

THE INDIAN LEADER

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Haskell Indian Nations University

the oldest Native American student newspaper



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Indigenous People's Day Fall Issue



First week of October declared Haskell Week

Story on Page 2



Haskell host Cross Country Invitationals

Story on Page 11

NEWS

Checking Facts

PAGE 3

FASFA Application

PAGE 4

STUDENT SENATE REPORT

PAGES 4,5,6

OPINION

Letter to the Editor

PAGE 8-9

Bridging Community

PAGE 5

ENTERTAINMENT

Modern Twist on Traditional
Foods

Page 10

EXPERIENCE HASKELL PHOTO
GALLERY

PAGE 12

SPORTS

Haskell Cross Country
Invitationals

PAGE 11

Cross Country Update

PAGE 11

NEWS



Onward Haskell, Indigenous Peoples Day

SEAN PARRISH

It's now official that Haskell Indian Nations University has its own week. Dr. Eric P. Anderson (citizen band potawatomi), Haskell Faculty stood before Mayor Mike Amyx at City Hall on October 4, 2016 in which he proclaimed the first week of October to be known as Haskell Indian Nations Week.

"I hope with Haskell Indian Nations University week being proclaimed and along with Indigenous People's Day on October 10th communication between Haskell and the community of Lawrence will strengthen. The plan is to build a bridge over the gap that the community of Lawrence and Haskell has by hosting events such as Experience Haskell

Native Lawrence: Sharing Our Past, Building Our Future, which will get the community more involved. I hope it strengthens ties, so we can get together as human beings to discuss real, important issues such as environment, education and most importantly communication." said Anderson.

Current Haskell student Marcus Ford (Otoe) was present in the audience at the time of the City Hall meeting. He commented on the meeting and said "It was a good thing because Haskell needs to get the recognition it deserves. Hopefully by having Haskell week we will receive more funding." Ford and Anderson both believe that Haskell Indian Nations University week will bring positives



changes and recognition of Haskell along with it. Haskell will hold the free public event Experience Haskell Native Lawrence: Sharing Our Past, Building Our Future this

sunday, October 9, 2016, starting at 12PM to 3PM.

Lawrence Stands with Standing Rock Photo Gallery



Checking Facts before they Check You

KEITON GUESS

Tuesday, Oct. 11, 2016

Haskell faces federal lawsuit claiming it retaliated against rape victim, counselor

By Celia Llopis-Jepsen
celia.llopisjepsen@cjonline.com



SEPTEMBER 2016 FILE PHOTOGRAPH/THE CAPITAL-JOURNAL

Haskell Indian Nations University in Lawrence is the only university overseen

by the federal Bureau of Indian Education. Haskell is facing a federal lawsuit accusing top administrators of retaliating against an employee who was trying to help a student who reported being raped by two football players.

In the past month, Haskell Indian Nations University administration has been the subject of protesting and negative press. Allegations of nepotism, bullying, and censorship have been made publicly by a student and faculty members. Recent news articles from the Topeka Capital Journal and Lawrence Journal-World have prompted varying opinions from students on both sides of the issues.

Nepotism is defined as the practice among those with power or influence of favoring relatives or friends, especially by giving them jobs. Josh Arce, Chief Information Officer and former Acting Dean of Students, has been at the center of the nepotism allegations due to his relationship with Dr. Chenault, who is his mother. Arce stepped into the role of Acting Dean of Students after the position was vacated due to a retirement.

Arce did hold two job titles, but some people have implied that Arce was getting paid for both the jobs, which is not the case. According to Arce, he has served in many acting positions as far back as the Warner administration saying, "I can't think of a time when we haven't had an 'acting' in some position of administration. We went two years without a President."

Arce stepped up to fulfill a much-needed service to the university with added responsibilities, yet without additional pay. Haskell now has a new Acting Dean of Students, Dr.

Melissa Holder, who was selected based on her qualifications for the job.

According to an Executive Order signed by President Obama in December 2015, rotational assignments are part of a required reform plan for Federal agencies in order to develop senior executives, and at Haskell that would apply to Senior Management staff, like Arce.

A recent article in the Topeka Capital-Journal caused strong reactions among students on campus who have expressed opinions of the article's one-sided journalism and negative press toward Haskell. The article titled Haskell faces federal lawsuit claiming it retaliated against rape victim, counselor characterizes "Faculty, students and staff at Haskell are angry about the professional relationship between Chenault and Arce, and the BIE shouldn't dismiss their concerns" implying that those concerned may be more than the four individuals protesting.

To date, out of 900+ students, faculty, and staff, a total of two students, two current and one former faculty member has been seen protesting with two from that group quoted in the newspaper's articles.

"I was pretty surprised when I saw Goodfox's letter to Tosee in The Indian Leader. I was surprised because that letter was supposed to be confidential between employer and employee. You have a HINU employee who holds an advanced degree, yet chose to publicly distribute the letter for anyone to see. As a graduate student in an MBA program, I find this to be an egregious display of a lack of professional ethics. Not every employer/employee relationship is going to be perfect, but a certain amount of discretion is essential to protecting both parties," said Haskell alumnus, Brian Johnson.

An excerpt from another article says "Haskell counselor Angelina Adams says Arce has 'no experience whatsoever' to be acting dean of students — a position that requires him to serve as co-supervisor of counsel-

ing services." Arce was appointed in January of 2016 as the acting Dean of Students, but it was never intended for him to fill that role permanently.

Shannon Ross, a former Haskell employee spoke on Josh Arce's character saying, "I'm a good friend of Josh. That man is a stand up person and wants nothing but the best for Haskell and its students! He worked hard through Haskell, KU and KU law school."

Ross gave his own definition on what he believes is nepotism saying, "the definition of nepotism is the practice among those with power or influence of favoring relatives or friends, ESPECIALLY BY GIVING THEM JOBS. He was hired long before his mother became president..."

Student, Shannon Hawkins shared her thoughts on the nepotism allegations, "I believe that Dr. Chenault didn't have the say in 'promoting Mr. Arce.' Technically, Ms. Salvini would have the say in who will be Acting Dean of Students. With my understanding, even though someone has the title of acting that means that they are filling the shoes of two titles without any extra pay. Mr. Arce is committed to the University and shows his dedication to the students who want to better themselves. For an example, he spent his last two spring breaks with 15 plus students in coaching, chaperoning, and recruiting for students and the University at the American Indian Higher Education Consortium (AIHEC) student conference. While there are several instructors/administration wanting to take this time off during spring break, Mr. Arce along with Professor, Rhonda LeValdo, and two other staff members as well spent their time supporting Haskell student's during AIHEC's Student Conference."

As another example of reporting mistakes, the Topeka Capital-Journal wrote about how a student at a

Board of Regents meeting was not allowed to record. In fact, when the meeting reconvened after lunch, President Chenault stated they were wrong in not allowing recording and apologized, but that was not reported in the article when it was first published, nor was that reporter in attendance for the meeting.



Other allegations of bullying and corruption by the Haskell Human Resources have students being thrown in the mix because of a situation they have no control over. The Indian Leader first reported on the allegations earlier in September in an article titled Haskell Alumna Cites Bullying Tactics as Cause for Protest.

Contradicting things are confusing students as well with protestor, Marzha Fritzler stating that her first sign she used to protest stated Haskell was corrupt, but what she really meant is that Haskell's Human Resource Director, Mona Gonzalez was corrupt, not meaning to bad mouth Haskell but to catch the public's attention. She stated that she was not trying to be malicious but to draw attention to her and her cause of what she's fighting for.

Students want facts, not accusations. By calling the one person in Human Resources corrupt without presenting evidence or proof could be considered slander, which is the action or crime of making a false spoken statement damaging to a person's reputation. The use of accusations without presenting evidence as a way to gain public attention for the cause has made some students question the motives behind the protest itself.

FAFSA Application Opens Early

LORI HASSELMAN

New changes to the Free Application for Federal Student Aid (FAFSA) for the 2017-18 academic year includes early application submission and earlier income information. According to the Student Aid website, the Obama administration announced in September 2015 the following changes to the application cycle:

Early submission: Students will be able to file a 2017-18 FAFSA as early as Oct. 1, 2016, rather than beginning on Jan. 1, 2017. This is a permanent change and students can complete and submit their FAFSA as early as October 1 every year.

Earlier income information used: Students will report their 2015 income information, rather than their 2016 income information for the 2017-18 application. According to Carlene Morris, Financial Aid Director, the changes do not impact current Haskell deadlines.

“The changes will not impact student pell distribution in any way.

CHANGES TO THE FAFSA PROCESS FOR 2017-18

EARLY FAFSA SUBMISSION: Students will be able to submit a 2017-18 FAFSA as early as Oct. 1, 2016, rather than beginning on Jan. 1, 2017. The earlier submission date will be a permanent change, enabling students to complete and submit their FAFSA as early as October 1 every year. FAFSA is not available for the 2016-17 academic year. The 2016-17 FAFSA became available Jan. 1, 2016.

EARLIER INCOME AND TAX INFORMATION: Beginning with the 2017-18 FAFSA, students will report income and tax information from an earlier tax year. For example, on the 2017-18 FAFSA, students must report an adjusted gross income from 2015 income and tax information, rather than their 2016 income and tax information.

Here's a summary of key dates for submitting the FAFSA depending on when you plan to go to school:

IF YOU PLAN TO ATTEND COLLEGE FROM	YOU WILL SUBMIT THIS FAFSA	YOU CAN SUBMIT THE FAFSA FROM	USING INCOME AND TAX INFORMATION FROM
July 1, 2016 - June 30, 2016	2016-16	January 1, 2016 - June 30, 2016	2014
July 1, 2016 - June 30, 2017	2016-17	January 1, 2016 - June 30, 2017	2015
July 1, 2017 - June 30, 2018	2017-18	October 1, 2016 - June 30, 2018	2015
July 1, 2018 - June 30, 2019	2018-19	October 1, 2017 - June 30, 2019	2018

Federal Student Aid
StudentAid.gov/afa

However, submitting the FAFSA application earlier will help us in completing the financial needs analysis for tribal scholarships,” said Morris.

Morris said that the earlier application process will also help identify students selected for verification sooner, which will allow the financial aid department to assist students in completing the required forms in a more timely manner.

“We are working on streamlining the verification process for students by narrowing the forms from sev-

eral down to just one form,” added Morris.

Morris mentioned several other important aspects of the FAFSA application. Students need to be aware of how important it is to the application process to pre-enroll. Morris said it is difficult to help students when they aren't able to verify the student's course hours for the semester.

Another problem is students and parents losing their FAFSA login or are unable to access their information because of changed emails.

Morris said the department is working on creating cards for students to record login information and store in their wallet for safe keeping.

In addition, students who have submitted FAFSA applications and have not heard from Haskell Financial Aid within a month should contact the office.

“We now send all notifications through Haskell email. Some students that still don't use their Haskell email might be missing our notifications, so it is really important that students check their Haskell email,” said Morris.

For further information on the FAFSA changes, students can access the link below or contact the Financial Aid office. Morris said they would like to hear more student feedback on how their office can help. Students can get one-on-one assistance by contacting Morris in the Financial Aid office to schedule an appointment.

What You Need to Know About the 2017-18 FAFSA

LORI HASSELMAN

Student Senate Report

September 28, 2016

- Student senate sponsor, Beverly Fortner has resigned from her sponsorship and read her resignation letter before the Student Senate. Librarian, Carrie Cornelius will assume Fortner's role as Student Senate sponsor.
- 2. Several guest speakers took the Senate floor:
- Ronny Brady, Native American Church Club (NAC) spoke to Student Senate about NAC prayer ceremonies. Each year NAC has two ceremonies to pray for students, education, and for students pursuing their goals. Different relatives from different tribes come to pray at the meetings. Peyote medicine is used in the ceremony with respect and in a good way. Brady gave an explanation of the ceremony along with the medicine use. All are welcome to the ceremonies. Brady emphasized it is a must to attend ceremony with a good mind and intentions. Students are encouraged to attend NAC meetings before attending ceremony to educate themselves on the prayer ceremonies. Meals are served before and after ceremony and all can come to meals and share in the inspirational words given by different speakers. The October ceremony will include prayers for Haskell Healing Week and for the Lawrence community coming out campus for Experience Haskell: Native Lawrence. Students can volunteer to set up teepee and tend to the wood. Brady asked Senators to inform their clubs and encourage students to come to the NAC meetings, the meal, or ceremony so everyone can get to know each other better.
- Shereena Baker and Landri James from KU First Nations Association addressed the Senate regarding the Lawrence Stands with Standing Rock march on Sept. 30th. The group is holding a winter supplies drive through Oct. 14th. The solidarity letter received for Standing Rock from the City of Lawrence was also discussed.
- Caleb Stephens from Black Lives Matter Lawrence Chapter (BLMLFK) addressed the Senate seeking Indigenous representation in a combined leadership group of BLMLFK and the Lawrence Native community. Stephens said the group will stand together to work for liberation. Stephens invited anyone who wants to participate to an event tomorrow 9/29 at 7pm in Dad Perry Park, 1200 S. Monterey Way. Anyone interested in more information who can't make it to the Dad Perry Park event can contact Caleb Stephens on Facebook or follow Black Lives Matter LFK on Facebook.
- Marcus Barnoskie added on to the KU First Nations Association Lawrence Stands with Standing Rock Event speaking about the arts event that will follow the march in the Lawrence Arts District. Students wanting to speak or perform can contact Marcus to get a time slot at marcus.barnoskie@gmail.com.
- 3. Concessions Committee-clubs need to see Damon Peak after Senate meeting to be included in concessions lottery. The committee will meet tomorrow.

Bridging Community Gaps with “Experience Haskell Native Lawrence”

LORI HASSELMAN



Student talent, academic achievement, and tribal culture will be showcased at the upcoming Experience Haskell Native Lawrence: Sharing Our Past, Building Our Future event October 9th. Haskell Indian Nations University has invited the Lawrence community to campus with the goal of forming new relationships and strengthening old ones to bridge the two communities closer together.

“I hope this event will result in an awareness of and an openness to

Haskell by the broader community, a sense of our shared history, and a commitment on the part of everyone in Lawrence to recognize our diversity and our common ground, and in doing that, to work through any challenges we may face,” said Dr. Eric Anderson, Haskell Faculty and event Project Director.

A handful of Haskell students and faculty have been meeting with several Lawrence community members since Spring 2016 to organize the Experience Haskell Native Lawrence event. The idea originated when long-time Lawrence business owner, Chuck Magerl read an article in Indian Country Today penned by Dr. Dan Wildcat, Haskell faculty in February. Both have been Lawrence residents for over thirty years and have witnessed the relationship between the two communities evolve.

“I think there’s been a mystery for people in Lawrence of what Haskell is as a community and as an institution. It has always seemed like it’s a government property that’s off limits to the community and it’s truly a welcoming area. Most people haven’t taken the steps to walk through the area to recognize

the place and recognize the people. It just prompted me to say ‘let’s get some things working here.’ It doesn’t matter which side of Massachusetts or 23rd street or any boundaries that have been drawn because there’s a lot more commonality there if we just get a chance to get to know each other,” said Magerl.

The group also partnered with Freedom’s Frontier National Heritage Area of Lawrence who, in part, has helped make the event a reality.

Attendees will participate in walking tours, student and faculty panels, and poster presentations. More than 15 student clubs and organizations will be on campus to greet visitors with cultural demonstrations, information about their specific organizations, and traditional foods. Several drum groups will provide music along with popular contemporary student band, The Red and Blues. Students will also present artwork and readings from creative writing works.

The following day, Oct. 10th and Indigenous Peoples Day, a pow wow will be held at South Park in downtown Lawrence.

“I am really hopeful it will be a great first step and it will allow the students of Haskell to recognize that there are people within this community that really do have a desire to understand more and to learn more,” said Magerl.

Experience Haskell Native Lawrence is open to the public and will become an annual event. The Haskell Cultural Center and Museum will be the welcoming point for attendees starting at Noon-3 p.m. In addition to the many student prepared food options for sale, the campus Grill House will also be open.

Details and updates will be provided through a Facebook event page sponsored by The Indian Leader and can be accessed and shared at the following link:

“I want to make sure everyone knows they are welcomed and invited here,” said Anderson. “Our students are the major driver behind this and it’s their amazing work and perseverance that we want to highlight.”

row, 9/29 at 7 pm at 2nd floor study room Roe Cloud. Names are being taken from clubs who want to have concessions. Concessions start Oct. 3rd.\

- 4. Empowerment Committee meets Mondays at 4pm in the Student Senate office.
- 5. Royalty Meeting every Friday at 5:15pm in Navarre Regents.
- 6. Student Life-Met with Tonia Salvina about Curtis Hall complaints. Salvini proposed that Student Senate develop a Curtis Hall student advisory board.
- 7. Workshop Committee meets Fridays at 4pm in Student Senate office.
- 8. Freshman Representative candidates introduced: Lanelle Thompson, William Wilkinson, Enrique Ashley, Cole Brings Plenty and Ashley Springs. Senators will discuss with clubs. Vote next week.
- 9. Miss Haskell, Alicia Patterson presented Haskell Healing Week Oct. 11-14.
- Oct. 11-Tuesday-Physical Day
- Oct. 12-Wednesday-Mental Day
- Oct. 13-Thursday-Social Day
- Oct. 14-Friday-Spiritual Day
- Workshops will be developed with speakers from campus and outside. Input from students welcome. Need someone to create flyer(s) for the event.
- Announcements
- Innervarsity Club taking Standing Rock donations for an upcoming trip to camp. Club advised to contact people on campus with existing donations that need to be transported to camp.
- AIHEC Club meets Fridays at 5pm in Pontiac. Board of Regents here tomorrow during lunch. Students encouraged to speak to their Board of Regents Representative.
- Alaska Club meets Tuesdays at 6pm downstairs in Tecumseh OR if practicing, at the gazebo.
- Experience Haskell: Native Lawrence-email has been sent out to clubs who have committed to vend, perform, or have an informational booth. Volunteer count needed for food that will be provided as well.
- Winona Hall Dorm Council will be having decorate your door contest for residents. Winona working with the Film Club on hosting some movie nights in front of Winona. Working on making student complaint forms available. The council meets Tuesdays at 8pm in Winona Hall.
- Haskell Band organizing homecoming events. Ballots were handed out for Senators to vote on a theme. Homecoming events will be 10/22-10/26. Halloween dance will end out the week.
- Paintball Club working with Great Basin Club to organize an outdoor football watch party/cook out. Details to come.
- Haskell Cheer selling food at Experience Haskell.

Student Senate Report

- Ok Hall will host movie night this weekend.
- Thunderbird Theater Club Halloween haunted house will be Thursday-Saturday before Halloween. Volunteers needed to scare. Club meets 6pm Tues./Thur. Tam-I-dend Hall. Like Thunderbird theater Facebook page.
- IAIS Club meets at 5:45pm Wednesdays in the Haskell Library.
- Beading Club is working on beading circle for learners. Contact Dazah Pidgeon if interested.
- Great Basin meets Mondays at 6:30pm at Winona Hall second floor.
- KCA Club made \$175 on their Pendleton blanket drawing from the pow wow. Club will prepare corn soup and Oklahoma Fry Bread with an informational booth for Experience Haskell.
- Secretary, Weston Smith is working with Josh Arce on the Student Senate website. Senators asked to send email to Weston on club description, contact info, Facebook page, etc. or any information you would want the public to know about your club. Email for Weston: sipiwarrior@gmail.com.
- Treasurer, Keiton Guess will be in the library Friday from 12-2 pm for anyone who needs help with the student complaint forms. He will also deliver to any forms filled out to Tonia Salvini.
- Student Senate sponsor, Carrie Cornelius announced that resume workshops will be held at library leading up to next Thursday for Walmart Mock interviews.
- Meeting next Tuesday at 6:30 pm at Navarre Hall Regents Room.



Haskell and Walmart Team Up to Help with Student Professional Development

SHANA LOMBARD

October 6th from 8 am to noon, around eighty students at Haskell took part in an event geared to prepare our students for life beyond the classroom. Conducted by Walmart, Sam's Cub, and Walmart Cooperative office, students got the chance to have their resumes critiqued and gain experience being interviewed by managers and human resource workers. Students, primarily from the Business School at Haskell participated.

The history behind this annual event that takes place every semester stems from Jim Bliven, a past Haskell instructor, who wanted to help our students improve their professional development skills. He's the one who got the local Walmart to pair with Haskell and our students.

Tiffany Sullivan, a 2015 business administration graduate from Haskell, reflects back on her experience going through the same process. Her first interview she's ever had was during these mock interviews. "I got feedback and started to understand what it would be like in the real world because if I didn't do these here I don't know what kind of skills I would have."

Tiffany now works for Walmart Home Office as a replenishment manager. She feels that the interviews helped her be an effective communicator on representing herself and her personal brand.



Many life and job skills advice were also given to our students such as what to put on a resume and how to answer questions in the best possible fashion. Chad Riggins from Market Human Resource Manager for Sam's Club is one of many people who critiqued dozens of resumes that were brought in.

Riggins said that each resume needed help in different areas, with some that were ready to hand out to employers while others needed more attention. He added, "I think that some of the common things that I like to see are one page re-

sumes and also good formatting." He also included that students need to put the jobs and skills on their resume that are going to help give them the best shot at the job they're applying for. For instance, if you're applying for a cashier job, put down the jobs that you've had that have given you the most customer service. "Word choice is a big one."

There were around a dozen tables set up with people who were helping interview that allotted 25-30 minutes to go through the interview process, receive feedback on student answers and demeanor, and to have the interviewees answer any other questions students had. Students were asked various questions such as a time they achieved a goal they set for themselves, challenges encountered while working with a group of others, and self-identifying an area within themselves that needs improvement.

When talking to a couple students, they felt confident and prepared going into the mock interviews. MJ Soldier, Haskell student, felt really good about his interview. "This wasn't my very first interview but this was my first interview with Walmart so I went in pretty confident." This opportunity helped MJ

prepare interacting with people who were looking for people to hire on for work or fill an internship position. He's pleased with the feedback he received saying that he didn't have much to work on, mainly just sharpening up his interview skills.

Tiffany hopes that the students gain a better sense of what they need to work on claiming that "one of the main reasons why it's so effective is because students get a firsthand experience and you're more likely to remember than someone just telling you what you need to do." She's proud to come back to Haskell to continue to help students gain critical life skills.

Following the interviews, students and guests were invited to eat at Curtis Hall in the Rose Room after collecting give away items from the few organizations that participated in the day's festivities. Walmart draw string back packs were filled with office items such as pens and note pads as well as a few fun items like sunglasses, lanyards and pins. The organizers also open this annual event to other students who would also like to improve their professional development. They hope to see more students from other programs participate in the ensuing semesters.

Student's Seek Facebook Page for Answers only to be Disappointed

RACHEL WHITESIDE

Stand for Haskell >
Typically replies within an hour

After discussion, we've decided that the best way to adequately address questions you have is to have you submit them here. A number of us work and have other responsibilities.



Protests of the mistreatment of faculty and staff still continue at Haskell Indian Nations University. With all the recent negative publicity towards the college it's leaving a lot of students still wondering what is actually going on their campus.

Haskell Senior Trey Claymore gave his opinion on the topic of confusion when being interviewed. ***"I'm not sure if we're ever going to know what is truly going on other than there are some pretty pissed off people with hate towards the administration but other than that, I don't know what is going on."***

A Facebook page called "Stand for Haskell" was created recently to help clear up the confusion for the students and alumni with their mission statement being:

"We are many. Some of us are current faculty, staff, and students. Some of us are retirees, alumni, and former employees of Haskell. Our common thread is that we all have a great concern for the future of Haskell under this current administration. We created this page because of the lack of transparency and the ongoing issues having a negative impact on the school we all love."

The Haskell Indian Leader had attempted earlier in the week for a face-to-face interview where they first agreed stating that they would be "more than happy to sit down and answer your questions." Later on declining the face-to-face interview and explaining that after the Facebook page had a group discussion they decided that the "best way" to address the questions

was to only submit them through Facebook messenger. Then further stating how "a number of us work and have other responsibilities."

When given the interview questions through Facebook Messenger the page avoided answering the questions and explained how an article by Topeka Capital Journal would be a good source of information for the students. ***"It was after this article and the administrations stonewalling that Stand for Haskell took it upon itself to publish the salaries that it obtained from a federal site and are public record."*** Commented Stand for Haskell

When Marzha Fritzler and her protesting about Haskell's HR as well as the situation with Dr. Mike Tosee were brought up for questioning they mentioned how a previous article written by the Indian Leader titled Haskell Alumna Cites Bullying Tactics as Cause for Protest. Then commented on how ***"Stand for Haskell developed this page as a source of information due to this administrations lack of candor. Stand for Haskell cannot and will not speak directly for her, Dr. Milk, or Dr. Tosee."*** Yet the Facebook page expresses openly how they are standing with Marzha Fritzler, Dr. Theresa Milk, and Dr. Mike Tosee's causes by sharing and posting on their page.

A few of the Haskell students that have been made aware of the events going on campus have been very open about their feelings on social media. Haskell Senior Keiton Guess commented on one of the Facebook post created by the Stand for Haskell page where it had shown evidence of bullying. Screenshots were sent to the Indian Leader staff and when Stand for Haskell was questioned about the negative behavior they explained how "people are free to comment and people are free to respond. Individuals are free to visit or not visit the page as well. The freedom of speech and expression will not be hindered; neither will posts be censored or individuals banned no matter what their views or positions may be."

deleting the negative comments off of the Facebook post and later on posting on their page:

"Stand for Haskell wants to address comments made earlier in the week. An administrator made the decision to comment under the Stand for Haskell name and not in their individual capacity. This person realizes their actions under the Stand for Haskell name were wrong and detract from the purpose of this page."

This wouldn't be the first time the Facebook page has posted something where it received a strong negative reaction from the Haskell community. Stand for Haskell Shared the article titled Sen. Pat Roberts, Rep. Lynn Jenkins call Haskell developments troubling, serious written by the Topeka Capital Journal causing a lot of tension for some Haskell students and alumni. Haskell Senior Chris Sindone and Alumna Mona Cliff explained how the article is only pointing out the negatives about Haskell University when there are more positives that Haskell University has done.

"The same journalist who doesn't care about Haskell because they didn't go to Haskell. Haskell was my only choice and everyone I know in the same situation appreciates Haskell the way I do. Not once has this journalist shed light on the positive but stays negative. I've been at Haskell going on 5 years and for a federally funded "indian school" these negative folks are degrading my education and the future generations to come. I tried to stay out of this but I can't anymore. I stand beside Haskell and its administrators, faculty and staff..." – Chris Sindone, Haskell Senior

"Well you people are the ones putting all the negative things out there about Haskell, thus driving people away. Doesn't seem productive in my view, you brought up the issue of nepotism and the mold, both have been addressed. You keep harping in an issue that's been resolved and creating

more issues. You are only furthering the negative media view. It's bad enough the Topeka Journal is writing lop sided articles. If you stand for Haskell it's time to just quit, be appreciative the issues we addressed instead of making a mountain out of a mole hill... People are already questioning coming here because of the negative press. If you are complaining about not enough books, teachers, or staff, if you really want to be productive and Stand for Haskell, start to contact the people who give funding to Haskell in Washington D.C. Wasting your time on trying to out the employees who are trying to do better for Haskell is counterproductive..." – Mona Cliff, Haskell Alumna

Near the end of the interview the Stand for Haskell page was asked if they would be willing to attend one of the forums during the Haskell Healing week on campus and if they would be willing to open a chat forum with the students. A lot of students are still following the Facebook page trying to find information to what is going on or help clear up what is happening on campus.

Stand for Haskell responded with ***"anyone wanting questions answered are free to message here."*** Meaning anyone who has questions to message them through Facebook.

People are free to comment and people are free to respond. Individuals are free to visit or not visit the page as well. The freedom of speech and expression will not be hindered; neither will posts be censored or individuals banned no matter what their views or positions may be.

Anyone wanting questions answered are free to message here.



Message Stand for Haskell...





OPINION

DANIEL WILDCAT

To the Haskell Community,

Dakota Access Pipeline (DAPL). Everyone is wondering what is next? What can we do? What should we do to make sure the current pause in the DAPL construction becomes a permanent cancellation of all work on this destructive project. I, like many, have been inspired by the Indigenous leadership at Standing Rock and the mature activism Haskell students have demonstrated in support of stopping the NODAPL. The united effort of tribal Peoples and their governments to stand with the demonstrators at Standing Rock has paid off temporarily.

But let's be honest, the powers in favor of the pipeline will use this time to pull all of their allies together around a strategy to make sure the pipeline is completed. A substantial part of that strategy will be a propaganda campaign to denigrate and distort the motivations and intentions of Native Peoples and their allies who have stood with Standing Rock. The DAPL advocates will resort to their standard operating procedure of miseducating the public about why "we" must have the pipeline.

The pipeline proponents will use their money to propagandize through the mass media and lobby politicians for support. So now that the network news cameras and major media reporters have left Standing Rock, what should we do? For those of us who see Standing Rock as a pivotal moment in both the energy future of the planet and for the world-wide emergence of Indigenous leadership roles in addressing the environmental crises we face, we can make a stand right where we live and work.

It is time to stand-up against the societal carbon addiction of the U.S. Indigenous Peoples must move beyond demonstrations for renewable energy and move to demonstrations of renewable energy. Our large Institutions must change and I can think of no better place in Indian Country for this kind of practical demonstration of standing with Standing Rock to begin than at Haskell Indian Nations University. Because the challenges we face are not simply a manner of getting individuals to change their minds – I wish it were so – but no we must demonstrate large-scale change.



The real DAPL challenge for we humans is to change what we do, how we behave and demonstrate in our everyday lives fundamentally different energy options. The difficulty is that we live in a society that has heavily invested in carbon energy based technologies and infrastructure. We are in the belly of the energy beast so to speak and every large institution in the U.S. is invested in and situated in a society designed around carbon energy –

transportation, heating and cooling, public utilities and service industries. Most of us are deeply connected to – literally plugged into – a carbon fueled economy.

My point is not to foster a sense of fatalism or futility, but quite the opposite. I suggest we are in a difficult situation and that change will require bold actions and demonstrations of how we can meet our complex energy needs differently. Yes, there are some among us who still deny the devastating consequences of business as usual, but significant numbers of the general public acknowledge the problems, but simply cannot see any alternatives – especially if they look at the challenges through the lenses of individualism and consumption, i.e., how much energy each of us uses and where it comes from. We are facing systemic – life-system – crises around the globe today.

The most hopeful feature of the stand-off at Standing Rock is that Indigenous leadership has challenged the DAPL based on our own tribal intellectual and spiritual traditions. And in so doing have reminded many that this struggle, in our traditions, is not merely one about rights but about unalienable responsibilities human beings have, in our traditions, to live well with all our relations – human and other-than human relatives, i.e., plants, animals, the water and other peoples of the natural world. Standing Rock reminds us that some Peoples on the planet still recognize the ultimate sphere for political and ethical conduct is not an anthropocentric public arena but places filled with ecosystem communities and larger environments.

So we have incredible challenges to face and they will not be easy. But Standing Rock is far more than

a demonstration in a protest sense, it is a profound positive demonstration of how important it is to shape not only our energy future but planetary life-systems future in a very different cultural and worldview context than the one that has emerged with such incredible force in the last 500 yrs. across the planet. So what can we do? What should we do?

Here is my recommendation of four things we can do at Haskell:

First, let's make it clear that standing with Standing Rock entails explaining clearly, coherently and concisely what Standing Rock represents: it is the place where it has been made clear that Standing Rock is in a very real existential sense everywhere on the planet. Standing Rock is the place where growing numbers of people gather to say no to our dangerous dance with carbon energy and business-as-usual thinking. An ultimate victory at Standing Rock will be for all our relations on this still beautiful blue and green planet, many of us call Mother Earth.

Business as usual is unacceptable for a host of reasons. We need a radical paradigm change. Think of what it would mean if we adopted human behavior that respected the other-than-human life surrounding us as relatives not resources, as Oren Lyons and many of our intellectual and spiritual leaders have sought to remind us, as relatives not resources.

Second, if one accepts the first recommendation, then it becomes obvious that the best way we can stand with Standing Rock is to make sure we make a stand, right where we live, against the business-as-usual thinking residing in the large energy, economic develop-

ment, environmental and societal institutions we move through daily.

Standing with Standing Rock means making a stand for doing things differently in the places where we live.

Third, given the economically, politically and environmentally bankrupt policies and practices humans and many of our relatives now face, it is time for humankind to reach across every dividing line and division that separates us, e.g., race, religion, culture, socio-economic status, sexual orientation and gender-based identities, etc. and stand together to stop the destruction posed by misconceived ideas of progress like DAPL.

Finally, let's demonstrate that major energy change is possible. We must start walking the talk. We have to be the change we want to see – ultimately that is the door Standing Rock has pushed wide open, if you accept the assessment I and many like-minded folks have made.

So what can we do at Haskell Indian Nations University? Here is a practical proposal. Let's use renewable energy technologies, wind, solar and geothermal to pull Haskell off the carbon energy grid in five years.

Let's stand with Standing Rock right here at Haskell, the flagship national tribal university, by showing that, we and many others here and abroad who would join us,



do not need the damaging carbon energy those in favor of the DAPL are going to tell us we will need. Let's stand with Standing Rock in a demonstration of what we know. We live among relatives not resources. And while few people understand the importance of rights better than Indigenous Peoples, we always understood rights count for little if you fail to honor your responsibilities.

Let's stand with Standing Rock and unplug Haskell from the carbon energy pipeline literally and figuratively. Let's show what we can do.

-- Professor Daniel R. Wildcat, Yuchi member of the Muscogee Nation

Lawrence Community Stands with Standing Rock

SHANA LOMBARD



On September 30th, a few hundred people gathered at Constant Park to prepare to walk down Massachusetts St., before their descent down the street the group all stood gathered in prayer. Later then marching from Constant Park down Mass St, turning right on 9th Street and ending at the U.S. Department of Arts & Culture field office.

In the march, people chanted phrases such as "Mni Wiconi" and "No Dakota Access" and donned tribal flags or banners that shared similar words with what was being chanted. The Friday evening event was a collaboration between the

First Nations Student Association (FNSA) at the University of Kansas and the local U.S Department of Arts & Culture (USDAC).

Dave Loewenstein, the owner of the art studio where the march ended, called the event "Heartwarming, beautiful and amazing. So many strong passionate, caring people together doing something that is happening all over the country and now world." He and a few others from the USDAC went to Cannonball, ND the first weekend of September and came back to Lawrence with an urge to do more here in the Lawrence community. They wanted to

create a space for storytelling about times in North Dakota and other related topics.

Hannah Whitebull, a Haskell student and member of the Standing Rock Sioux Tribe, is glad that the general public in Lawrence is becoming more involved with events happening in the city that show solidarity with her tribe. "It feels pretty cool. Especially being this far away from home and seeing everyone standing with my tribe." Krystal Hurr, a student Ottawa University and a member of the Ottawa Tribe, was glad to find an event that was close to her school that she could attend. "My professor announced to the class that there was going to be this event, Lawrence Stands With Standing Rock, and she invited students to find a way to go."

Events that took place after the walk were split between two locations, the USDAC field office and MakerSpace. At the USDAC field office, there was poetry reading, storytelling and a viewing of a short film made by Nicholas Ward and his time spent in North Dakota at the camps to name a few of the

activities there. A few blocks down the road, live music was going for a few hours played by The Ovaries-eezz, Alex Williams and The Red and Blues to name a few again. Also at the Makerspace, Haskell and KU students demonstrated a few dance styles from the powwow arena.

Both locations offered food and drinks, posters, t shirts and stickers for sale by donation. Anyone is able to drop off donations to the Multicultural Office of Affairs or the Lippincott Hall on KU's campus or take them to the Haskell Cultural Center and Museum.



Entertainment

DIAMOND WILLIAMS

Chipotle Bison Mac&Cheese

1 lb. Ground Bison Meat
1 tsp Salt
1 tsp Pepper
1/2 tbsp Ground Chipotle Pepper
1 tsp Garlic Powder
1 tsp Onion Powder
1 box Shell Pasta
12 oz Velveeta Cheese Packet.
1/2 tbsp Vegetable Oil

1. Get a pot and fill it with water until 3/4 of pan is filled with water. Put on stove, on medium-high heat.

2. Grab pan and set on stove at medium heat, add Vegetable oil. Set sit and heat up.

3. Once pan is warm add Meat, sprinkle Salt and Pepper over meat.

4. Stir occasionally, Brown Meat for about 10 mins.

5. When water comes to a boil, add a pinch of salt(optional), add noodles and cap full of vegetable oil, stir immediately so that noodles don't stick.

6. Let boil for 5-8 mins, or until shells are tender.

7. When meat is done drain any extra grease/oil from pan and let sit until noodles are ready.

8. When noodles are done, remove from heat and drain out water.

9. Once drained, put noodles back in to pot and add Velveeta Cheese.

10. Place pot with contents back on stove at low-medium heat.

11. Add Chipotle, Onion Powder, and Garlic Powder. Stir

12. Let sit on heat for a min, stir 3-4 times.

13. Once the Mixture is warm, add cooked Meat. Stir and let sit for 5 mins on low heat.

14. Stir. Serve. Enjoy.



Bison Burger

1 lb Ground Bison Meat
1/2 Med. Sweet Onion (Diced)
1 clove Garlic (Diced)
2 tbsp Worcestershire Sauce
1 tsp Salt
1 tsp Ground Pepper
Pinch of Cayenne
2 tbsp Break Crumbs
1/2 Large Egg
1/2 tbsp Vegetable Oil

Optional: 8 Slices of Cheese
1/2 head of lettuce
8 Slices of Bacon(Cut in half)

1. Put ground bison in bowl, add: Onions, Garlic, Worcestershire sauce, Salt & Pepper, and a pinch of Cayenne

2. Using hands, Combine everything in the bowl until well mixed.

3. After well mixed, add egg and combine until evenly spread throughout meat.

4. Sprinkle breadcrumbs into the meat mixture, add a little at a time until meat is firm enough to form

5. Cover bowl and set aside, let sit for 20 minutes.

6. As the meat rests, pull out two pans and set them on the stove. One at low-med. Heat and one at medium heat

7. Add 1/2 tbsp Vegetable oil to low-med. Pan.

8. In the pan over the medium meat cook the bacon for 5-7 mins and then flip and repeat until bacon is nice and brown. Remove bacon from heat and place on a paper towel/brown paper bag lined plate.

9. Drain almost all but about a teaspoon of bacon grease from pan, set pan with bacon grease aside.

10. After meat is done sitting for 20 minutes, divide meat into 8 separate baseball size balls then flatten them into 1/2 inch thickness.

11. Place Patties into the low-med. oiled pan, cook on one side for 10 to 15 minutes. When the edges of the patty turn brown and the other

side has a nice browning going on then it is time to flip and cook for another 10 mins or until meat is fully cooked.

12. As the patties finish cooking, place pan with bacon grease back on the stove at medium heat.

13. Place cut Buns face down on hot pan and let sit for 3 mins or until golden brown then remove from pan and repeat for the rest of the buns.

14. After 10 minute or fully cook remove patties from pan and onto a plate, immediately add cheese in top of patties and cover to let cheese melt.

15. As cheese is melting, cut up half head of washed lettuce into nice big chunks to top the bison burger.

16. After cheese is melted place patty on top of toasted bun, add two half slices of bacon, and a good amount of lettuce topped off with another toasted bun. BOOM BISON BURGER!



Haskell Cross Country Hosts Invitational

HUNTER COLLINS

A cold, brisk morning heated up quickly at the Haskell Invitational that brought in over 600 athletes from universities, community colleges, and high school athletes from as far as Kyle, South Dakota. Rows of athletes began running through the Billy Mills Trail at 7:00 a.m. to get a feeling for the course.

The annual invitational brings in a wide variety of talented athletes to compete on Haskell's renowned course and this year was no different.

Starting the morning off was the Haskell women's team. Leading the way was freshman, Joylyn Rowland finishing strong with a new personal best time of 22:49.42 placing her at 43rd in the 5k. Rowland has truly been brilliant to watch compete this year and is striving to improve with every meet.

Senior, Cherica Eckiwardah followed up for the ladies with a time of 23:52.97 and the fourth and final

time Eckiwardah would compete in the Haskell Invitational.

"I was really excited and super nervous. It was my last home meet of my collegiate career. I wanted to make my school, family, and friends proud," said Eckiwardah.

At the conclusion of the men and women races, Eckiwardah and fellow senior, Kaana Watchmen were recognized for their achievements and accomplishments while competing for Haskell.

Watching their fellow teammates in the women's competition ignited a drive for the men's team that pushed them to finish line. Finishing close to the top ten was freshman, Cameron Riley with a time of 27:41.33 placing him at 11th. Riley has also made a name for himself in his short time at Haskell bringing a competitive nature to the team.

Behind Riley was freshman, Darin Cly with a time of 28:33.29 that allowed him to just edge out his opponent for a 23rd place finish. The

SPORTS



men's team would finish in 5th place beating out Ottawa University and Southeast Community College.

Both Haskell teams have one more meet before the conference championship in Denver, CO November 5th. The team will have two weeks to rest up before competing at the JCCC Fall Short Course Classic on October 21st.

"I believe that we as a team will need to continue working hard and smart this coming month. Everyone should be healthy by then and be ready to make an impact. Everyone on the team is starting to come together and break out of their comfort zone. I'm excited to see what we can do at conference," said Riley.

Be sure to follow all upcoming news through the Haskell Cross Country Facebook page.

LITTLE WOUND HIGH SCHOOL FROM OGLALA LAKOTA RESERVATION PARTICIPATED IN THE HASKELL INVITATIONAL CROSS COUNTRY MEET



Experience Haskell Event Photo Gallery



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