the Lawrence schools and wants to give back to his community. He feels like he could do more good specifically for Lawrence than he could elsewhere. “I want to serve them back as they have served me.”

“I’m not saying that our current commission isn’t doing a good job but, there have been some mishaps from where taxes were given to people who haven’t conducted themselves in the manner that was meant to be, violating the wording and the spirit of the agreement”, Next, Stumblingbear wants to improve on the city’s infrastructure such as pipes, sidewalks, and roads. “Right now, in the city, the sidewalk is a big issue. There are six million dollars’ worth of repairs that need to be done.” He also wants to reinforce current rules that aren’t being enforced. By having Lawrence citizens pay into those taxes and use it towards fixing up their community. They could pay to fix the sidewalks downtown through a slight tax increase.

Haskell students always get asked if they can participate on campus in various activities that are held here when our community has an open door with the city of Lawrence. Haskell is attached to Lawrence and has been for many, many decades stated Stumblingbear and is currently working on the Veterans Day Parade planning committee which is still in the works of bringing the parade to our Haskell Arch. Having a few activities done there since the Arch is a dedicated memorial to our Native American war veterans. Before Haskell Stumblingbear also did two tours in Iraq serving in the military so he always represents the Haskell purple and gold. “We’ve got wonderful, intelligent people here and great students [at Haskell] and we need to keep them in Lawrence and make sure they are taking places in leadership positions in Lawrence.”

Stumblingbear plans on doing his

best to get his name out in the Lawrence community. One method of his campaigning is through door-to-door canvassing. “Meet and greets are great don’t get me wrong but there’s more of a connection when you’re able to talk to someone at their house; they open up to you and discuss their issues.” So far he feels he has been getting good feedback from Lawrence residents by talking to them that way.

Feeling that he would be a great fit for the city commissioner position, Stumblingbear adds, “I was raised that we take care of our people, take care of our tribe; Lawrence is my community. They have accepted me. They have loved me and I want to show that love back.” Dustin Stumblingbear is still a current intern for the House and plans to be there as long as he can to help learn as much as he can about politics. “You have to be aware of the codes, and you have to be knowledgeable about who’s going to do what and when and enforce it.”

Eligible voters from our Haskell community are faculty, alumni and staff who live in Lawrence and also students who rent or own places to live within the city. You can visit https://lawrenceks.org/city_commission/ for more information on the city commissioner. Currently there are five people running for city commissioner.



Getting Out What You Put In



Hunter Hotulke

The saying you get out what you put in is true for most things in life. This sentiment goes without saying for students here at Haskell. Could incentives like more student activities and better services encourage students to pay increased fees for better quality? Ashley Lucero from the Lummi Tribe in Washington said she would be willing to pay increased fees for things like better cleaning services for the dorms and bathrooms and better quality food at Curtis. The Haskell Foundation is the department in charge of raising money for the school. Vance Blackfox of the Haskell Foundation says that “we use things like mail campaigns, magazines, and tribal and community relationships to raise funds for Haskell and that they are working towards developing a culture of giving to Haskell. Since its founding it has done its best to raise funds through other tribes and past alumni, but will it be enough? Student, Remington Gritts, said that he would also be in favor of raising the school fees for better quality of services and thinks that the school and its alumni are not doing enough on their part to fundraise for the school. Gritts said “this current presidential (Trump) administration will continue to defund many programs nationwide, and that the school fundraising association should be doing everything they can to raise as much money as it can without relying on the federal government”. But some people are not as willing to accept students paying more for school. Library Technician, Danielle Horn, said that the budget cuts the school has suffered have been a major impact on every department. She said the Library has had to cut things like the amount of available books and databases available to each student, as well as many cuts to the number of leisure magazine subscriptions

like Sports Illustrated and People Magazine. She said the library has multiple foundation issues that need to be fixed, alongside the numerous technology renovations and updates to the computer lab. But she stated that it is not the student’s responsibility to keep up the renovations for the buildings and calls for better allocation of available resources could help to get the renovations and repairs that this school needs. She said the budget cuts also affect student workers campus wide. Tom Spottedhorse, Housing supervisor, said that the fees that students pay every semester go directly back to the students, in terms of things like new furniture like desks, dressers, and mattresses, having the carpet in the dorms shampooed, and replacing window panes, and screens. He said that the housing department salaries are supplied by the school and that he is against raising the fees and, like most, he thinks a reconfiguration of the budget could benefit every department. Rex Cully, Student Recreation Department, had an opposite sentiment. He said a fee increase would be beneficial to student activities in increasing the frequency of special events and activities, and also provide transportation to activities off campus. He said that in the past the budget that student activities received was enough for a trip to Worlds of Fun amusement park, but now the cost of a bus for students has more than doubled what it used to cost. Rex stated that a bus for student travel could upwards of 400 to 500 dollars, whereas in the past it would’ve cost about 100. Not only are budget cuts something that this school will have to overcome, but will continue to be a barrier for the future of this school and its students. With a combination of better fundraising techniques and a re-allocation of available funds in the school’s budget, Haskell and its students will continue to succeed and become leaders in their tribes.

ANNUAL STUDENT FEES

	NEEDED
Foodservice Fee	\$245
Library Fee	\$100
Housing Fee	\$180
Little Nations Academic Center Fee	\$5
Activity Fee	\$35
Internet Usage Fee	\$50
Athletics Events	\$25
Thorpe Fitness Center Fee	
	Laundry Usage Fee
	\$25
	\$50
	\$715
Total	





The start of a movement

Keiton Guess

Recently the Indian Leader covered the group of students who attended UNITY this past year. These same students are now bringing Unity to life for the Native youth in Lawrence, KS. Troy Watterson a sophomore help spearhead the UNITY group for Haskell so they could form a council for Native youth who have great potential he just wanted to implement resources through Haskell's student senate. The committee is a small group but has hope of growing through-out Lawrence. UNITY itself is an organization whose purpose is to mold our Native youth into strong leaders for the world of tomorrow. The idea of bringing the message of UNITY spread at Haskell when students showed a presentation that influenced students to make the change. Jesse Campanero, Robinson Rancheria band of Pomo Indians stated what they could accomplish with the UNITY committee. "It would create another opportunity to network amongst other Native students and scholars. Unity would bring more students than ever." Campanero also stated he wanted to incorporate Unity back in his home town. "I am going to be working with the youth in my area to try and revitalize our traditions and language especially. With the drug problem going ramped through the reservation the only hope is to save our youth. I feel UNITY would be a great learning experience and help." Campanero says being able to see youth from all over is an inspiration to him, and by joining it gives him the ability to change someone's life. Troy Watterson, the Chair of the Committee stated what inspires him to help native youth. "I take what I have seen in UNITY, and I see what the grand experience I gain from it from being involved in it. I have taken from what UNITY mission statement is and wish to continue it to the Youth, cause had present to them the many opportunities and experiences that Unity offers. I take into view also, the youth are next leaders

after our time so it be our mission to see that they are ready to step and be prepared when it their time to lead." By creating events such as the Haskell Healing Week from the previous fall semester, Watterson hopes it will help get the young adult population more involved and active "I plan to help get the Committee in motion and to help establish a UNITY Council here in Lawrence. I thought the best way to get people involved was take a few students that have the initiative in supporting their home community and help present them the means to help get them started by taking them to experience UNITY. With some help, by getting the youth active in supporting their community and doing events that are helping their community such as supporting their elders, community clean ups fund raisers, or large community. Events like Haskell Healing Week have opened up more for the community. This has only been a few ideas, as I believe more of the Youth would think of their own ideas for events, as most Unity Council are youth driven events from that where it starts and hope it goes after." For more information on the UNITY organization go to <http://unityinc.org/>



Tribalism: Is it real?

Timothy Barber

With Haskell being a university distinctly for Native Americans. Students from different tribes face discrimination amongst each other. Historically tribes did war with one another, but does this still occur in the 21st century?

A student who wanted to remain anonymous said they "had to transfer out of a class one semester because of 'tribalism occurring from another student.'" They added that they "have not experienced tribalism from an instructor, but anything is possible. Tribalism is definitely a thing not only for light skinned natives but also for darker skinned natives," stated the student.

Jake Bishop, freshmen, says "If tribalism does occur on campus I haven't experienced any of it." While also stating, "There is no real difference between tribalism and racism."

Tom Spotted Horse, Housing Supervisor, said "There was a time when most tribes distinctly stuck to themselves, and would sometimes get into fights with students of other tribes." "Nowadays, students look toward the individual rather than race and tribe I believe," describes Spotted Horse.

Tribalism whether it exists or doesn't should be looked at just plainly as bullying or as some of these source have said "racism." With most of this information being gathered it shows that even people of the same race have a long ways to go as a human race. Native American people have held hate for each other and Non-Natives for historical reasons. The true question that needs to be answered is why do they hold these grudges?



Life After Haskell

Michael Begay

Every student must make the step to better their life by coming to Haskell and begin process of hard work and dedication in order to achieve an Associates and/or Bachelor's Degree. Haskell is just the first step, when one is finished their time at Haskell what is the next step in life? What to do after Haskell? That is the question most students must answer when they're about to walk across the stage. So, I took the time to ask a couple of students. What is next after Haskell??



Alicia Patterson (Miss Haskell 2016-2017) Navajo Nation will be graduating in May 2017 with a Bachelor of Science in Elementary Education. When asked what is next after Haskell? "Moving to California to teach. Right now I'm in the licensure process here in Kansas and I'm working on certification in California. I am applying to areas around Chico, Redding, and Sacramento. I am going to be certified and licensed to teach K-6, so my options are open and I am willing to teach in any area I am needed."



Andi Melissa Weber Mohican & Menominee Nation will be graduating in May 2017 with a Bachelor's Degree in Indigenous and American Indian Studies with an emphasis in Sovereignty. "I have been accepted into Kansas University Masters of Public Administration Program so I will be starting classes on the hill a few weeks after graduation. I am very excited for my next academic endeavor but I am also happy I will still be close to the Haskell community."

Christopher Sindone Cheyenne, Pawnee, Kiowa, Otoe, Iowa. will be graduating in May 2017 with a Bachelor's of Science in Business Administration with an emphasis in Management. "KU is my first choice. But I'm keeping my options open and still looking into other schools I plan to get a dual Masters Degree in Business and Law. And continue my education until people call me Dr. Sindone."



Spring/Summer Graduates 2017



Student Name	Major	Minor	Emphasis:	Semester
Alexander, Bryatt	Business Administration		Management	Spring
Alva, Tiffany	Business Administration		Management	Spring
Atcitty, Domonique	Business Administration		Management	Spring
Berryhill, Krystal	Business Administration		Management	Spring
Berryhill, Kyle	Business Administration		Management	Spring
Buffalo, Brandi	Business Administration		Management	Spring
Cline, Jarrod	Business Administration		Management	Spring
Cook, Derek	Business Administration		Management	Spring
Cook, Raven	Business Administration		Management	Summer
Cox, Brittany	Business Administration		Management	Spring
Crispin, Jesse	Business Administration		Management	Spring
Cunningham, Ronald	Business Administration		Management	Summer
Del Campo, Victor	Business Administration		Management	Spring
Eckiwardah, Cherica	Business Administration		Management	Spring
Edison, Berencia	Business Administration		Management	Spring
Erdley, Talon	Business Administration		Management	Spring
Grant, Marcell	Business Administration		Management	Spring
Hawkins, Shannon	Business Administration		Management	Spring
Henderson, Mahalia	Business Administration		Management	Spring
Hicks, Ronald	Business Administration		Tribal Management	Spring
Jim, Michael	Business Administration		Management	Spring
Kurley, Josiah	Business Administration		Management	Spring
Laplante, Dana	Business Administration		Management	Spring
Levier, Sylvana	Business Administration		Tribal Management	Spring
Lewis, Alivia	Business Administration		Management	Spring
McCoy, Jennifer	Business Administration		Management	Spring
McNatt, Alex	Business Administration		Management	Spring
Meat, Kortney	Business Administration		Management	Spring
Mendez, Jerrett	Business Administration		Management	Spring
Minniti, Frank	Business Administration		Management	Spring
Moudy, Joseph	Business Administration		Management	Spring
Murphy, Tinaya	Business Administration		Management	Spring
No Braid, Larissa	Business Administration		Management	Spring
Pidgeon, Hodazha-Maniwinga	Business Administration		Management	Spring
Rabbit, Toni	Business Administration		Management	Spring
Roanhorse, Christopher	Business Administration		Management	Spring
Robinson, Cheyenne	Business Administration		Management	Spring
Romero, Vance	Business Administration		Management	Spring
Rope, Sabrena	Business Administration		Management	Spring
Rousseau, Shayne	Business Administration		Management	Spring
Saiz, Clayton	Business Administration		Management	Spring
Sindone, Christopher	Business Administration		Management	Spring
Unah, Lacie	Business Administration		Tribal Management	Spring
Watts, Doris	Business Administration		Management	Spring
Wood, Jamee	Business Administration		Management	Spring
Wright, Johnny	Business Administration		Management	Spring
Cody, Bethany	Communication Studies			Spring
Veneski, Connor	Communication Studies			Spring
Jimboy, Jennifer	Community Health			Summer
Murphy, Tinaya	Community Health			Spring
Schuler, Ellie	Community Health			Spring
Two Lance, Cecelia	Community Health			Spring
Butler, Mary	Elementary Education			Spring
Ides, Shelby	Elementary Education			Spring
Patterson, Alicia	Elementary Education			Spring
Powell, Taylor	Elementary Education			Spring
Seaver, Jennah	Elementary Education			Spring
Whitebird, Shayla	Elementary Education			Spring
Boyd, Thaius	Environmental Science			Spring

Spring/Summer Graduates cont.



Goodman III, Paul	Environmental Science	Spring
Honena-Reyes, Cerissa	Environmental Science	Spring
Johnson, Blake	Environmental Science	Spring
Milk, Samantha	Environmental Science	Spring
Roehl, Rebecca	Environmental Science	Spring
Springer, Ivory	Health, Physical Education, & Recreation	Spring
Bell, Trenton	Indigenous and American Indian Studies	Spring
Charger, Douglas	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
Clendon, Denzel	Indigenous and American Indian Studies Emphasis: Social Welfare	Spring
Essary, Emily	Indigenous and American Indian Studies	Spring
Falcon, Rachael	Indigenous and American Indian Studies	Spring
Guess, Keiton	Indigenous and American Indian Studies Emphasis: Social Welfare	Summer
Hasselmann, Lori	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
Holden, Ammie	Indigenous and American Indian Studies Emphasis: Social Welfare	Spring
James, Jaron	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
Jim, Tashina	Indigenous and American Indian Studies Emphasis: Environmental Justice	Spring
LaBrie, Cleta	Indigenous and American Indian Studies Emphasis: Environmental Justice	Spring
Lamar, Jacey	Indigenous and American Indian Studies Emphasis: Environmental Justice	Spring
Lieb, Tifanie	Indigenous and American Indian Studies Emphasis: Social Welfare	Spring
May, Mariah	Indigenous and American Indian Studies Emphasis: Social Welfare	Spring
Murphy, Zachary	Indigenous and American Indian Studies Emphasis: Social Welfare	Spring
Nasewytewa, Angela	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
Owings, Mary	Indigenous and American Indian Studies	Spring
Phillips, Raymond	Indigenous and American Indian Studies Emphasis: Social Welfare	Summer
Powless, Sean	Indigenous and American Indian Studies	Summer
Rains, Haley	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
Rodriguez, Alexander	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
Sequoyah, TsaLiDi	Indigenous and American Indian Studies	Spring
Shohn, Ashleigh	Indigenous and American Indian Studies	Spring
Watchman, Kaana	Indigenous and American Indian Studies Emphasis: Sovereignty	Summer
Weber, Andi	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
Whirlwind Soldier, Trevor	Indigenous and American Indian Studies Emphasis: Social Welfare	Spring
White Bull, Hanna	Indigenous and American Indian Studies Emphasis: Sovereignty	Spring
World Turner, Keenan	Indigenous and American Indian Studies Emphasis: Social Welfare	Spring
Attocknie, Jeremy	Liberal Arts	Spring
Auger, Dylan	Liberal Arts	Summer
Awonohopay, Regina	Liberal Arts	Summer
Azure, Leona	Liberal Arts	Summer
Bark, Easton	Liberal Arts	Spring
Broncho, Tylynn	Liberal Arts	Spring
Buffalohead-Zilliox, Alia	Liberal Arts	Spring
Clyde, Danielle	Liberal Arts	Spring
Colombe, Clyde	Liberal Arts	Spring
Crowfeather, Shaile ne	Liberal Arts	Spring
Dalton, Jordan	Liberal Arts	Spring
Davis, Gable	Liberal Arts	Spring
Douma, Clifford	Liberal Arts	Spring
Dunn, Destiny	Liberal Arts	Spring
Duran, Adrina	Liberal Arts	Spring
Elizondo, Lorencia	Liberal Arts	Spring
Glass, Keyahna	Liberal Arts	Spring
Hala, Kyuss	Liberal Arts	Summer
Hansen, Lani	Liberal Arts	Spring
Haswood, Vanessa	Liberal Arts	Spring
Hicks, Ruthann	Liberal Arts	Spring
Hill, Dillon	Liberal Arts	Spring
King, Raelynn	Liberal Arts	Spring
Kuhn, Dalton	Liberal Arts	Spring
Lester, Terrilyn	Liberal Arts	Spring
Nagitsy, Randy	Liberal Arts	Spring

Spring/Summer Graduates cont.



Nez, Shelly	Liberal Arts	Spring
Osborne, Aston	Liberal Arts	Spring
Peehler, Alec	Liberal Arts	Spring
Porter, Nathaniel	Liberal Arts	Spring
Robinson, Lindsey	Liberal Arts	Spring
Sandoval, Rainey	Liberal Arts	Spring
Smith, Calvin	Liberal Arts	Spring
Smith, Nahtonabah	Liberal Arts	Spring
Stands, Kenni	Liberal Arts	Summer
Sumpter, Tyler	Liberal Arts	Spring
Trostle, Michael	Liberal Arts	Spring
Tsosie, Latoya	Liberal Arts	Spring
Walker, Zachariah	Liberal Arts	Spring
Want, Jayleen	Liberal Arts	Spring
White, Natalie	Liberal Arts	Spring
Willie, Mia	Liberal Arts	Spring
Wilson, Samantha	Liberal Arts	Spring
Lombard, Shana	Media Communication	Spring
Talkalai, Christian	Media Communication	Spring
Williams, Reid	Media Communication	Spring
Andrews, Jacob	Natural Science	Spring
Candelaria, Josiah	Natural Science	Spring
LeClair-Bernal, Shirley	Natural Science	Spring
Leslie, Angel-Grace	Natural Science	Spring
Parrish, Sean	Natural Science	Spring
Prichard, Noah	Natural Science	Spring
Thompson, Uriah	Natural Science	Spring
Whitehair, Amber	Natural Science	Spring
Whitetree, Cordell	Natural Science	Spring
Williams, Diamond	Natural Science	Spring
Alexander, Brianna	Para-Professional Education	Summer
Greeley, Parese	Para-Professional Education	Spring
Hubbard, Chester	Para-Professional Education	Spring
Lieb, Daniel	Para-Professional Education	Spring
Riley, Cameron	Para-Professional Education	Spring
Sloan, Ember	Para-Professional Education	Summer
Wahpat, Karli	Para-Professional Education	Spring
Wiseman, Caroline	Para-Professional Education	Spring
Abeyta, Edelaine	Recreation & Fitness Management	Summer
Billie, Jason	Recreation & Fitness Management	Spring
Freemont, Bryna	Recreation & Fitness Management	Spring
Munoz, Gabriela	Recreation & Fitness Management	Summer
Osborne, Yevania	Recreation & Fitness Management	Summer
Denny, Nateland	Social Work	Spring
Moreno, Blanca	Social Work	Spring

Congratulations

College Recipes

Diamond Williams



Seasoned chicken Alfredo

Beef broccoli

- 1 tbsp olive oil
- 2 lb flank steak
- 1/2 cup low sodium soy sauce
- 2 tbsp cornstarch
- 3 cloves garlic minced
- 3 tbsp honey
- 1 tsp fresh ginger minced
- 2 tbsp sesame oil
- 1 pinch red pepper flakes
- 1 tbsp Sriracha sauce or to taste
- 1/2 cup beef broth or chicken broth
- 3 head broccoli cut into small florets

1. In a medium bowl, whisk together the soy sauce, cornstarch, garlic, honey, ginger, sesame oil, red pepper flakes, Sriracha sauce and beef broth. Set aside until ready to use.
2. trimmed off fat and slice meat thin against the grain. In a bowl add 1 tsp cornstarch, tsp water, dice garlic clove and 1 tsp pepper.
3. Cut the heads of the broccoli from the stem and drizzle a tsp of olive oil over them. Set Aside.
4. Heat the olive oil in a large skillet and cook the steak until it starts to brown, about 4 to 5 minutes. Remove meat
5. Drop broccoli into heated pan and cook for 3-5 mins.
6. Add sauce and meat into pan, stir until the sauce starts to thicken .
7. Serve over a bed of rice any enjoy.

Meat:

- 2 lbs Chicken breast
- 1 clove Garlic
- 2 Tbsp Poultry seasoning
- 3 Tbsp Cajun Seasoning
- 1/2 stick butter

Alfredo Sauce:

- 2 tbsp butter
- 1 tbsp crushed garlic
- 2 cups half and half
- 1 cup Parmesan cheese
- 1/8 tsp white pepper
- 1 tsp black pepper
- 1 tsp Paprika
- 1 tbsp cornstarch diluted with 1 tsp water
- 1/2 cup chopped parsley
- 1 tsp salt
- 1 tsp seasoning salt.
- 2 tsp heavy whipping cream

1 lbs cooked penne noodles

1. Boil plenty of water in a large pot and add 1 tsp of salt.
2. Cut the chicken breast in half and season with the poultry seasoning and Cajun Seasoning and diced garlic.
3. Heat the skillet over medium high heat. Add the 2 tbsp butter and wait till it is slightly brown.
4. Add the chicken breast and brown on both sides. It shouldn't take but 5 minutes. Take them out of the skillet and let the chicken breast rest.
5. While you are cooking the chicken breast the water should be boiling by now. Add the noodles to the water and boil for 15 min or until the noodles are cooked. Drain the noodles in the strainer.
6. Making the Alfredo sauce, 2 tbsp

- butter in the pot add the crushed garlic. Then add the 2 cups half and half, 1 cup Parmesan cheese, and the white pepper, black pepper, Paprika, salt, seasoning salt, and chopped parsley. To make the sauce thicker add the diluted cornstarch mix.
7. Add cooked noodles to sauce and mix until well coated.
8. Spoon Alfredo and noodles onto plate and top with cut seasoned chicken. Serve



Steak bites

- 2 lbs of top sirloin steak, sirloin tip steak, or hanger steak(any good steak will do)
- 1/4 cup balsamic vinegar
- 1/4 cup honey
- 3 tsp vegetable oil
- 2 tsp soy sauce
- 1 tsp crushed chili flakes
- 2 cloves garlic, minced
- 1 tsp ground black pepper
- 1 1/2 tsp rosemary
- 2 Tbsp olive
- Pinch of salt

1. Cut the steak into 1-inch cubes and set aside.
2. In a large bowl combine the balsamic vinegar, honey, vegetable oil, soy sauce, chili flakes, minced garlic, black pepper, and minced rosemary. Whisk to combine.
3. Place the cubes of steak into a large zip-top plastic bag. Pour in marinade, close up the top of the bag, and allow the steak to marinate for 1 to 4 hours.
4. Remove the steak from the marinade and allow it to drain well.
5. Heat a pan over medium heat. Add the remaining oil and cook the steak until it's done to your liking.



Seasons potato wedges

- 2-4 large potatoes
- 1 1/2 tsp paprika
- 1 tsp garlic powder
- 1 tsp onion powder
- 1 tsp salt
- 1/2 grated Parmesan cheese
- ground black pepper
- olive oil

1. Preheat the oven to 400F/200C.
2. Wash the potatoes to get rid of any dirt. Do not peel
3. Cut each potato in half lengthwise, then cut each half into 4 wedges so that you end up with 8 wedges form each potato.
4. Add the wedges to a large mixing bowl.
5. Sprinkle over the paprika, garlic powder & onion powder and Parmesan cheese.
6. Drizzle with about two tablespoons olive oil or or spay with low fat cooking spray then toss everything together to coat.
7. Sprinkle with a salt and pepper to taste.
8. Tip: I line my pan with non-stick foil. Spread the wedges in a single layer with skin down over a large baking tray and bake for 35 to 40 minutes, or until golden and cooked through. for extra crisp wedges, 1/2 way through the cooking time, spray again with oil and return to the oven.
9. Remove from the oven and while they are still hot, season with salt to taste.
10. Serve and enjoy

College Recipes

Ham and bean soup

- 1 pkg Hurst's® HamBeens® 15 Bean Soup®
- 4 cups water
- 4 Cups chicken or beef broth
- 1 lb. ham hocks, diced ham, or left over hambone with some meat on it.
- 1 lg. onion, diced
- 3 clove garlic, minced
- 1 tsp chili powder (optional)
- 1 can diced tomatoes (15 oz.)
- Juice from 1 lemon
- 1 Tbsp Hot sauce or crushed red pepper to taste

1. In a colander or sieve, rinse beans thoroughly. Sort and inspect for any unwanted debris
2. Drain and pour beans in a slow cooker with 8 cups of stock/water, onions, meat or hambone, garlic and chili powder. (Not tomato or lemon juice yet!)
3. Set slow cooker on high and cook for 5 hours (or low for 7-8), or until beans are tender, but not falling apart.
4. After the beans are tender, remove the hambone (leave any ham in the pot), stir in the can of diced tomatoes, our Ham Flavor packet, and the lemon juice.
5. Cook for additional 30 minutes then keep warm until ready to serve.



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